



Pakistan Education Statistics 2020-21

National Education Management Information System
Pakistan Institute of Education
Ministry of Federal Education & Professional Training
Government of Pakistan



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Authors

Dr. Muhammad Zaigham Qadeer, Director General, PIE
Mr. Tahir Taj, Deputy Director, PIE
Mr. Muhammad Bilal Kakli, System Analyst, PIE
Mr. Zubair Farooq Piracha, Programmer, PIE
Mr. Muhammad Adeel Zia, Assistant System Administrator, PIE
Mr. Muhammad Imran Javed, Computer Operator, PIE

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Acronyms

AJK	Azad Jammu & Kashmir
ASC	Annual School Census
BECS	Basic Education Community Schools
BEF	Balochistan Education Foundation
EDI	Education Development Index
EFA	Education For All
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GDP	Gross Domestic Product
GPI	Gender Parity Index
HDI	Human Development Index
HEC	Higher Education Commission
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
KPESEF	KP Elementary & Secondary Education Foundation
NAVTTTC	National Vocation & Technical Training Commission
NCHD	National Commission for Human Development
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NFBE	Non-Formal Basic Education
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
NMDs	Newly Merged Districts
PBS	Pakistan Bureau of Statistics
PCR	Pupil Classroom Ratio
PIE	Pakistan Institute of Education
PTR	Pupil Teacher Ratio
SEF	Sindh Education Foundation
SELD	Sindh Education & Literacy Department
SR	Survival Rate
TTI	Teacher Training Institutions
TVET	Technical & Vocational Education Training
UA-K	Unadmitted-Katchi

Message from Federal Minister



Education provides firm foundation for human capital development of a country. This right has been enshrined in the Constitution of Islamic Republic of Pakistan under Article 25-A and 37-B. Pakistan has always remained at forefront for ratifying international conventions for provision of education services across the country. The policy formulation, planning and decision making, implementation of interventions, and monitoring mechanisms require evidence in terms of quality education data. National Education Management Information System (NEMIS), established almost three decades ago, has been contributing to the data needs of all kinds of data users since its inception. The current edition of Pakistan Education Statistics 2020-21 is 29th consecutive edition of its series. The report is a valuable and comprehensive document, which provides insight to the policy makers at national, provincial and even at international level.

The present government is fully cognizant of the nexus between education and human resource development. Therefore, it has identified four priority areas, which include out of school children, uniform education system/National Single Curriculum, quality education and skill development. It is expected that this report will be an authentic source of information for all stakeholders to understand the current educational landscape along with challenges in Pakistan and to evolve effective strategies to tackle these challenges. The empirical evidence will not only help decision makers to address issues pertaining to access, equity, quality and governance of education sector, but also, facilitate them in monitoring the outcomes of various interventions. Human resource development is a pre-requisite to actualize the dream of knowledge-based economy as well as for economic development and to compete in the globalized world.

I appreciate the NEMIS team for compiling such a comprehensive report.

Mr. Rana Tanveer Hussain
Federal Minister for
Federal Education and Professional Training
Government of Pakistan
Islamabad

Message from Federal Secretary



The Ministry of Federal Education and Professional Training has been working with a vision of “Developing Pakistan as a progressive and prosperous country by providing all citizens a fair and equal opportunity to receive quality education and skills to achieve optimum potential”. Apart from other functions of the Ministry in post-18th Amendment Scenario, a key function of the Ministry is to collect, analyze and disseminate information on key education indicators. The current Pakistan Education Statistics 2020-21 report directly contributes towards achieving the milestone of the Ministry.

This Publication, ‘Pakistan Education Statistics 2020-21’ compiled annually by the Academy of Education Planning & Management (AEPAM) and National Education Management Information System (NEMIS) is an excellent effort of where the Federal Ministry can add most value to the education system. The data recorded herewith informs policy makers and researchers alike on key indicators related to the public education system nationwide. Collecting, cataloging and reconciling all this data is a great undertaking and I feel privileged to recognize and appreciate a job well done by the NEMIS.

Finally, I am pleased to see that this document also contains insightful analysis of the data, giving meaning to numbers and putting them in context for the reader. It also identifies the weaknesses in our current data collection methodologies and the ministry have taken keen interest in removing any such chinks over the years going forward.

Mr. Aamir Ashraf Khawaja

Federal Secretary
Ministry of Federal Education
and Professional Training
Government of Pakistan
Islamabad

Foreword

National Education Management Information System (NEMIS) since its inception during 1992-93 has been publishing Pakistan Education Statistics Report to help policy interventions for development of Education in the country. Pakistan Education Statistics is the flagship report among policy and decision-makers to design targeted interventions. The data released through this publication is utilized for national and international reporting of Pakistan's education system.



Pakistan Education Statistics 2020-21 consists of two parts. Part-I includes introduction, an overview on education statistics and effectiveness of the education system, whereas, Part-II provides key indicators of Education Statistics such as data on educational institutions, student enrolment, number and capacity of teachers and availability of physical facilities in the overall education system of the country. These indicators enable the policy makers to examine effectiveness of education system and measure the accessibility of education as well as identify deficient areas. This report also presents educational data regarding all categories of educational institutions both public and private including Deeni Madaris from pre-primary to tertiary level. Data regarding vocational and technical, teacher training and non-formal basic education institutions in the country has also been reported. It can be concluded that Pakistan Education Statistics, 2020-21 is a complete and comprehensive document that provide empirical evidences and graphical presentations for informed decision making and rational planning for development of education particularly to achieve Sustainable Development Goals set for international comparison.

On behalf of PIE, I would like to thank the Federal Education Minister, Mr. Rana Tanveer Hussain, and Federal Secretary, Mr. Aamir Ashraf Khawaja, Ministry of Federal Education and Professional Training (MoFE&PT) for their continuous support and guidance for the development of professional activities in PIE. I am quite sure that under the dynamic leadership of Federal Minister and Federal Secretary, PIE will achieve professional advancement of the highest level.

I would like to thank several external organizations i.e. Provincial/Regional EMISs, Provincial/Regional Non-Formal Education Departments, BECS, NCHD, PBS, NAVTTC, HEC, NEF that were consulted being the stakeholders. I would like to appreciate the efforts of faculty members and officials of PIE for their efforts to produce such a valuable document. I would particularly like to commend the efforts of NEMIS team, especially Mr. Muhammad Bilal Kakli, Mr. Zubair Farooq Piracha, Mr. Muhammad Adeel Zia and Mr. Muhammad Imran Javed for the preparation of this report.

Dr. Muhammad Zaigham Qadeer

Director General
Pakistan Institute of Education
Ministry of Federal Education & Professional Training
Government of Pakistan, Islamabad

Executive Summary

Education plays a pivotal role in socio-economic development of a nation. Education not only helps in nurturing and personality development of children, but it also prepares them for their future roles as responsible and productive citizens of the country. After insertion of Article 25-A in the Constitution of Pakistan under the 18th Constitutional Amendment, free education has become a fundamental and legal right and provision of free and compulsory education to all children of age group 5-16 years has become the responsibility of the state. Education has been recognized and guaranteed as a basic human right by United Nations under Universal Declaration of Human Rights (1948). Government of Pakistan is fully cognizant about the importance of education; therefore, each successive government has invested in education for numerous reasons i.e., human capital development, economic growth, human rights, promotion of good citizenship and to strengthen equal opportunity to its populace. In addition, acquiring education is linked to poverty reduction as it imparts knowledge and skills to enhance the productivity of labour force. Therefore, provision and financing of education has remained the primary responsibility of the state of Pakistan. Historically, in Pakistan, commitment of the state to social service delivery, education in particular, has often competed with heavy debt repayments, large and ever-expanding defense budget needs and unproductive expenditures on running oversized public sector enterprises.

Pakistan's schooling system consists of three main school types, namely public sector schools, private sector schools and Deeni Madaris. The education system of Pakistan comprises 318,932 institutions accommodating 53,827,206 students and 2,100,299 teachers. The system is composed of 199,233 (62%) public institutions and 119,699 (38%) private institutions, which also include 34,010 Deeni Madaris.

The public sector is serving 29.27 million (54%) students to complete their education while the remaining 24.56 million (46%) are enrolled in the private sector of education. About 38 percent private educational institutions are facilitating 46 percent of students showing a slightly higher per-institution enrolment ratio in the private sector compared to the public sector. In the last decade due to encouragement of the government there is a gradual growth of opening of educational institutions in the private sector. In terms of teaching staff, 43 percent of teachers work in the public sector institutions, compared to 57 percent in the private sector (including 9% teachers serving in the Deeni Madaris).

Education is seen as a major force for eliminating gender inequities within the society, though addressing inequalities within the education system itself is a tremendous challenge. Ratio of male teachers is higher in public sector whereas ratio of female teachers is higher in private sector. Gender composition of the enrolled students is 55 percent males compared to 45 percent female students, whereas there are 39 percent male and 61 percent female teachers imparting education up to the degree colleges in the year 2020-21.

The education sector in Pakistan has shown improvements in internal system efficiency over the years. More students remain in the system, and transition to next educational levels as compared to the situation five years back. 79% of enrolled children complete primary education in 2020-21, as compared to 67% of children in 2016-17. Similarly, 58% and 50% of students complete middle and secondary education, respectively, in Pakistan in 2020-21. The transition rates from primary to middle education and from middle to secondary level of education remained 79% and 92% respectively however literacy rates remain static over the last five years.

In terms of gender parity, the situation is quite improved with better (or at par) survival and transition rates statistics for female education in comparison with male education.

Report at a Glance

Part I: Analysis of Education Statistics

This part of the report includes the following three sections:

Section 1: Introduction

This section gives a brief introduction of education system of the country. It also gives the structure of education sector from Pre-Primary to Higher Secondary level in Pakistan. It highlights how Education Management Information System (EMIS) is working in Pakistan along with different data sources used for compilation of this report. The limitations of the data collection for this publication are also given.

Section 2: Education Statistics: An Overview

The section highlights the basic educational statistics based on number of institutions, student enrolment and number of teachers with respect to gender, education categories, public/private & provinces/regions divide for these parameters.

Section 3: Effectiveness of Education System

This section focuses on the effectiveness of education system which is also a major concern for education planners and managers. Key indicators used to measure quality of education system cover important indicators like Survival Rate, Pupil-Teacher, Pupil-School and Teacher-School Ratios. In addition, the availability of different physical facilities in the education system are also highlighted.

Part II: Education Statistics

This part gives detailed education statistics data in the form of tables.

Section 4: Institution

This section gives data tables for Survival, Effective Transition & Literacy Rates.

Section 5: Enrolment

Data tables depicting information about formal & non-formal education institutions of all the Provinces/Regions are given in this section.

Section 6: Teachers

Data tables relating to student enrolment in different education categories are given in this section.

Section 7: Physical Facilities (Public Sector)

The data related to availability of physical facilities in educational institutions in public sector is given in this section.

Section 1

Introduction

Section 1: Introduction

The Constitution of Islamic Republic of Pakistan, 1973 lays down that State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time (Article 37-B, 1973 Constitution of Pakistan). The Article 25-A – Right to Education – of the Constitution states that the State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

Education is a fundamental human right and every child is entitled to it. Education is critical for the development of individuals and society, necessary for a successful and productive future. Provision of inclusive and equitable quality education positively impacts future generations. However, education has not received due attention that it deserves in the national priorities. The present government has set up the following five strategic priority areas as:

- National Single Curriculum
- Deeni Madaris Reforms
- Digital Innovations
- Increase Adult literacy, and
- Technical education and skill development

The key to success would be putting in place necessary measures for achieving set targets, including increased allocation of financial as well as human resources for the education sector. There is need to bring in place national cohesion, effective use of available information, improved governance and financial efficiency/discipline as well as innovative use of technology and communication to revamp the existing system of education according to the needs of modern era. The state has the responsibility to equip its young people with knowledge, creativity, critical thinking, technical and leadership skills so that they can play a responsible role as global citizens both nationally and internationally.

Pakistan, along with other countries of the world has signed the Sustainable Development Goals Agenda 2030. SDG-4 ensures inclusive and equitable quality education and promote lifelong learning opportunities for all. Various levels and dimensions of monitoring frameworks have been defined to better monitor the SDG-4 at national and global levels. The monitoring system that provides in-depth specifics of education system offers greater opportunities to policy makers for their unique circumstances and development priorities. As Pakistan was unable to achieve the Education for All (EFA) and Millennium Development Goals (MDGs) agenda by 2015, the unfinished business of EFA will be an integral part of SDGs Agenda 2030. On the EFA Education Development Index (EDI) published in EFA Global Monitoring Report 2015, Pakistan lies at the bottom in the region. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

According to data from the World Economic Forum's Global Competitiveness Report 2019, the Global Competitiveness Index (GCI) shows Pakistan's slow performance being ranked 110th of the 141 countries, on the Health and Primary Education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

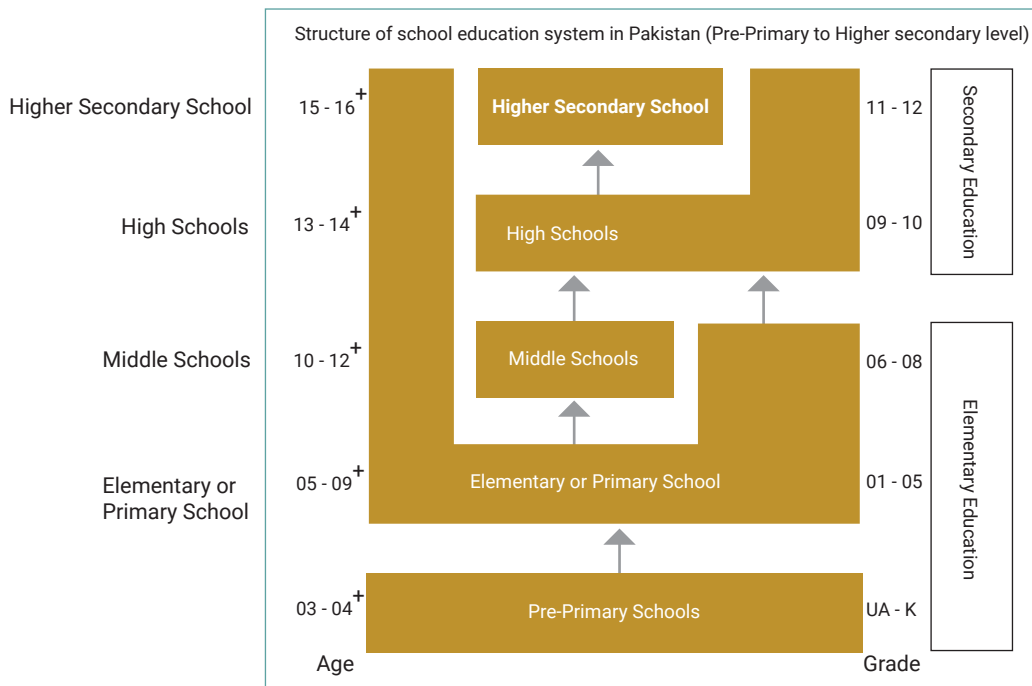


Figure 1.1: The structure of school education system in Pakistan (Pre-Primary to Higher Secondary)

1.2. National Education Management Information System

The Pakistan Institute of Education (PIE) was established in 1982, mainly assigned with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national educational database and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics on annual basis. NEMIS is also providing educational data and indicators to the Government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

After the devolution of Ministry of Education as a result of 18th Constitutional Amendment, NEMIS came on the front and took the major responsibilities of the defunct Policy and Planning Wing of devolved Ministry of Education.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Statistics
- Pakistan Education Atlas
- District Education Profiles

1.3. Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

1.4. Data Limitations

The numbers shown in this publication were tabulated from National EMIS databank developed by National Education Management Information System. These data have some limitations that need to be mentioned.

The data from private sector of education, for the provinces/regions of Sindh and Balochistan, used in this publication is based on estimation on National Education Census (NEC) data collected during NEC 2005-06. AJK EMIS has provided private sector data.

1.5. Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Education Census 2005-06
- Pakistan Bureau of Statistics (PBS)
- Higher Education Commission (HEC)
- Provincial Higher Education departments
- National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- National & Provincial Education Foundations
- National Commission for Human Development (NCHD)
- Directorate of Basic Education Community Schools (BECS)
- Provincial Departments of Non-Formal Basic Education
- Other Public Sector departments
- National & Provincial Special Education departments
- Rabita-al-Madaris Islamia
- Wafaq-ul-Madaris Al-Salafia
- Tanzeem-ul-Madaris Ahle-Sunat
- Wafaq-ul-Madaris Al-Shia
- Wafaq-ul-Madaris Al-Arabia

Section 2

Education Statistics: An Overview

Section 2: Education Statistics: An Overview

2.1. Education Statistics by Categories of Institutions

The educational institutions in the country are divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Non-Formal Basic Education
- Education Foundations
- Technical & Vocational Institutions
- Teacher Training Institutions
- Deeni Madaris

The following sections, present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be further analyzed based on sector, gender and education level. From Pre-Primary to university level this can be broadly categorized into three levels, namely

- School Education (Pre-Primary - Class 12)
- College Education (Degree Colleges, Class 13-16)
- University Education

The formal education system comprises of 236,492 institutions out of which 144,977 (61%), 47,182 (20%), 34,210 (14%), 7,102 (3%) and 3,223 (1%) represent primary (including pre-primary), middle, high, higher secondary and Inter-degree colleges/universities respectively (Fig. 2.1). The percentage distribution of educational institutions up to higher secondary/inter college level is shown in Fig. 2.1.1(e) which gives public/private sector divide for the given categories of education at national as well as provinces/regions level.

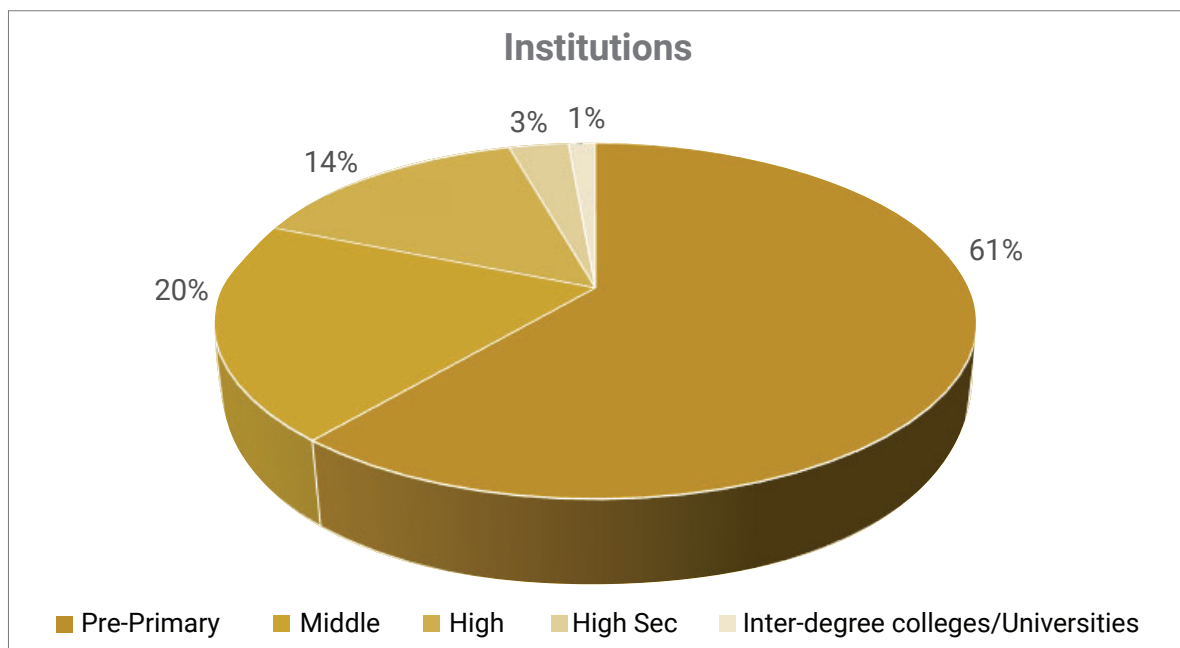


Figure 2.1: Distribution of Educational Institutions in Pakistan

2.1.1 School Education

Separate pre-primary institutions don't exist in the public sector of Pakistan, however, admissions in pre-primary are given in public sector schools. The total enrolment at pre-primary stage is 8.531 million. Public sector has an enrolment of 3.389 million (41%), whereas the private sector has 4.963 million (49%). Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for pre-primary sector and the reported number of teachers is 2,230 (Table 5.2 & Table 6.2).



Figure 2.1.1(a): Percentage distribution of Enrolment by Sector & Provinces/Regions 2020-21

There are a total of 144,977 primary schools in the country out of these 126,519 (87%) are in the public sector, whereas, 18,458 (13%) are in the private sector. In the provinces of Sindh, KP and Balochistan more than ninety percent institutions at the primary level are in the public sector and less than ten percent in the private sector. Disparities can be observed at different stages which must be taken into account by the policy makers for bringing correction in the institutional divide. The primary stage of education in Pakistan enrolls 20.078 million students, out of which 12.849 million (64%) are in public sector and 7.229 million (36%) are in private sector (Fig. 2.1.1(a)). There is more enrolment in public sector at primary level in all provinces/regions except AJK and ICT where the percentage is (45:55) for public vs private. Out of the total enrolment at primary stage, 11.002 million (55%) are males and 9.076 million (45%) are females. The pattern remained similar for all provinces/regions except Punjab and ICT where male/female enrolment was 52:48 (Fig. 2.1.1(b)).

At national level, there are 47,182 middle schools of which 16,216 (34%) are in public sector, whereas 30,966 (66%) are in private sector.

A total of 7.325 million students are enrolled in middle level of education i.e., they are studying in grades VI-VIII. Out of these 4.865 million (66%) are in public sector, whereas, 2.460 million (34%) are in private sector. This pattern is also followed in all provinces/regions except AJK where there are more middle schools in public sector (Table 5.2, Fig. 2.1.1(a)).



Figure 2.1.1(b): Percentage distribution of Enrolment by Gender & Provinces/Regions 2020-21

The enrolment distribution of male and female at middle level is 4.076 (56%) and 3.248 (44%) million respectively (Fig. 2.1.1(b)).

The total number of teachers at middle level 433,979 out of which 122,451 (28%) teachers are performing their duties in public sector while the remaining 311,528 (72%) are serving in the private schools (Fig. 2.1.1(c)). There are 121,930 (28%) male and 311,492 (72%) female teachers, in middle schools. This pattern of more female teachers is observed for Punjab, Sindh, GB and AJK while there are more male teachers in other provinces/regions at middle school level (Fig. 2.1.1(d)).



Figure 2.1.1(c): Percentage distribution of Teachers by Sector & Provinces/Regions 2020-21

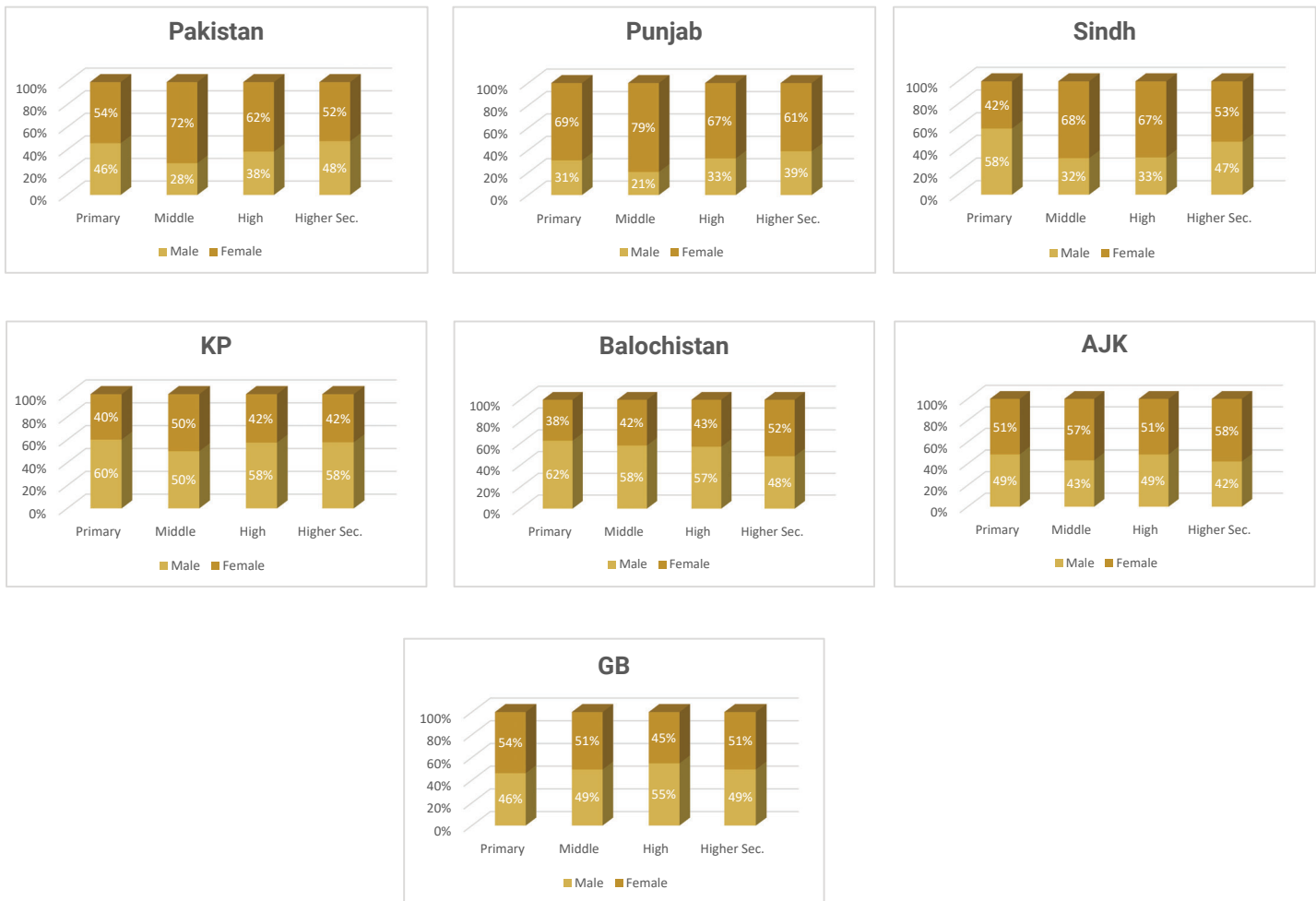


Figure 2.1.1(d): Percentage distribution of Teachers by Gender & Provinces/Regions 2020-21

There are a total of 34,210 high schools in the country. Out of these 14,900 (44%) schools are in the public sector, whereas 19,310 (56%) are in the private sector. The total enrolment at high school stage is 3.779 million, of which 2.623 million (69%) is in public sector, whereas, 1.156 million (31%) is in private sector (Fig. 2.1.1(a)). The total enrolment of males at high schools is 2.164 million (57%), whereas, the female enrolment is 1.615 million (43%). The total teachers at high school level are 592,307 out of which 258,468 (44%) are in public and 333,839 (56%) are in private sector (Fig. 2.1.1(c)). There are 226,822 (38%) male and 363,814 (62%) female teachers at this level (Fig. 2.1.1(d)).

There are 7,102 higher secondary schools/inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about two percent, out of which 40% are in public sector. The total enrolment in higher secondary schools is 2.293 million out of which 70% is in public sector schools (Fig. 2.1.1(a)). There are 1.250 (55%) males and 1.043 (45%) million female students (Fig. 2.1.1(b)). There are 158,386 teachers working in higher secondary schools/inter colleges out of which 77,476 (49%) are in public sector (Fig. 2.1.1(c)). There are 48 percent male and 52 percent female teachers teaching higher secondary/inter college level (Fig. 2.1.1(d)).

A pictorial comparison of percentage distribution of number of institutions, enrolment and teachers by level of education is given in Fig 2.1.1(e).

At primary level schooling there are 61 percent of institutions, with 56 percent of enrolment and having 25 percent of teachers of the entire education system in Pakistan. The point of concern for policy makers is the low percentage of teachers available for primary education when minor children need more attention from their teachers.

The public sector portrays 78 percent institutions, with 53 percent enrolment and 37 percent teachers at primary level. However, the private sector contributing with 24 percent institutions and 13 percent teachers educating much higher percentage of students (60%) at primary level. The governing bodies of the private sector institutions need to take corrective measures to improve the quality of education at the very basic tier of the education system.

At middle level the institution, enrolment and teacher percentage triplet is 20:20:25 which is more balanced as compared to the primary level. The private sector triplet is (42:20:35) as compared to public sector (10:20:14).

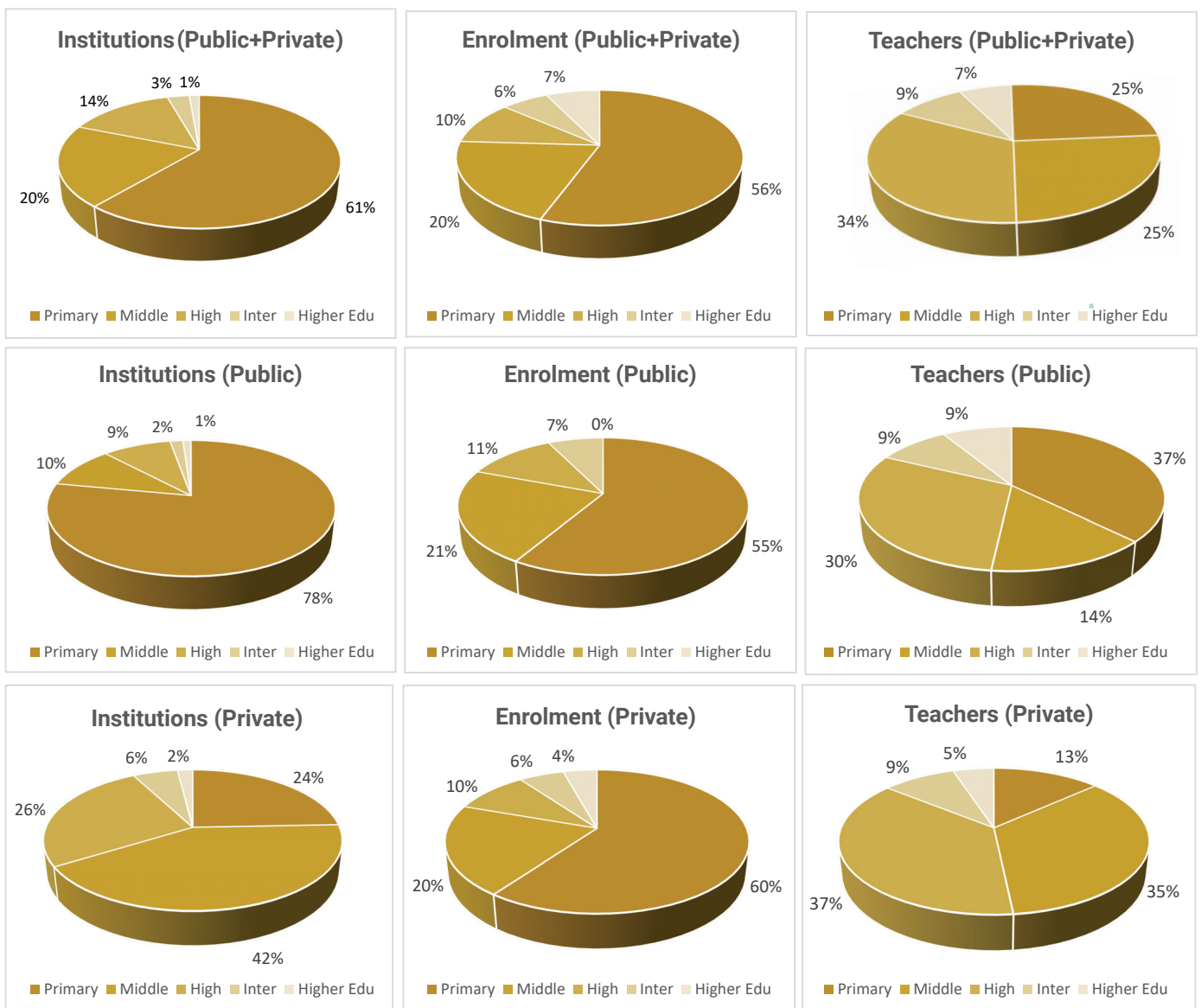


Figure 2.1.1(e): Percentage distribution of Institutions, Enrolment & Teachers by Education level & Sector 2020-21

At high school level the ratio percent triplet is 14:10:34 for percentage of institutions, enrolment and teachers at the national level. In the public sector the ratio percent triplet is 9:11:30 and for private sector it is 26:10:37. The number of institutions and teachers in the public sector are less than institutions in private sector but having small enrolment percentage and high teacher percentage.

At inter-college and higher education level the percentages are too small to be displayed in the pie charts as the slices are very small. The overall ratio percent triplet for inter college level is 3:6:9 while its public/private segregation is 2:7:9 for public and 6:6:9 for private sector for institutions, enrolment and teachers respectively. For higher education (Degree College and University both) the overall ratio percent triplet is 1:7:7 for institutions, enrolment and teachers respectively.

2.2.2. Degree Colleges

There are 3,021 degree colleges of which 1,639 (54%) are in public sector, whereas 1,382 (46%) are in private sector (Fig. 2.2.3(a)). The total enrolment at degree college stage i.e. in grades 13 and 16, is 0.758 million. Out of these students 0.564 million (74%) are completing their degrees from public sector, whereas, 0.194 million (26%) students are in private sector (Fig. 2.2.3(b)).

The total male enrolment at degree college stage is 0.354 million (47%), whereas, enrolment for female is 0.404 million (53%) (Fig. 2.2.2). The total teachers at degree college level are 59,455 out of which 35,635 (60%) are in public and 23,820 (40%) are in private sector (Fig. 2.2.4). There are 32,639 (57%) male and 25,095 (43%) female teachers in the degree colleges of the country (Fig. 2.2.5).

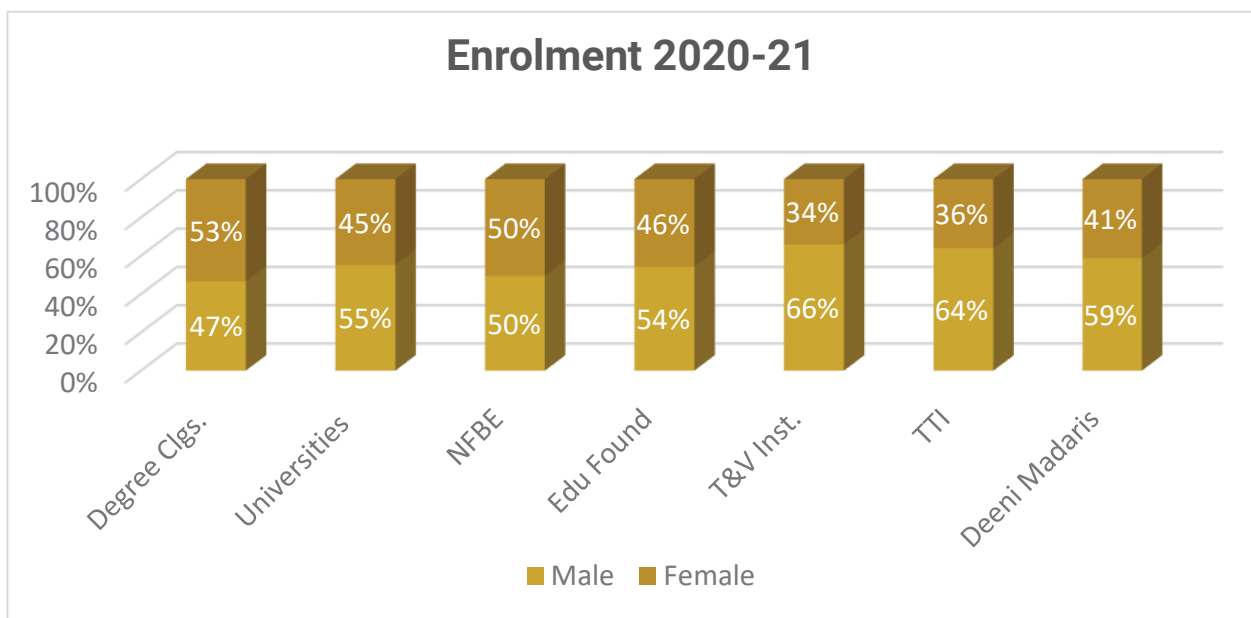


Figure 2.2.2: Percentage distribution of Enrolment in Institutions of higher, technical, non-formal, education foundation & Deeni Madaris education by Gender 2020-21

2.2.3. Universities & Degree Awarding Institutions

There are a total of 202 universities & degree awarding institutions catering to the needs of higher degree students in both public and private sectors of education. Out of these universities, 122 (60%) are working under umbrella of public sector, whereas 80 (40%) are working in the private sector.

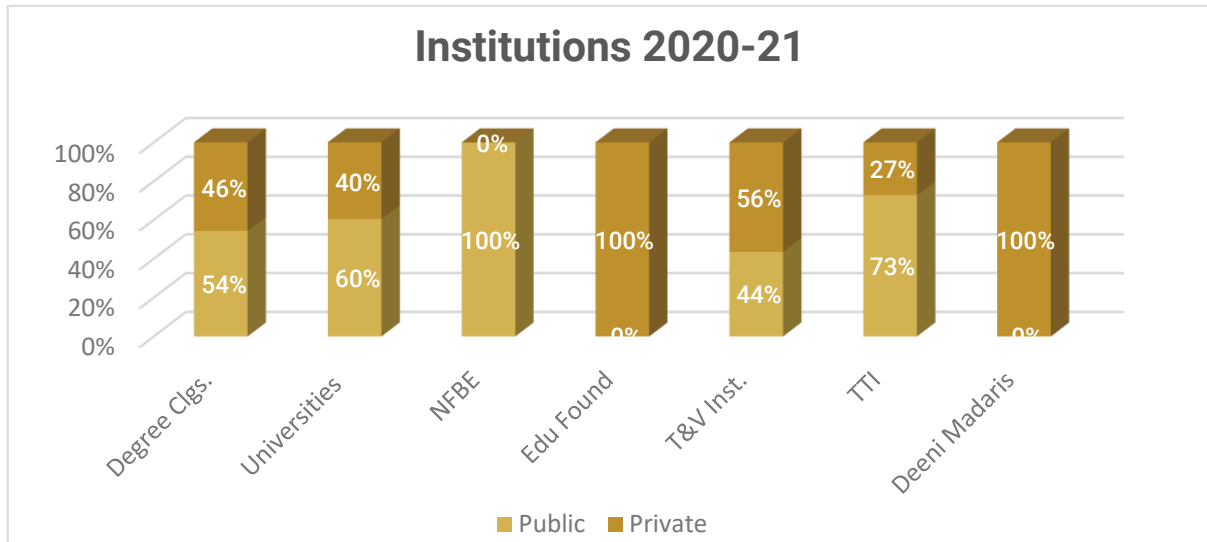


Figure 2.2.3(a): Percentage distribution of Institutions of higher, technical, non-formal, education foundation & Deeni Madaris education by Sector 2020-21

The total enrolment in the universities and degree awarding institutions is 1.858 million. Out of this 1.535 million, (83%) students are enrolled in public sector whereas, 0.323 million (17%) students are studying in private universities and degree awarding institutions (Fig. 2.2.3(b)). In the overall national scenario only four percent students have access to university education. The total male enrolment in the universities is 1.026 million (55%), whereas, the female enrolment is 0.832 million (45%) (Fig. 2.2.2). There are 60,279 teachers imparting higher education to the students in these universities. Universities in the public sector employ 38,880 (65%) teachers while those in the private sector have 21,399 (35%) teachers (Fig. 2.2.4).

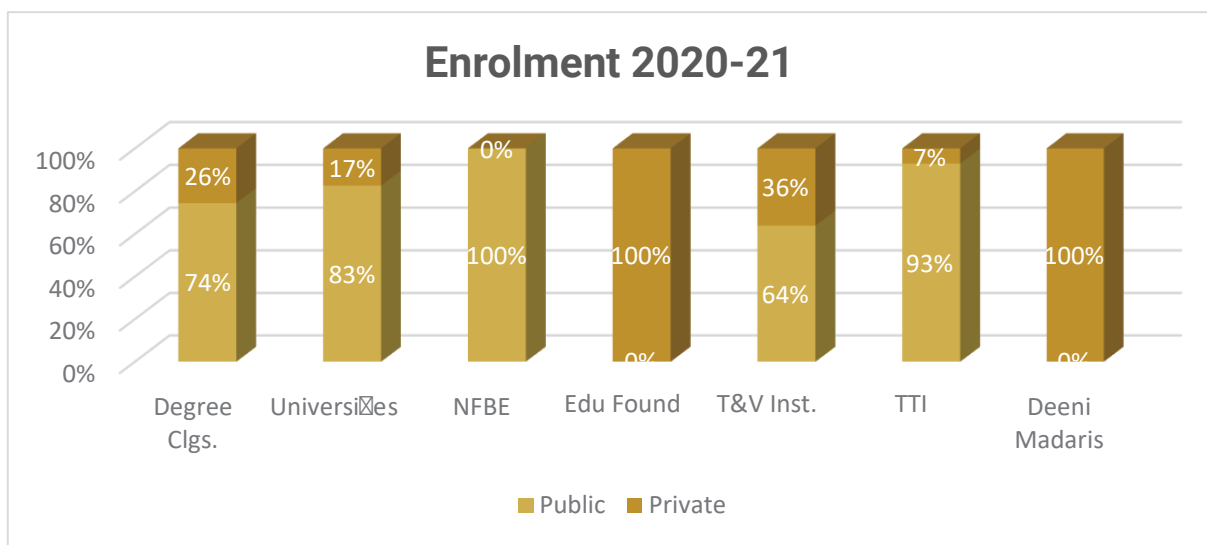


Figure 2.2.3(b): Percentage distribution of Enrolment in Institutions of higher, technical, non-formal & Deeni Madaris education by Sector 2020-21

2.2.4. Non-Formal Basic Education

Non-Formal Basic Education (NFBE) comprises of a number of departments/organizations like Basic Education Community Schools (BECS), National Commission for Human Development (NCHD), Punjab Literacy & NFBE Department, Sindh Education and Literacy Department (SELD), Sindh Education Foundation (SEF), Balochistan Literacy and NFE Department and Non-Governmental Organizations (NGOs). This segment has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions.

Under second chance education phenomenon, NFBE provides options in the form of an alternative education model that are flexible, fast track and equivalent education. Such models are known as Accelerated Education Programs (AEPs)/Accelerated Learning Programs (ALPs). These models serve the learning needs of a specific group of out-of-school children especially those who missed their early school years or dropped out before completing primary or elementary education cycle.

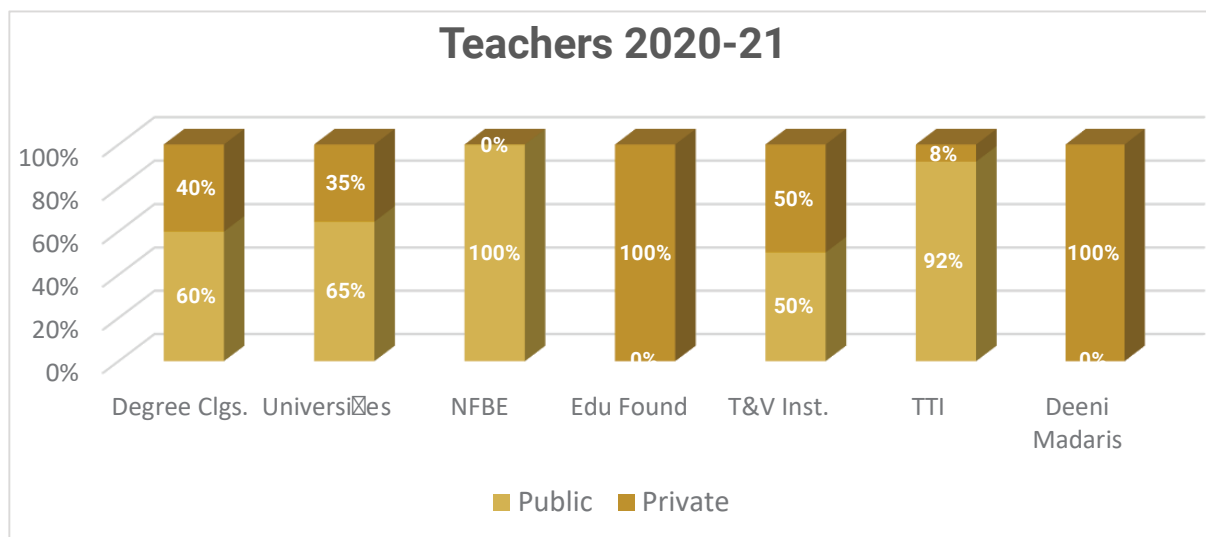


Figure 2.2.4: Percentage distribution of Teachers in Institutions of higher, technical, non-formal & Deeni Madaris education by Sector 2020-21

The NFBE work under AEP/ALP model which is one teacher and one room, where the space is generally provided by the community and is highly inclusive in nature. It addresses diversity by including the excluded especially refugees, Internally Displaced Persons (IDPs) and those with minor or moderate learning difficulties through multi-grade, multi-age, and multi-language teaching and learning approaches. Teachers' professional qualification is low, but their capacity is enhanced through extensive and enabling in-service Continuous Professional Development (CPD) programs.

Class timings are flexible and are offered as per the availability of learners in condensed and accelerated time frame. The primary model offers primary cycle in 32-36 months while elementary model offers this cycle in 18-24 months including selected skill courses. The assessment and examination is carried out through authorized assessment bodies for equivalence and valid certificates, which ensure continuing education and mainstreaming. This model is highly participative and involves community in all its operations for sustainability and lasting impact.

Considering the current financial constraints the model is economical. The cost per child per month ranges from Rs. 300-500. Therefore, this model can be adopted to address the issue of out-of-school children with minimum financial inputs.

There are 35,240 institutions imparting non-formal basic education in the country in the public sector. Students enrolled in NFBE are 1.494 million with 0.740 million (50%) and 0.755 million (50%) males and females respectively, with 37,326 serving teachers.

2.2.5. Education Foundations

There are five Education Foundations working in the country which include National Education Foundation (NEF), Punjab Education Foundation (PEF), Sindh Education Foundation (SEF), KP Elementary and Secondary Education Foundation (KPESEF) and Balochistan Education Foundation (BEF). BEF details with private sector data whereas KPSEEF details with non-formal education. Under the umbrella of these Education Foundations there are 9,031 institutions (NEF, PEF and SEF) working for educating children for elementary and secondary education. More than 80 percent of these institutions are working in the Punjab province, while more than 20 percent each are in Sindh, AJK and ICT.

There were 2.972 million enrolments during the year 2020-21 in these Education Foundation institutions. The major share of this enrolment is of foundations working in Punjab and Sindh. In Punjab and Sindh, the enrolment percentage was (53:47) and (62:38) for males and females respectively. Student-Teacher ratio was 27:1 at the national level while it varied a lot with respect to different foundations. It was 31:1 for NEF, 26:1 for PEF, and 32:1 for SEF. There is need to further strengthen these Education Foundations to address the problem of OOSC and also encourage public-private partnership by providing quality education to the children belonging to the poor segment of the society.

2.2.6. Technical & Vocational Education Training Institutions

Technical and Vocational Education & Training (TVET) is basically the skill-development of workforce working in the different sectors of economy of a country. It is also defined as market-able and economically relevant education for people. Technical Education refers to post-secondary courses of study and practical training aimed at preparation of technicians to work as supervisory staff. Vocational Training, on the other hand, refers to the lower-level education and training for the preparation of skilled or semi-skilled workers in various trades, but it does not enhance their level with respect to general education. Policy makers in developing countries and the international community are well aware about the critical role of TVET in national development. One of the most important features of TVET is its orientation towards the world of work and the emphasis of the curriculum on the acquisition of employable skills. TVET delivery systems are therefore well placed to train the skilled and entrepreneurial workforce that the country needs to create wealth and alleviate poverty. TVET is important because TVET institutions can respond to the different training needs of learners from different socio-economic and academic backgrounds, and prepare them for gainful employment and sustainable livelihoods. The youth, the poor and the vulnerable of society can therefore directly benefit from TVET programs. In a developing country like Pakistan, it is extremely important to realize that large number of young people are outside the formal school system, requiring the integration of non-formal learning methodologies and literacy programs into national education system. To revitalize, modernize and harmonize TVET in order to transform it into a mainstream activity for the youth development and human capacity building in Pakistan, the present Government has included skills development as one of the priority areas in its education policy.

In Pakistan, there are 3,740 technical and vocational institutions, of which 1,627 (44%) are in public sector, whereas 2,113 (56%) are in private sector (Fig. 2.2.3(a)). This is roughly 1.23 percent in the overall institutional scenario of the country. It needs much more focus of the government as this is an era of skill development which can contribute much more in the country's economic development.

The total enrolment in the technical and vocational institutions is 0.433 million, of which 0.277 million (64%) is in the public sector, whereas, 0.156 million (36%) is in the private sector (Fig. 2.2.3(b)). Less than one percent students are enrolled in TVET institutions in the overall student enrolment at the national level which is quite low percentage for skill development education. This area needs much better focus of the government.

It is also observed that 44 percent public technical & vocational institutions are serving 64 percent of total technical & vocational enrolment, while 56 percent private institutions are serving 36 percent of the private sector enrolment in the country. The total male enrolment in the technical and vocational institutions is 0.225 million (65%), whereas, the female enrolment is 0.119 million (35%). The total teachers in the technical and vocational institutions are 18,207, out of those 9,164 (50%) are in public and 9,043 (50%) are in private sector. There are 13,903 (76%) male teachers and 4,304 (24%) female teachers (Fig. 2.2.5).

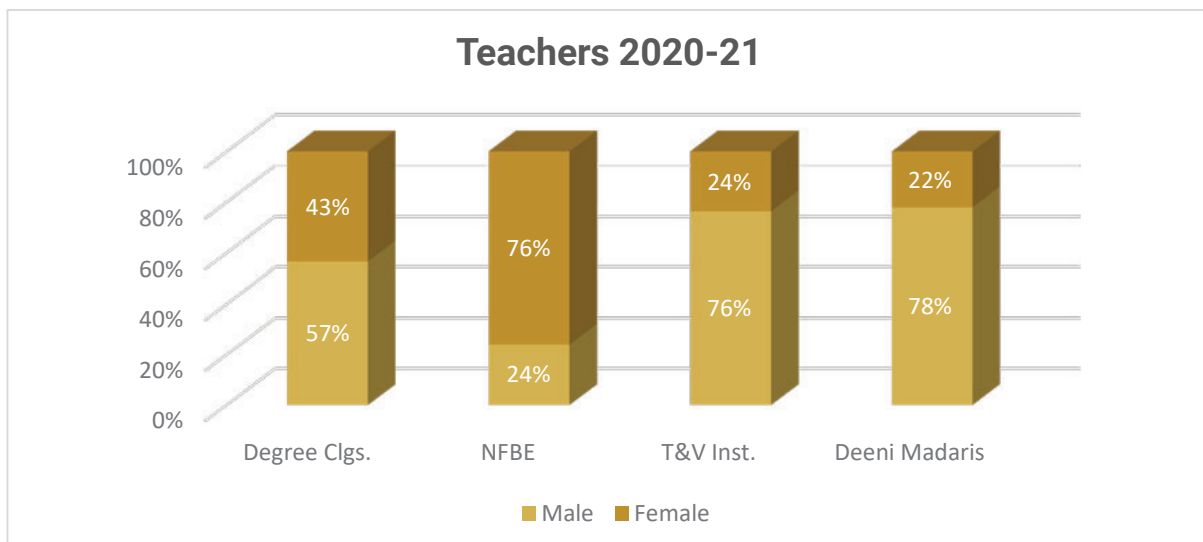


Figure 2.2.5: Percentage distribution of Teachers in Institutions of Degree colleges, universities, technical and vocational & Deeni Madaris education by Gender 2020-21

2.2.7. Teachers Training Institutions

There are 217 teachers training institutions, of which 158 (73%) are in the public sector and only 59 (27%) are in the private sector (Fig. 2.2.3(a)). The total enrolment at teachers training institutions is 76,227 of which 70,862 (93%) are in public sector whereas 5,365 (7%) are in private sector (Fig. 2.2.3(b)). The total male enrolment in the teachers training institutions is 48,703 (64%) whereas the female enrolment is 27,524 (36%) (Fig. 2.2.2). The total teachers in the teachers training institutions are 3,791, out of which 3,493 (92%) are in public and 298 (8%) are in private sector (Fig. 2.15).

2.2.8. Deeni Madaris

Traditionally, Deeni Madaris are Islamic learning institutions, aimed at producing Islamic scholars and leaders. Deeni Madaras provide free religious education, boarding and lodging to their learners. For these reasons, they are essentially schools for the poor. Their students learn how to read, memorize and recite the Holy Qur'an properly. They issue certificates of various levels which are also recognized by the government. A Dar-ul-Ulum usually having hundreds of students is their university level while a Maktab having about fifty students is equivalent to a primary school. The graduating students are called Haffiz-ul-Qur'an (those who memorize the Arabic text of the Qur'an) or Qaris (those who can recite Qur'anic verses with proper Arabic pronunciation). Ulema (Religious Scholars) are those who have advanced theological training in religious studies. Present government is taking lot of interest in revamping these institutions to bring them closer to the mainstream education system by including contemporary subjects like English, Urdu, Mathematics, and Science etc. in their curriculum in addition to the routine religious teachings.

Currently, there are 34,010 Deeni Madaris working in Pakistan. All of these religious institutions are working under the umbrella of the private sector. The total enrolment in the Deeni Madaris is 4.409 million. More than 0.187 million teachers are serving in these Deeni Madaras. The total male enrolment in Deeni Madaris is 2.588 million (59%), whereas, the female enrolment is 1.821 million (41%) (Fig. 2.2.2). There are 145,603 (78%) male and 41,338 (22%) female teachers imparting religious education to the students from primary to master's level (Fig. 2.2.5).

Section 3

Effectiveness of Education System

Section 3: Effectiveness of Education System

3.1. Access in Education

3.1.1. Effective Transition Rate

3.1.1.1. Effective Transition Rate (ETR) between Primary to Middle Level

An ETR of 79 percent was observed for Pakistan for Primary to Middle. Gender parity was almost one showing equal transition for males and females from primary to middle education. Effective Transition rate for females was lower in Sindh (70%) and highest in ICT (93%). For males ETR for ICT (93%) while it was above 75 percent for all other provinces/regions except Sindh where it was 72 percent (Fig. 3.1.1.1).

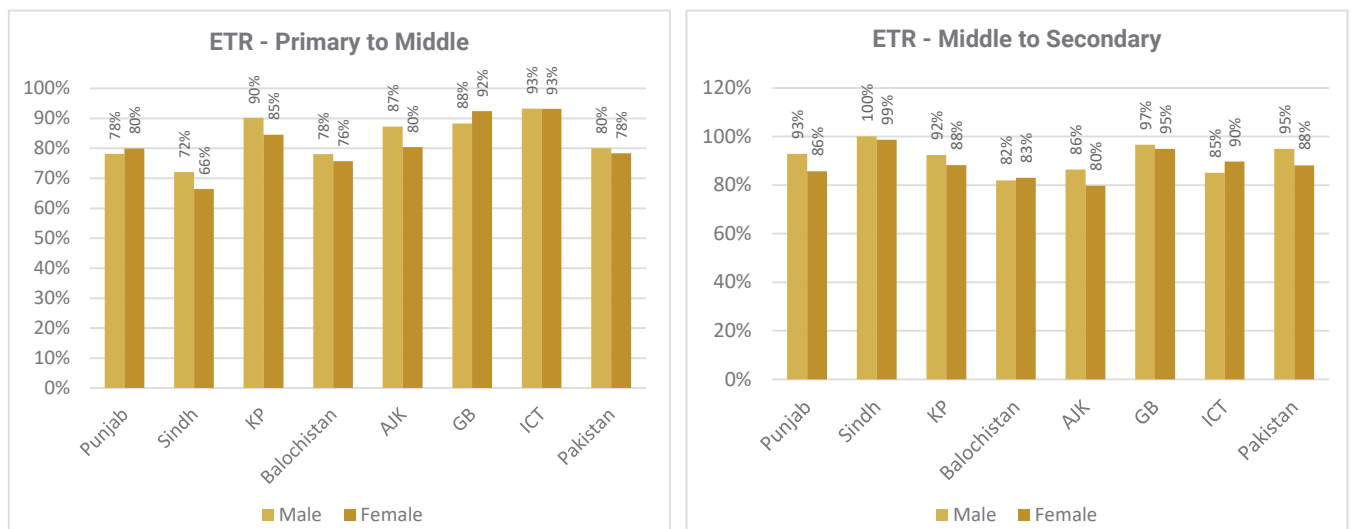


Figure 3.1.1.1 : ETR by Gender & Education levels Provinces/Regions of Pakistan 2020-21

3.1.1.2. Effective Transition Rate (ETR) from Middle to Secondary Level

An ETR of 92 percent was observed at National level which was lower by two percent from the previous year. It was seven percent higher for males (95%) as compared to females (98%). ETR for males and females in different provinces/regions showed gender disparities. It was mostly higher for males as compared to females except Balochistan and ICT. (Fig. 3.1.1.1).

3.2. Quality in Education

3.2.1. Survival Rate (SR) to Grade V, VIII & X

Survival Rate also called Retention Rate, is the proportion of a cohort of pupils who reached Grade-V expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year. A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition. Survival rates reported here are based on without repetition.

An overall survival rate of 79 percent to Grade-V in primary education whereas it was observed 79% for males and 78% for females. In the provinces/regions it was lower for Balochistan (55%) and higher in KP and GB (80%). In the KP, the highest gender disparity was observed with 86 and 67 percent for males and females respectively.

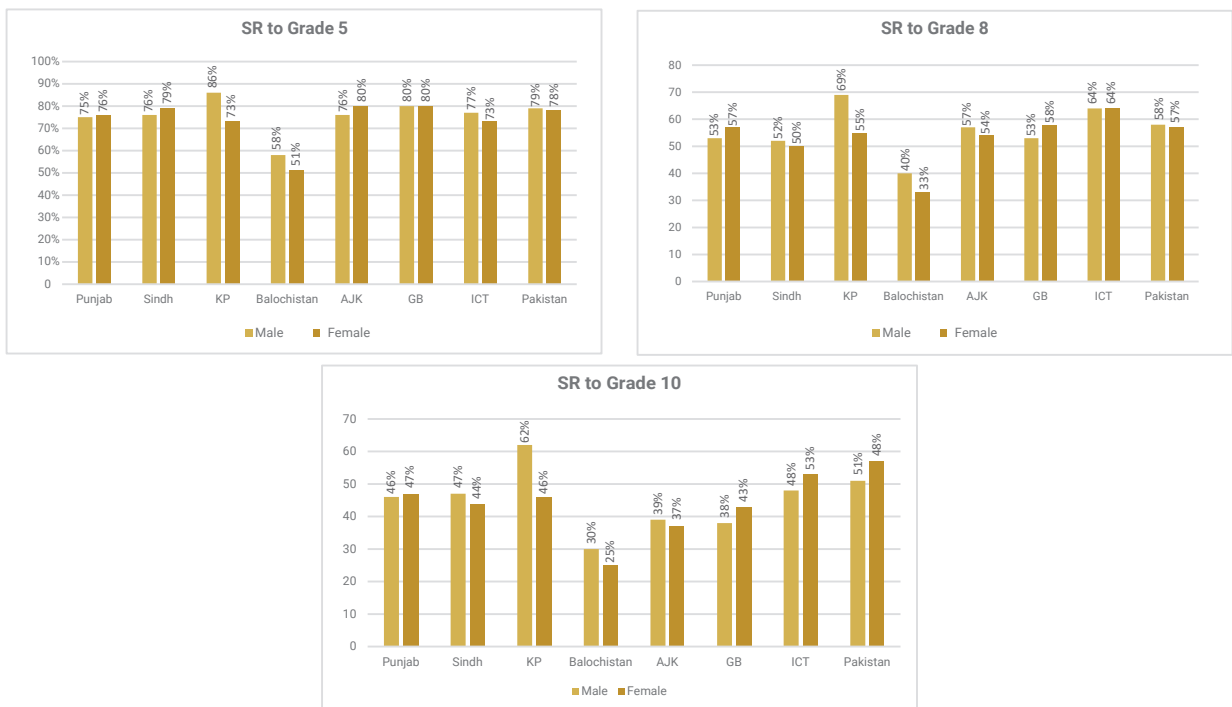


Figure 3.2.1: Survival Rate by Gender for Provinces/Regions of Pakistan 2020-21

Class I-VIII survival rate for male and female at national level was observed as 58 and 57 respectively. Minimum was observed at 33 percent for females in AJK while maximum was observed for 64 percent for ICT.

The survival rate was reduced further to 51 and 48 percent for males and females at Class-X showing 28 and 29 percent reduction from Primary to Secondary level. In the Provinces/Regions, none of the province/region has satisfactory survival rates as all the percentages remained less than 65%.

3.2.2. Pupil Teacher, Pupil School, and Teacher School Ratios

PTR, PSR, and TSR are common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence an improved teaching-learning process. The PTR should normally be compared to the established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher. This affects quality of learning.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education by the government. Pupil teacher ratio by education level and public/private sector for Provinces/Regions is given in Fig. 3.2.2(a). It portrays that generally PTR are on the lower side in primary and higher secondary levels in the private sector. PTR in Public sector educational institutions is almost double than that in the private sector at the primary level in Punjab, Balochistan, AJK, GB and ICT provinces which is a clear indicator of better availability of teachers to students at the basic level of education. In Punjab similar situation persist at higher levels of education.

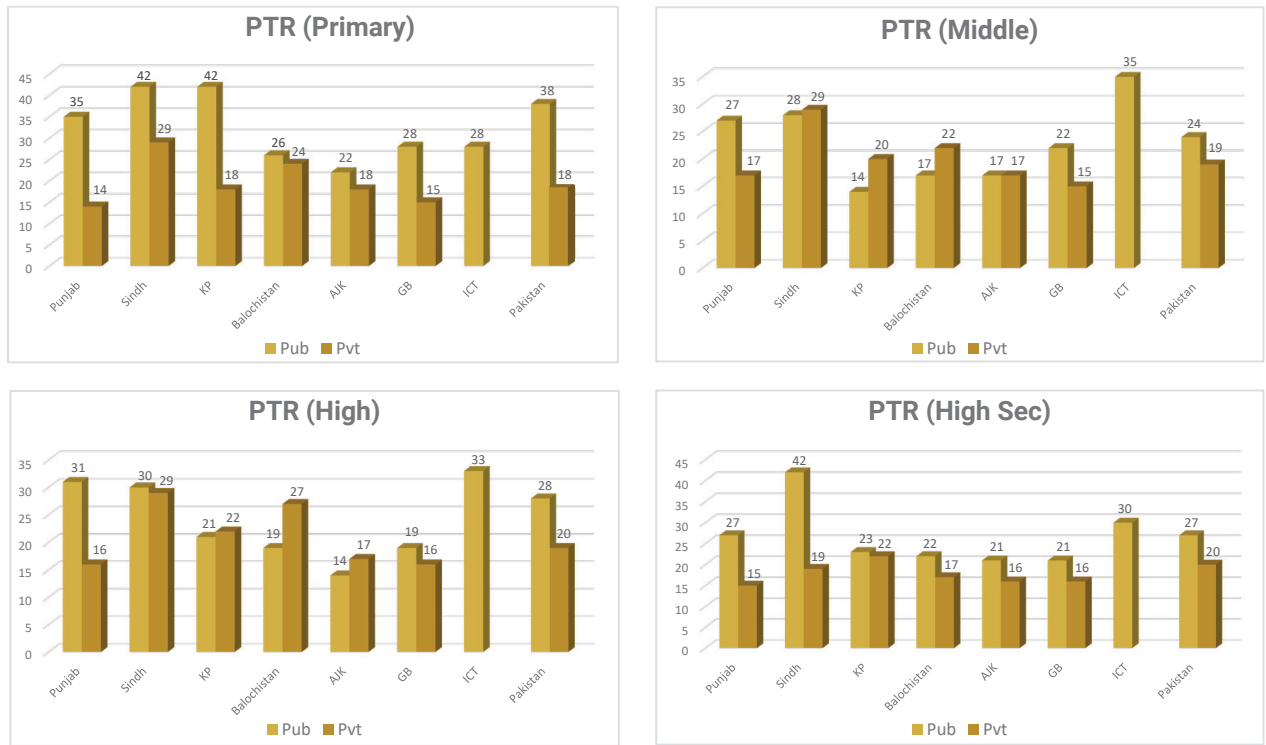


Figure 3.2.2(a) : Pupil Teacher Ratio by Education level & Sector for Provinces/Regions of Pakistan 2020-21

A comparison of Pupil Teacher, Pupil School and Teacher School Ratios by sector and Provinces/Regions for 2020-21 is given in Fig. 3.2.2(b). At national level the Pupil Teacher ratio from primary to higher secondary levels was 31 and 19 for public and private sector respectively. This varied from as low as 17 in AJK to as high as 37 in Sindh for public sector. The corresponding numbers for private sector ranges between 15 to 33.

Pupil School ratio from primary to higher secondary levels at national level was 151 and 223 for public and private sectors respectively. This varied from as low as 68 in Balochistan to as high as 457 in ICT for public sector schools. The corresponding numbers for private sector were 157 in GB to 335 in Sindh.

The Teacher School Ratio at the national level was 31 to 19 teachers per school for public and private sectors. It was always smaller for private sector school as compared to public sector schools with the exception of KP and Balochistan.

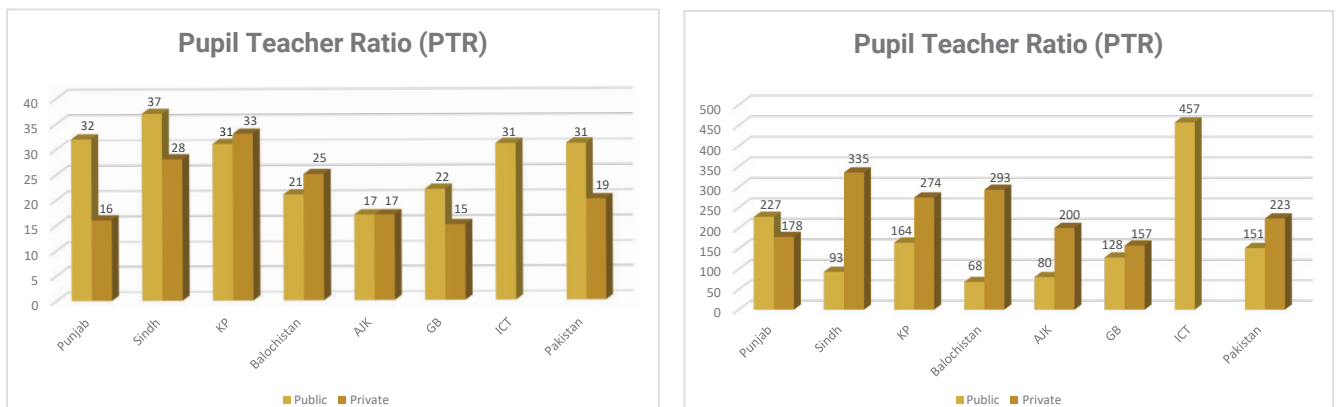


Figure 3.2.2(b): Pupil Teacher, Pupil School and Teacher School Ratios by Sector for Provinces/Regions of Pakistan 2020-21

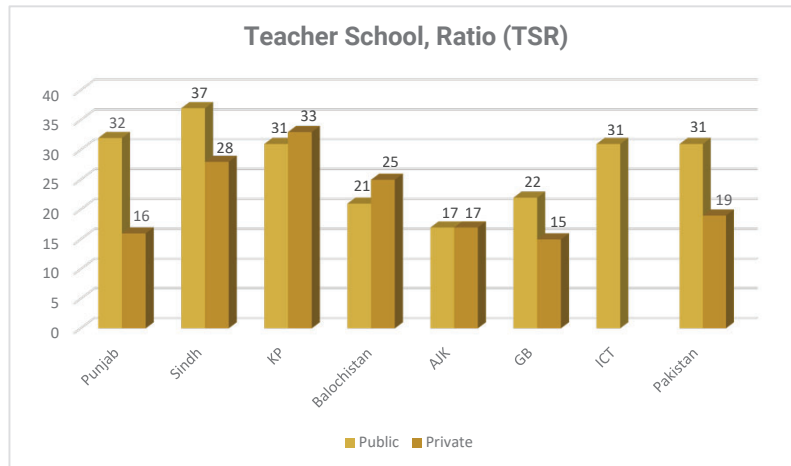


Figure 3.2.2(b): Pupil Teacher, Pupil School and Teacher School Ratios by Sector for Provinces/Regions of Pakistan 2020-21

3.2.3. Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. A low pupil classroom ratio is often perceived good. This means that enough classrooms are available and less number of students in a classroom which facilitates teachers to focus more on the needs of individual students, thus reducing the amount of class time they spend dealing with disruptions.

PCRs for educational levels and provinces/regions are given in Fig. 3.2.3. It shows that class sizes increase from primary (36) to higher secondary level (52) students per classroom at the national level. There is lot of variability in the provinces/regions with respect to levels of education for PCR.

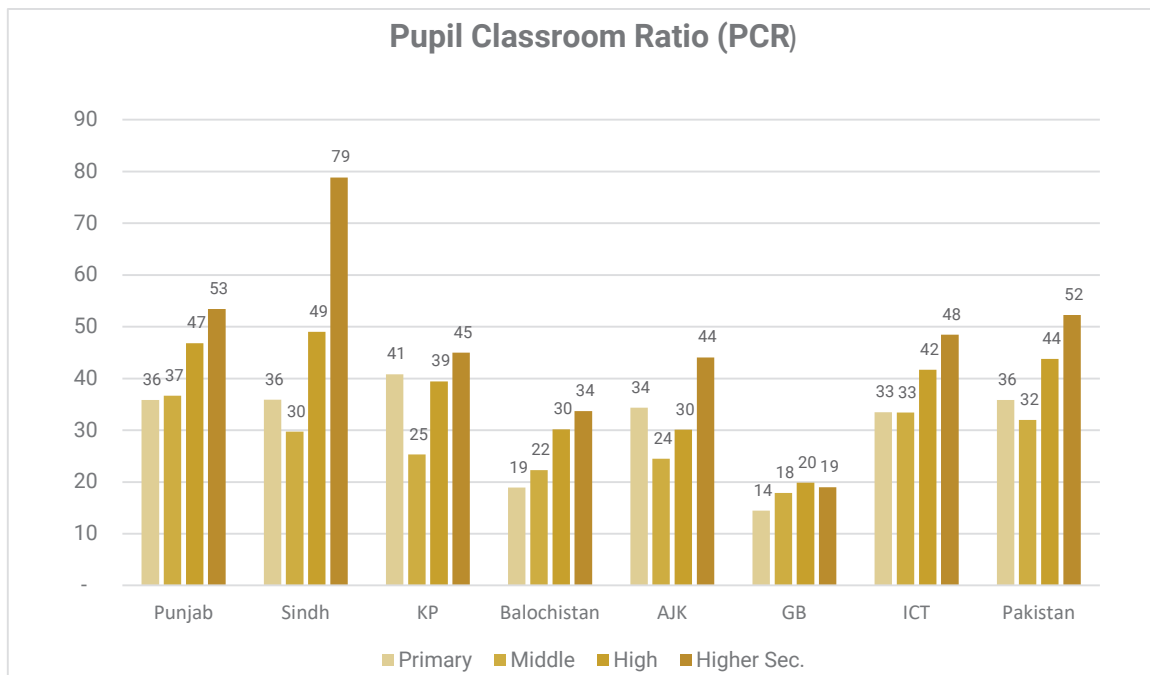


Figure 3.2.3 : Pupil Classroom Ratio by Education level & Sector for Provinces/Regions of Pakistan 2020-21

3.2.4. Availability of Electricity

In the summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs are also severely affected by the non-availability of electricity. Fig. 3.2.4 presents the status of availability of electricity in schools of Pakistan. At national level the availability of electricity in primary, middle, high, and higher secondary schools is 60, 79, 94, and 97 percent respectively. The situation is pathetic in primary and middle schools of Sindh, Balochistan, AJK, and GB.

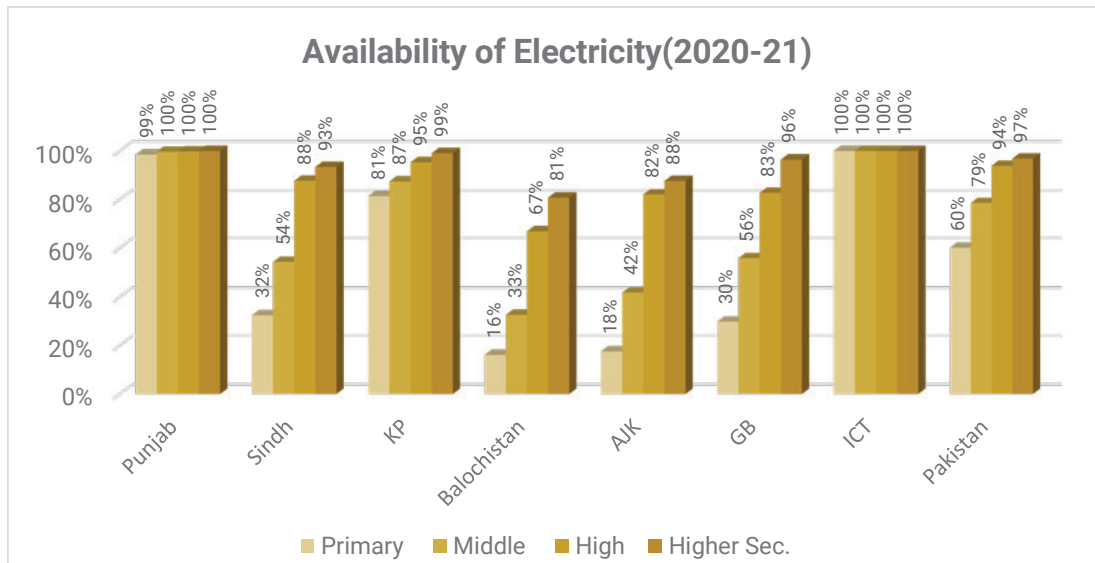


Figure 3.2.4 : Availability of Electricity by Education level for Provinces/Regions of Pakistan 2020-21

3.2.5 Availability of Drinking Water

Water is basic necessity of life. Availability of clean drinking water is an essential need of all population groups, especially young children attending school. Fig. 3.2.5 portrays the availability of drinking water by education level for provinces/regions. Here again situation in primary and middle schools needs major improvement in Balochistan, AJK, GB, and Sindh.

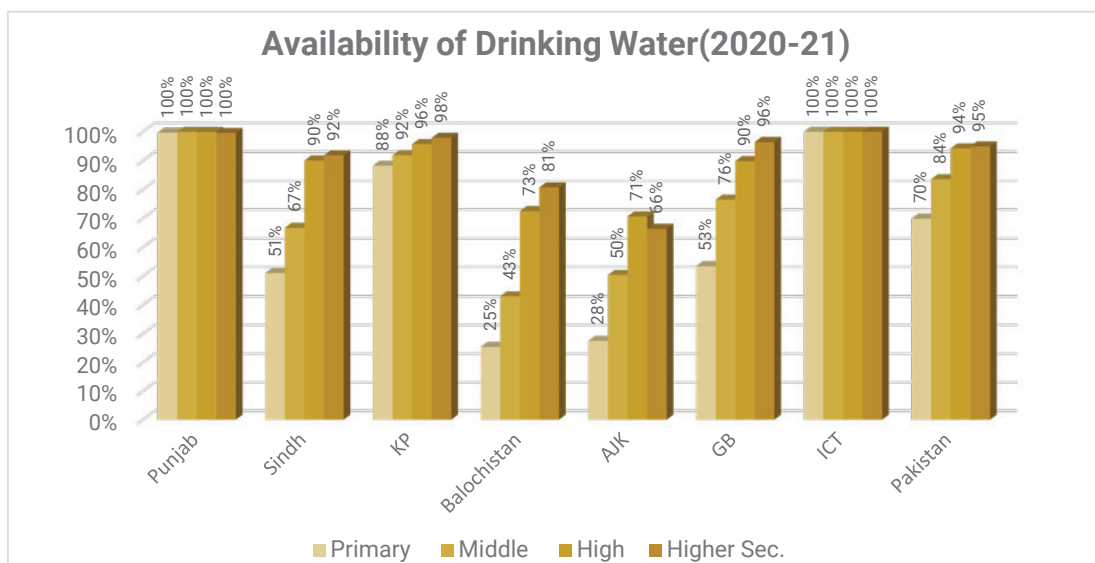


Figure 3.2.5 : Availability of Drinking Water by Education level for Provinces/Regions of Pakistan 2020-21

3.2.6. Availability of Toilets for Students

This is another essential facility which may become critical in female schools. It has been observed that even when this facility is reported to be available, there are many instances where the facility is un-usable due to poor maintenance, and practically the schools are without this facility. The percentage of availability are below 53 percent in Sindh, Balochistan, AJK, and GB primary schools while in ICT it was 100 percent for all levels followed by KP and Punjab where it was above 90 percent (Fig. 3.2.6).

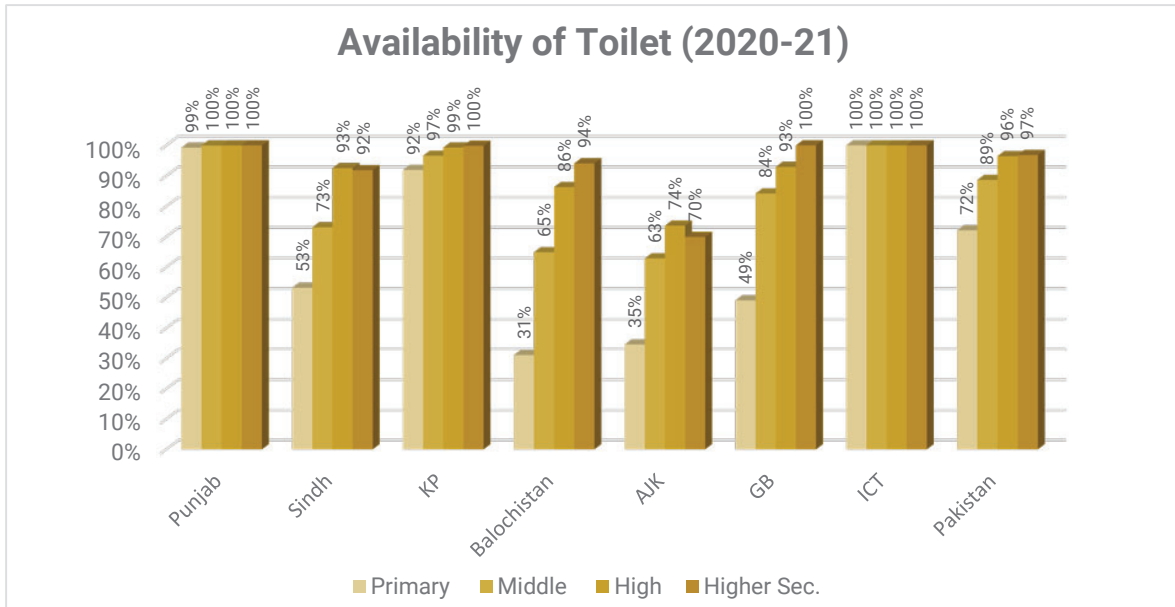


Figure 3.2.6 : Availability of Toilets by Education level for Provinces/Regions of Pakistan 2020-21

3.2.7 Availability of Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order situation. This becomes more critical in case of female education institutions where a boundary wall is a must. This facility was much below the national average for primary and middle level for Sindh, Balochistan, AJK, and GB. Punjab, KP and ICT has better position for all levels (Fig. 3.2.7).

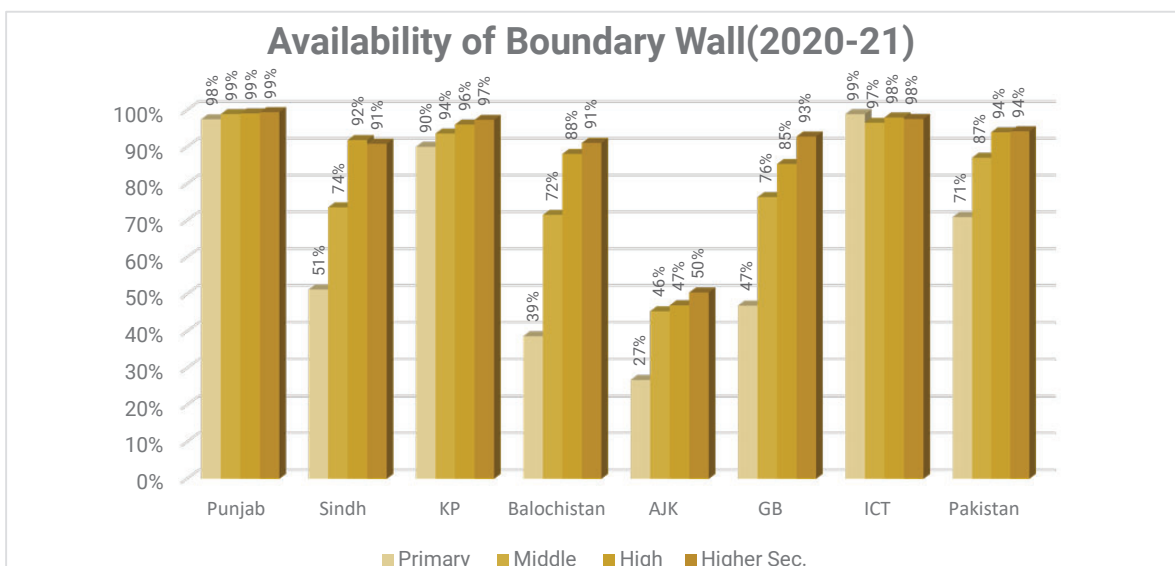


Figure 3.2.7 : Availability of Boundary Wall by Education level for Provinces/Regions of Pakistan 2020-21

Section 4

Institutions

Section 4: Institutions

4.1. Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter focuses on the comparison of public/private sector educational institutions of primary to higher secondary levels.

At primary level, there are decrease in the number of public schools occurred over the last five years. This decrease may be due to:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools, as per rationalization policy of the government
- Merger of schools, due to non-availability of teachers or lack of enrolment.

In the private sector there was a decrease of about 686 schools over the last five-year period. The number of schools at primary level in the private sector are 18,753 in 2016-17 which dropped to 18,067 in 2020-21.

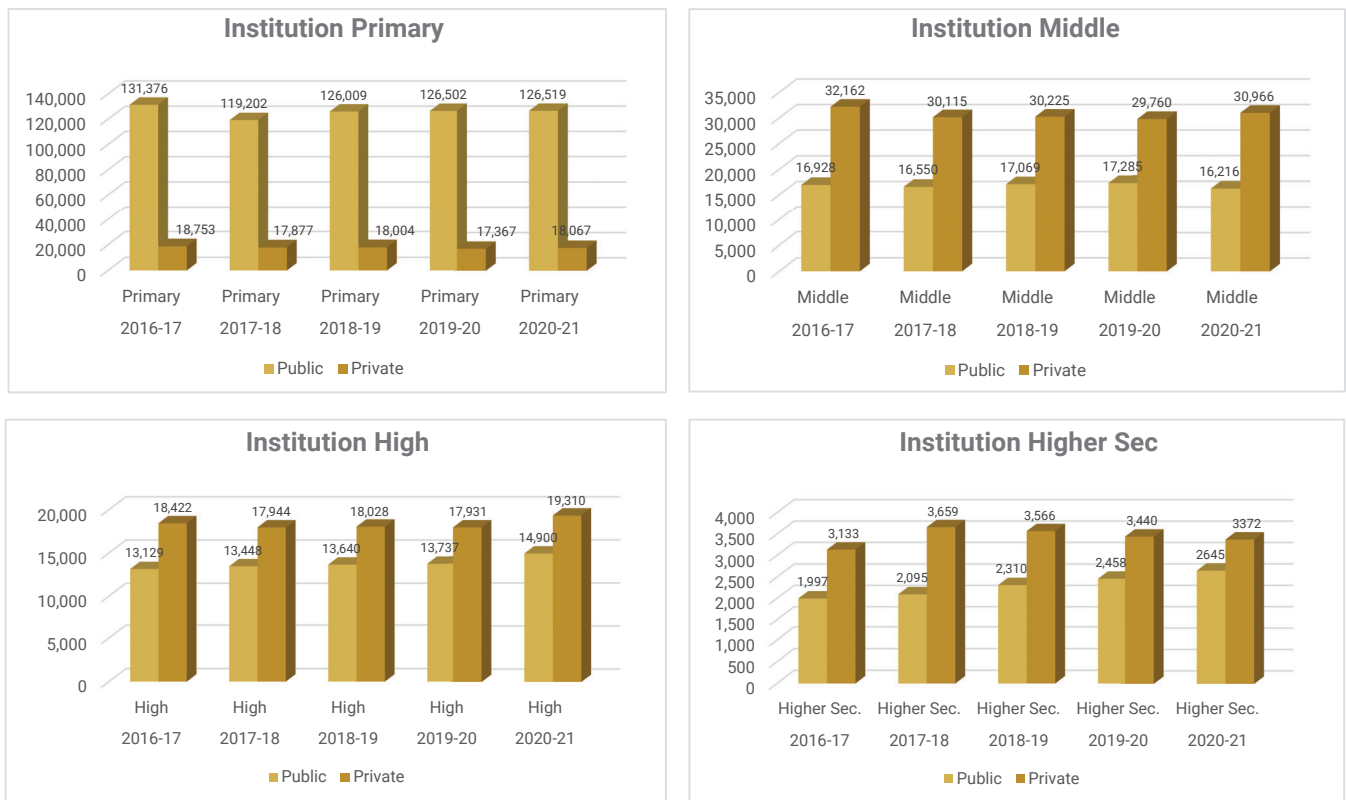


Figure 4.1: Five Years Comparison of number of Schools by Education level from 2016-17 to 2020-21

At the middle level the number of public schools decreased by 4%. Similarly, there is a 4% decrease in the number of middle schools in the private sector during last five years.

A very significant increase in the number of higher secondary schools in the public sector was observed. In 2016-17 there were 1,997 higher secondary schools in the public sector which rose to 2,645 in 2020-21 with an increase of about 32 percent over the last five years. In the private sector there was a fractional increase corresponding over the same period. The major reason for increases was due to the upgradation at different levels.

Table 4.1
Number of Educational Institutions by Level
1947-48 to 2020-21

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	8,413	2,190	408	40	-	46	2
1948-49	9,073	2,174	411	42	19	49	2
1949-50	9,411	2,134	469	46	19	59	2
1954-55	14,162	1,517	747	77	24	90	4
1959-60	17,901	1,974	1,069	126	40	100	4
1960-61	20,909	1,798	1,172	131	42	109	4
1961-62	24,930	2,011	1,300	146	39	103	6
1962-63	28,338	2,023	1,349	159	41	103	6
1963-64	30,950	2,379	1,459	190	43	117	6
1964-65	32,589	2,701	1,622	225	45	145	6
1965-66	32,930	2,785	1,658	228	48	113	6
1966-67	34,678	2,970	1,776	258	48	142	7
1967-68	36,453	3,018	1,827	251	50	165	7
1968-69	38,870	3,290	1,910	270	58	180	7
1969-70	41,290	3,560	1,995	290	59	190	7
1970-71	43,710	3,822	2,063	314	73	206	7
1971-72	45,854	4,110	2,247	339	73	284	8
1972-73	49,580	4,406	2,498	334	76	391	8
1973-74	50,574	4,586	2,742	354	81	314	8
1974-75	51,744	4,713	2,898	361	83	301	10
1975-76	52,800	4,783	3,047	404	98	282	12
1976-77	53,162	4,990	3,214	433	98	231	12
1977-78	53,882	5,100	3,239	430	95	222	15
1978-79	55,265	5,194	3,321	429	99	223	15
1979-80	57,220	5,233	3,361	430	99	219	15
1980-81	59,168	5,295	3,479	433	99	231	19
1981-82	61,117	5,362	3,597	440	99	247	20
1982-83	71,358	5,432	3,715	447	99	263	20
1983-84	73,228	5,984	4,213	469	99	279	20
1984-85	73,812	6,132	4,630	467	99	290	21
1985-86	77,207	6,260	4,677	481	99	293	22
1986-87	97,228	6,769	5,253	502	99	501	22
1987-88	105,884	6,993	5,492	548	99	560	22
1988-89	103,682	7,844	6,616	556	99	999	22
1989-90	110,522	8,058	7,184	575	99	929	22
1990-91	114,142	8,761	8,210	612	99	725	22
1991-92	112,379	9,041	8,374	633	139	608	23
1992-93	130,596	11,808	8,724	800	260	602	27
1993-94	134,050	12,126	9,181	824	260	474	28
1994-95	139,634	12,571	9,518	863	271	487	34
1995-96	143,130	13,330	9,542	909	286	577	38
1996-97	149,661	14,487	9,858	1,141	310	578	41
1997-98	156,315	17,354	11,112	1,056	315	574	45
1998-99	159,330	18,072	12,351	1,137	336	580	46
1999-00	162,076	18,435	12,599	1,222	356	612	54
2000-01	147,736	25,472	14,786	1,710	366	630	59
2001-02	149,085	26,790	15,051	1,784	376	607	74
2002-03	150,809	28,021	15,623	1,855	386	585	96
2003-04	154,970	28,727	16,106	1,989	426	624	106
2004-05	157,157	30,418	16,590	1,604	677	747	108
2005-06	157,526	39,370	22,909	2,996	1,135	3,059	111
2006-07	158,375	40,094	23,554	3,095	1,166	3,090	120
2007-08	157,407	40,829	23,964	3,213	1,202	3,125	124
2008-09	156,654	40,917	24,322	3,242	1,336	3,159	129
2009-10	157,466	41,340	24,801	3,329	1,439	3,192	132
2010-11	155,495	41,591	25,209	3,435	1,558	3,224	135
2011-12	154,650	41,945	28,655	4,515	1,384	3,257	139
2012-13	159,680	42,147	29,874	5,030	1,534	3,290	147
2013-14	163,680	42,920	30,613	5,179	1,086	3,323	161
2014-15	165,914	44,818	31,255	5,393	1,410	3,579	163
2015-16	177,962	45,680	31,740	5,470	1,418	3,746	163
2016-17	182,337	49,090	31,551	5,130	1,431	3,798	185
2017-18	172,519	46,665	31,392	5,754	1,659	3,740	186
2018-19	180,054	47,294	31,668	5,876	2,893	3,740	202
2019-20	179,968	47,045	31,668	5,898	2,983	3,740	202
2020-21	180,217	47,182	34,210	7,102	3,021	3,740	202

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note :

All figures includes Public & Private Sector data and Non-Formal Schools

Source:

i. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

ii. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

iii. Figures for the year 1992-93 to 2019-20 are taken from Pakistan Education Statistics 1992-93 to 2019-20

Table 4.2
Five year comparison of Educational Institutions

Institution Type	Sector	2016-17	2017-18	2018-19	2019-20	2020-21
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	442	381	388	384	391
	Total	442	381	388	384	391
Primary	Public	119,149	118,587	125,259	125,260	125,450
	Other Public	12,227	615	750	1,242	1,069
	Private	18,753	17,877	18,004	17,367	18,067
	Total	150,129	137,079	144,013	143,869	144,586
Middle	Public	16,428	16,529	17,049	17,068	15,979
	Other Public	500	21	20	217	237
	Private	32,162	30,115	30,225	29,760	30,966
	Total	49,090	46,665	47,294	47,045	47,182
High	Public	12,576	13,102	13,258	13,347	14,624
	Other Public	553	346	382	390	276
	Private	18,422	17,944	18,028	17,931	19,310
	Total	31,551	31,392	31,668	31,668	34,210
Higher Sec/ Inter Colleges	Public	1,808	2,037	2,243	2,377	2,339
	Other Public	189	58	67	81	473
	Private	3,133	3,659	3,566	3,440	4,290
	Total	5,130	5,754	5,876	5,898	7,102
Degree Colleges (XI-XIV)	Public	1,249	1,475	1,498	1,553	1,616
	Other Public	22	23	23	23	23
	Private	160	161	1,372	1,407	1,382
	Total	1,431	1,659	2,893	2,983	3,021
Universities	Public	110	111	122	122	122
	Other Public	-	-	-	-	-
	Private	75	75	80	80	80
	Total	185	186	202	202	202
Non Formal Basic Education	Public	29,961	35,059	35,653	35,715	35,240
	Other Public	-	-	-	-	-
	Private	1,805	-	-	-	-
	Total	31,766	35,059	35,653	35,715	35,240
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private*	11,316	12,516	12,736	11,574	9,031
	Total	11,316	12,516	12,736	11,574	9,031
Technical & Vocational Institutions	Public	860	1,627	1,627	1,627	1,627
	Other Public	279	-	-	-	-
	Private	2,659	2,113	2,113	2,113	2,113
	Total	3,798	3,740	3,740	3,740	3,740
Teachers Training Institutions	Public	157	158	158	158	158
	Other Public	-	-	-	-	-
	Private	56	59	59	59	59
	Total	213	217	217	217	217
Deeni Madaris	Public	879	-	-	-	-
	Other Public	122	-	-	-	-
	Private	33,136	31,115	32,196	32,260	34,010
	Total	34,137	31,115	32,196	32,260	34,010
Total	Public	183,177	188,685	196,867	197,227	197,155
	Other Public	13,892	1,063	1,242	1,953	2,078
	Private	122,119	116,015	118,767	116,375	119,699
	Grand Total	319,188	305,763	316,876	315,555	318,932

* Public Private Partnership

Note :

- i. Mosque Schools are included in Primary Schools
- ii. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Private Sector data is estimated based on past trend
- iii. Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- iv. Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- v. Teacher Training Institutions data is estimated using past trend
- vi. Deeni Madaris data is provided by Madaris bodies, Pakistan
- vii. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- viii. University data is provided by Higher Education Commission (HEC), Islamabad

Table 4.3
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2020-21

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	15,914	17,586	4,105	37,605	1,556	2,170	6,731	10,457	17,470	19,756	10,836	48,062
	Middle	2,852	4,216	7,692	14,760	593	1,085	12,994	14,672	3,445	5,301	20,686	29,432
	High	4,284	3,833	3,993	12,110	1,163	1,353	4,533	7,049	5,447	5,186	8,526	19,159
	Higher Sec.	425	473	331	1,229	190	256	457	903	615	729	788	2,132
	Inter College	223	238	2	463	53	53	2	108	276	291	4	571
	Degree College	729	745	184	1,658	172	232	22	426	901	977	206	2,084
Total	24,427	27,091	16,307	67,825	3,727	5,149	24,739	33,615	28,154	32,240	41,046	101,440	
Sindh	Pre-Primary	-	2	338	340	2	1	48	51	2	3	386	391
	Primary	2,570	1,565	2,564	6,699	26,582	14,886	530	41,998	29,152	16,451	3,094	48,697
	Middle	379	310	3,351	4,040	1,427	844	533	2,804	1,806	1,154	3,884	6,844
	High	501	482	3,450	4,433	813	251	163	1,227	1,314	733	3,613	5,660
	Higher Sec.	69	79	343	491	165	52	37	254	234	131	380	745
	Inter College	11	34	72	117	-	-	2	2	28	47	76	151
	Degree College	6	6	39	51	-	-	1	1	145	125	71	341
Total	3,536	2,478	10,157	16,171	28,989	16,034	1,314	46,337	32,681	18,644	11,504	62,829	
KP (Including NMDs)	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	821	750	612	2,183	15,439	9,980	1,175	26,594	16,260	10,730	1,787	28,777
	Middle	161	145	1,040	1,346	1,790	1,268	2,169	5,227	1,951	1,413	3,209	6,573
	High	307	167	991	1,465	1,832	825	1,672	4,329	2,139	992	2,663	5,794
	Higher Sec.	176	127	500	803	530	260	545	1,335	706	387	1,045	2,138
	Inter College	28	25	51	104	5	14	16	35	33	39	67	139
	Degree College	64	62	10	136	119	90	5	214	183	152	15	350
Total	1,557	1,276	3,204	6,037	19,715	12,437	5,582	37,734	21,272	13,713	8,786	43,771	
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2,697	1,274	270	4,241	6,051	2,329	6	8,386	8,748	3,603	276	12,627
	Middle	331	230	208	769	585	423	-	1,008	916	653	208	1,777
	High	326	223	309	858	413	181	4	598	739	404	313	1,456
	Higher Sec.	38	38	11	87	47	24	10	81	85	62	21	168
	Inter College	1	-	4	5	-	-	1	1	59	37	5	101
	Degree College	-	1	2	3	-	-	-	-	34	21	2	57
Total	3,393	1,766	804	5,963	7,096	2,957	21	10,074	10,581	4,780	825	16,186	
A&JK	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	97	95	122	314	2,137	1,837	836	4,810	2,234	1,932	958	5,124
	Middle	21	30	244	295	498	468	668	1,634	519	498	912	1,929
	High	46	64	384	494	379	331	416	1,126	425	395	800	1,620
	Higher Sec.	26	29	389	444	39	56	163	258	65	85	552	702
	Inter College	8	8	49	65	12	11	11	34	20	19	60	99
	Degree College	60	37	5	102	18	16	2	36	78	53	7	138
Total	258	263	1,193	1,714	3,083	2,719	2,096	7,898	3,341	2,982	3,289	9,612	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	34	42	46	122	511	230	242	983	545	272	288	1,105
	Middle	20	20	57	97	180	105	186	471	200	125	243	568
	High	19	21	46	86	147	66	113	326	166	87	159	412
	Higher Sec.	5	7	14	26	13	11	29	53	18	18	43	79
	Inter College	5	3	1	9	6	5	4	15	11	8	5	24
	Degree College	7	5	-	12	1	3	2	6	8	8	2	18
Total	90	98	164	352	858	420	576	1,854	948	518	740	2,206	
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	29	31	5	65	76	53	-	129	105	84	5	194
	Middle	2	9	-	11	20	28	-	48	22	37	-	59
	High	16	22	2	40	33	32	4	69	49	54	6	109
	Higher Sec.	8	9	1	18	16	18	1	35	24	27	2	53
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	14	15	-	29	1	3	-	4	15	18	-	33
Total	69	86	8	163	146	134	5	285	215	220	13	448	
Pakistan	Pre-Primary	-	2	338	340	2	1	48	51	2	3	386	391
	Primary	22,162	21,343	7,724	51,229	52,352	31,485	9,520	93,357	74,514	52,828	17,244	144,586
	Middle	3,766	4,960	12,592	21,318	5,093	4,221	16,550	25,864	8,859	9,181	29,142	47,182
	High	5,499	4,812	9,175	19,486	4,780	3,039	6,905	14,724	10,279	7,851	16,080	34,210
	Higher Sec.	747	762	1,589	3,098	1,000	677	1,242	2,919	1,747	1,439	2,831	6,017
	Inter College	276	308	179	763	76	83	36	195	427	441	217	1,085
	Degree College	880	871	240	1,991	311	344	32	687	1,364	1,354	303	3,021
Grand Total	33,330	33,058	31,837	98,225	63,614	39,850	34,333	137,797	97,192	73,097	66,203	236,492	

Note :

i. Mosque Schools are included in Primary Schools

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Other Public Sector data is provided by respective organizations

iii. Intermediate & Degree Colleges data is estimated based on past trend

Table 4.4
Institutions (Public Sector) by Province, Level, Gender and Location
2020-21

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Primary	1,452	1,863	-	3,315	15,827	17,420	-	33,247	17,279	19,283	-	36,562
	Middle	307	463	-	770	2,637	3,757	-	6,394	2,944	4,220	-	7,164
	High	749	895	-	1,644	3,387	2,983	-	6,370	4,136	3,878	-	8,014
	Higher Sec	106	119	-	225	266	280	-	546	372	399	-	771
	Inter Colleges	-	-	-	-	3	-	-	3	3	-	-	3
	Degree Colleges	211	265	52	528	92	161	13	266	303	426	65	794
	Total	2,825	3,605	52	6,482	22,212	24,601	13	46,826	25,037	28,206	65	53,308
Sindh	Primary	2,119	1,415	-	3,534	26,467	14,568	-	41,035	28,586	15,983	-	44,569
	Middle	291	244	-	535	1,421	825	-	2,246	1,712	1,069	-	2,781
	High	370	349	-	719	809	250	-	1,059	1,179	599	-	1,778
	Higher Sec	47	68	-	115	161	42	-	203	208	110	-	318
	Inter Colleges	-	-	-	-	-	-	-	-	17	13	2	32
	Degree Colleges	-	-	-	-	-	-	-	-	139	119	31	289
	Total	2,827	2,076	-	4,903	28,858	15,685	-	44,543	31,841	17,893	33	49,767
KP (Including NMDs)*	Primary	801	746	-	1,547	15,394	9,959	-	25,353	16,195	10,705	-	26,900
	Middle	117	137	-	254	1,642	1,260	-	2,902	1,759	1,397	-	3,156
	High	169	133	-	302	1,552	791	-	2,343	1,721	924	-	2,645
	Higher Sec	61	55	-	116	427	220	-	647	488	275	-	763
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	60	48	-	108	119	83	-	202	179	131	-	310
	Total	1,208	1,119	-	2,327	19,134	12,313	-	31,447	20,342	13,432	-	33,774
Balochistan*	Primary	2,679	1,272	-	3,951	6,051	2,315	-	8,366	8,730	3,587	-	12,317
	Middle	296	228	-	524	585	423	-	1,008	881	651	-	1,532
	High	298	214	-	512	412	181	-	593	710	395	-	1,105
	Higher Sec	31	36	-	67	47	21	-	68	78	57	-	135
	Inter Colleges	-	-	-	-	-	-	-	-	58	37	-	95
	Degree Colleges	-	-	-	-	-	-	-	-	34	20	-	54
	Total	3,304	1,750	-	5,054	7,095	2,940	-	10,035	10,491	4,747	-	15,238
A&K	Primary	93	91	-	184	2,133	1,812	-	3,945	2,226	1,903	-	4,129
	Middle	20	27	-	47	494	461	-	955	514	488	-	1,002
	High	39	40	-	79	353	315	-	668	392	355	-	747
	Higher Sec	8	11	-	19	39	55	-	94	47	66	-	113
	Inter Colleges	3	2	1	6	10	6	2	18	13	8	3	24
	Degree Colleges	59	35	-	94	17	13	-	30	76	48	-	124
	Total	222	206	1	429	3,046	2,662	2	5,710	3,268	2,868	3	6,139
GB*	Primary	32	41	-	73	499	212	-	711	531	253	-	784
	Middle	16	19	-	35	157	93	-	250	173	112	-	285
	High	16	18	-	34	141	58	-	199	157	76	-	233
	Higher Sec	3	5	-	8	12	10	-	22	15	15	-	30
	Inter Colleges	4	2	-	6	6	1	-	7	10	3	-	13
	Degree Colleges	7	4	-	11	1	-	-	1	8	4	-	12
	Total	78	89	-	167	816	374	-	1,190	894	463	-	1,357
ICT*	Primary	29	31	-	60	76	53	-	129	105	84	-	189
	Middle	2	9	-	11	20	28	-	48	22	37	-	59
	High	16	22	-	38	32	32	-	64	48	54	-	102
	Higher Sec	4	4	-	8	16	18	-	34	20	22	-	42
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	14	15	-	29	1	3	-	4	15	18	-	33
	Total	65	81	-	146	145	134	-	279	210	215	-	425
Pakistan	Primary	7,205	5,459	-	12,664	66,447	46,339	-	112,786	73,652	51,798	-	125,450
	Middle	1,049	1,127	-	2,176	6,956	6,847	-	13,803	8,005	7,974	-	15,979
	High	1,657	1,671	-	3,328	6,686	4,610	-	11,296	8,343	6,281	-	14,624
	Higher Sec	260	298	-	558	968	646	-	1,614	1,228	944	-	2,172
	Inter Colleges	7	4	1	12	19	7	2	28	101	61	5	167
	Degree Colleges	351	367	52	770	230	260	13	503	754	766	96	1,616
	Grand Total	10,529	8,926	53	19,508	81,306	58,709	15	140,030	92,083	67,824	101	160,008

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- Mosque Schools are included in Primary Schools
- Public sector schools for Balochistan, AJK and GB are repeated for the year 2019-20

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 4.5
Institutions (Private Sector) by Province, Level, Gender and Location
2020-21

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	86	159	4,087	4,332	103	244	6,622	6,969	189	403	10,709	11,301
	Middle	215	459	7,625	8,299	286	622	12,945	13,853	501	1,081	20,570	22,152
	High	816	836	3,944	5,596	402	457	4,508	5,367	1,218	1,293	8,452	10,963
	Higher Sec.	80	103	244	427	67	129	414	610	147	232	658	1,037
	Inter College	223	238	2	463	50	53	2	105	273	291	4	568
	Degree College	516	466	132	1,114	79	70	8	157	595	536	140	1,271
Total	1,936	2,261	16,034	20,231	987	1,575	24,499	27,061	2,923	3,836	40,533	47,292	
Sindh	Pre-Primary	-	2	338	340	2	1	48	51	2	3	386	391
	Primary	72	76	2,564	2,712	12	120	488	620	84	196	3,052	3,332
	Middle	42	49	3,351	3,442	6	19	475	500	48	68	3,826	3,942
	High	117	125	3,450	3,692	2	1	149	152	119	126	3,599	3,844
	Higher Sec.	14	11	343	368	4	-	14	18	18	11	357	386
	Inter College	11	34	72	117	-	-	2	2	11	34	74	119
	Degree College	6	6	37	49	-	-	1	1	6	6	38	50
Total	262	303	10,155	10,720	26	141	1,177	1,344	288	444	11,332	12,064	
KP (Including NMDs)*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	11	4	612	627	45	5	1,172	1,222	56	9	1,784	1,849
	Middle	44	8	1,040	1,092	148	8	2,169	2,325	192	16	3,209	3,417
	High	126	33	989	1,148	275	33	1,669	1,977	401	66	2,658	3,125
	Higher Sec.	100	58	500	658	95	30	517	642	195	88	1,017	1,300
	Inter College	28	25	51	104	5	14	16	35	33	39	67	139
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
Total	313	142	3,202	3,657	568	97	5,548	6,213	881	239	8,750	9,870	
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	18	2	270	290	-	-	-	-	18	2	270	290
	Middle	35	2	208	245	-	-	-	-	35	2	208	245
	High	26	9	309	344	-	-	-	-	26	9	309	344
	Higher Sec.	4	2	11	17	-	-	-	-	4	2	11	17
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
Total	84	16	803	903	-	-	1	1	84	16	804	904	
AJ&K*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	4	4	122	130	3	12	836	851	7	16	958	981
	Middle	1	3	244	248	4	7	668	679	5	10	912	927
	High	7	23	384	414	16	16	411	443	23	39	795	857
	Higher Sec.	18	18	389	425	-	-	158	158	18	18	547	583
	Inter College	5	6	48	59	2	5	9	16	7	11	57	75
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
Total	36	56	1,191	1,283	26	43	2,084	2,153	62	99	3,275	3,436	
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2	1	46	49	11	18	236	265	13	19	282	314
	Middle	4	1	57	62	23	12	186	221	27	13	243	283
	High	3	3	46	52	4	8	113	125	7	11	159	177
	Higher Sec.	2	2	14	18	1	1	29	31	3	3	43	49
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
Total	12	9	164	185	39	46	570	655	51	55	734	840	
ICT**	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-	-	
Pakistan	Pre-Primary	-	2	338	340	2	1	48	51	2	3	386	391
	Primary	193	246	7,701	8,140	174	399	9,354	9,927	367	645	17,055	18,067
	Middle	341	522	12,525	13,388	467	668	16,443	17,578	808	1,190	28,968	30,966
	High	1,095	1,029	9,122	11,246	699	515	6,850	8,064	1,794	1,544	15,972	19,310
	Higher Sec.	218	194	1,501	1,913	167	160	1,132	1,459	385	354	2,633	3,372
	Inter College	269	304	178	751	57	76	34	167	326	380	212	918
	Degree College	527	490	184	1,201	80	83	18	181	607	573	202	1,382
Grand Total	2,643	2,787	31,549	36,979	1,646	1,902	33,879	37,427	4,289	4,689	65,428	74,406	

* Data is Provided by Provincial EMISs

** Private Educational Institutions Regulatory Authority (PEIRA), Islamabad did not provide data

Note :

i. Mosque Schools are included in Primary Schools

ii. Inter & Degree Colleges data for punjab is provided by Provincial Higher Educaiton Department, Punjab

Source:

i. Private Sector data is estimated based on past trend

ii. Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 4.6
Institutions (Other Public Sector) by Province, Level, Gender and Location
20120-21

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	1	7	18	26	1	63	109	173	2	70	127	199
	Middle	-	-	67	67	-	-	49	49	-	-	116	116
	High	81	14	49	144	12	1	25	38	93	15	74	182
	Higher Sec.	79	90	87	256	17	8	43	68	96	98	130	324
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	-	16	1	1	1	3	3	15	1	19
	Total	163	125	221	509	31	73	227	331	194	198	448	840
Sindh	Primary	379	74	-	453	103	198	42	343	482	272	42	796
	Middle	46	17	-	63	-	-	58	58	46	17	58	121
	High	14	8	-	22	2	-	14	16	16	8	14	38
	Higher Sec.	8	-	-	8	-	10	23	33	8	10	23	41
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	2	2	-	-	-	-	-	-	-	2
	Total	447	99	2	548	105	208	137	450	552	307	139	998
KP (Including NMDs)	Primary	9	-	-	9	-	16	3	19	9	16	3	28
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	12	1	2	15	5	1	3	9	17	2	5	24
	Higher Sec.	15	14	-	29	8	10	28	46	23	24	28	75
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	36	15	2	53	13	27	34	74	49	42	36	127
Balochistan	Primary	-	-	-	-	-	14	6	20	-	14	6	20
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	2	-	-	2	1	-	4	5	3	-	4	7
	Higher Sec.	3	-	-	3	-	3	10	13	3	3	10	16
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	-	1
	Total	5	-	1	6	1	17	20	38	6	17	21	44
AJ&K	Primary	-	-	-	-	1	13	-	14	1	13	-	14
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	1	-	1	10	-	5	15	10	1	5	16
	Higher Sec.	-	-	-	-	-	1	5	6	-	1	5	6
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	-	1
	Total	-	1	1	2	11	14	10	35	11	15	11	37
GB	Primary	-	-	-	-	1	-	6	7	1	-	6	7
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	2	-	-	2	2	-	-	2
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	3	-	6	9	3	-	6	9
ICT	Primary	-	-	5	5	-	-	-	-	-	-	5	5
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	2	2	1	-	4	5	1	-	6	7
	Higher Sec.	4	5	1	10	-	-	1	1	4	5	2	11
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	4	5	8	17	1	-	5	6	5	5	13	23
Pakistan	Primary	389	81	23	493	106	304	166	576	495	385	189	1,069
	Middle	46	17	67	130	-	-	107	107	46	17	174	237
	High	109	24	53	186	33	2	55	90	142	26	108	276
	Higher Sec.	109	109	88	306	25	32	110	167	134	141	198	473
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	4	20	1	1	1	3	3	15	5	23
	Grand Total	655	245	235	1,135	165	339	439	943	820	584	674	2,078

Note :

i. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- i. Other Public Sector data is provided by respective organizations
ii. Intermediate & Degree Colleges data is estimated based on past trend

Table 4.7
Status of Public Schools By Province, Level and Gender
2020-21

Province/ Region	Gender	Primary				Middle				High				Total			
		Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total
Punjab*	Male	17,251	28	-	17,279	2,944	-	-	2,944	4,136	-	-	4,136	24,331	28	-	24,359
	Female	19,248	35	-	19,283	4,220	-	-	4,220	3,878	-	-	3,878	27,346	35	-	27,381
	Total	36,499	63	-	36,562	7,164	-	-	7,164	8,014	-	-	8,014	51,677	63	-	51,740
Sindh	Male	23,398	-	5,188	28,586	1,522	-	190	1,712	1,164	-	15	1,179	26,084	-	5,393	31,477
	Female	7,433	-	8,550	15,983	703	-	366	1,069	570	-	29	599	8,706	-	8,945	17,651
	Total	30,831	-	13,738	44,569	2,225	-	556	2,781	1,734	-	44	1,778	34,790	-	14,338	49,128
KP (Including NMDs)	Male	16,195	-	-	16,195	1,759	-	-	1,759	1,721	-	-	1,721	19,675	-	-	19,675
	Female	10,705	-	-	10,705	1,397	-	-	1,397	924	-	-	924	13,026	-	-	13,026
	Total	26,900	-	-	26,900	3,156	-	-	3,156	2,645	-	-	2,645	32,701	-	-	32,701
Balochistan	Male	6,683	2,041	6	8,730	855	25	1	881	709	1	-	710	8,247	2,067	7	10,321
	Female	2,772	812	3	3,587	629	22	-	651	394	1	-	395	3,795	835	3	4,633
	Total	9,455	2,853	9	12,317	1,484	47	1	1,532	1,103	2	-	1,105	12,042	2,902	10	14,954
A&JK	Male	-	-	-	2,226	-	-	-	514	-	-	-	392	-	-	-	3,132
	Female	-	-	-	1,903	-	-	-	488	-	-	-	355	-	-	-	2,746
	Total	-	-	-	4,129	-	-	-	1,002	-	-	-	747	-	-	-	5,878
GB	Male	509	-	22	531	169	-	4	173	157	-	-	157	835	-	26	861
	Female	246	-	7	253	110	-	2	112	76	-	-	76	432	-	9	441
	Total	755	-	29	784	279	-	6	285	233	-	-	233	1,267	-	35	1,302
ICT	Male	105	-	-	105	22	-	-	22	48	-	-	48	175	-	-	175
	Female	84	-	-	84	37	-	-	37	54	-	-	54	175	-	-	175
	Total	189	-	-	189	59	-	-	59	102	-	-	102	350	-	-	350
Pakistan	Male	64,141	2,069	5,216	73,652	7,271	25	195	8,005	7,935	1	15	8,343	79,347	2,095	5,426	90,000
	Female	40,488	847	8,560	51,798	7,096	22	368	7,974	5,896	1	29	6,281	53,480	870	8,957	66,053
	Grand Total	104,629	2,916	13,776	125,450	14,367	47	563	15,979	13,831	2	44	14,624	132,827	2,965	14,383	156,053

* Merged and Consolidated Institutions are reported in Closed Institutions

Note :

Mosque Schools are included in Primary Schools

Source:

Public Sector data is provided by Provincial/ Regional EMISs.

Table 4.8
Number of Schools (Public) by Teaching Strength, Location and Gender
2020-21

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1,400	597	1,997	19,461	7,152	26,613	20,861	7,749	28,610
2	1,052	650	1,702	13,753	10,105	23,858	14,805	10,755	25,560
3	663	487	1,150	9,271	6,265	15,536	9,934	6,752	16,686
4	703	690	1,393	7,280	5,980	13,260	7,983	6,670	14,653
5	515	510	1,025	3,261	2,563	5,824	3,776	3,073	6,849
> 5	1,774	1,711	3,485	4,648	2,866	7,514	6,422	4,577	10,999
Not Reported	1,098	814	1,912	8,773	11,408	20,181	9,871	12,222	22,093
Grand Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	52	33	85	308	199	507	360	232	592
2	50	38	88	314	274	588	364	312	676
3	53	45	98	380	332	712	433	377	810
4	53	56	109	468	458	926	521	514	1,035
5	59	55	114	561	550	1,111	620	605	1,225
> 5	758	854	1,612	4,706	4,616	9,322	5,464	5,470	10,934
Not Reported	24	46	70	219	418	637	243	464	707
Grand Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979

Note:

Mosque Schools are included in Primary Schools

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	4	4	8	15	6	21	19	10	29
2	7	6	13	16	20	36	23	26	49
3	6	9	15	32	24	56	38	33	71
4	13	8	21	39	57	96	52	65	117
5	8	16	24	64	62	126	72	78	150
> 5	1,607	1,610	3,217	6,488	4,395	10,883	8,095	6,005	14,100
Not Reported	12	18	30	32	46	78	44	64	108
Grand Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	2	2	-	2	2
2	1	-	1	2	1	3	3	1	4
3	-	-	-	2	2	4	2	2	4
4	-	2	2	3	3	6	3	5	8
5	199	212	411	737	519	1,256	936	731	1,667
> 5	59	69	128	218	102	320	277	171	448
Not Reported	1	15	16	6	17	23	7	32	39
Grand Total	260	298	558	968	646	1,614	1,228	944	2,172

Table 4.9
Universities/ Degree Awarding Institutions (Public + Private) by Province
2020-21

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	39	28	67	Full Time	11,600	6,375	17,975
				Part Time	1,421	1,897	3,318
				Total	13,021	8,272	21,293
Sindh	26	32	58	Full Time	7,064	5,862	12,926
				Part Time	684	1,797	2,481
				Total	7,748	7,659	15,407
KP (Including NMDs)	28	11	39	Full Time	4,832	1,985	6,817
				Part Time	251	178	429
				Total	5,083	2,163	7,246
Balochistan	8	1	9	Full Time	2,072	80	2,152
				Part Time	41	42	83
				Total	2,113	122	2,235
A.J&K	5	1	6	Full Time	979	221	1,200
				Part Time	308	5	313
				Total	1,287	226	1,513
GB	2	-	2	Full Time	207	-	207
				Part Time	39	-	39
				Total	246	-	246
ICT	14	7	21	Full Time	7,247	2,328	9,575
				Part Time	2,135	629	2,764
				Total	9,382	2,957	12,339
Pakistan	122	80	202	Full Time	34,001	16,851	50,852
				Part Time	4,879	4,548	9,427
				G. Total	38,880	21,399	60,279

Note:

Data is repeated for the year 2019-20

Source:

University data is provided by Higher Education Commission (HEC), Islamabad

Table 4.10
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Department
2020-21

Departments	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Commission for Human Development (NCHD)	5,855	163,762	161,117	324,879	6,540
Basic Education Community Schools (BECS)	10,417	275,371	203,388	478,759	10,417
Punjab Literacy & NFBE Department	13,439	203,056	232,044	435,100	13,437
Literacy & Non-Formal Education Sindh (L&NFE)	1,048	11,202	21,010	32,212	1,078
Sindh Education Foundation (SEF)	42	2,757	4,114	6,871	141
KP- E&S Education Foundation	2,268	58,975	94,139	153,114	3,261
Balochistan Literacy & NFE Department	517	4,463	6,385	10,848	517
Others	1,654	20,301	32,361	52,662	1,935
Total	35,240	739,887	754,558	1,494,445	37,326

Table 4.10.1
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Province
2020-21

Province/Region	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab	20,484	436,884	384,195	821,079	20,796
Sindh	5,443	129,503	142,518	272,021	5,807
KP (Including NMDs)	5,130	109,198	151,343	260,541	6,382
Balochistan	2,386	33,851	42,927	76,778	2,489
AJ&K	398	7,672	7,967	15,639	449
GB	952	15,544	18,233	33,777	1,018
ICT	447	7,235	7,375	14,610	385
Total	35,240	739,887	754,558	1,494,445	37,326

Source:

- i. National Commission for Human Development (NCHD), Islamabad
- ii. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- iii. Punjab Literacy & NFBE Department, Punjab
- iv. Directorate of Literacy & Non Formal Education, Sindh
- v. Sindh Education Foundation, Sindh
- vi. Directorate of Literacy & Non Formal Education, Balochistan
- vii. Elementary and Secondary Education Foundation, Khyber Pakhtunkhwa

Table 4.10.2
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2020-21

Province/ Region	Institutions			Enrolment			Teacher		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	741	931	1,672	37,425	41,375	78,800	856	1,100	1,956
Sindh	2,263	627	2,890	89,576	88,057	177,633	2,360	765	3,125
KP (Including NMDs)	227	211	438	12,876	12,740	25,616	265	235	500
Balochistan	343	166	509	17,029	12,274	29,303	341	184	525
AJ&K	129	68	197	4,104	3,997	8,101	68	180	248
GB	31	77	108	2,145	2,108	4,253	46	99	145
ICT	41	-	41	607	566	1,173	41	-	41
Total	3,775	2,080	5,855	163,762	161,117	324,879	3,977	2,563	6,540

Note:

Data is repeated for the year 2019-20

Source:

National Commission for Human Development (NCHD), Islamabad

Table 4.10.3
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2020-21

Province/ Region	Institutions			Enrolment			Teacher		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	212	5,015	5,227	192,553	108,344	300,897	212	5,015	5,227
Sindh	471	992	1,463	25,968	29,337	55,305	471	992	1,463
KP (Including NMDs)	578	1,409	1,987	30,726	35,827	66,553	578	1,409	1,987
Balochistan	52	463	515	6,615	8,128	14,743	52	463	515
AJ&K	95	106	201	3,568	3,970	7,538	14	187	201
GB	359	417	776	11,811	13,689	25,500	277	499	776
ICT	125	123	248	4,130	4,093	8,223	5	243	248
Total	1,892	8,525	10,417	275,371	203,388	478,759	1,609	8,808	10,417

Note:

Data is repeated for the year 2019-20

Source:

BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

Table 4.10
Non Formal Basic Education (NFBE) Institutions,
Enrolment and Teachers By Province and Departments
2020-21

Province/Region	Departments	Institutions			Enrolment			Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Pakistan	Total	13,905	21,335	35,240	739,887	754,558	1,494,445	8,926	28,400	37,326
	National Commission for Human Development (NCHD)	3,775	2,080	5,855	163,762	161,117	324,879	3,977	2,563	6,540
	Basic Education Community Schools (BECS)	1,892	8,525	10,417	275,371	203,388	478,759	1,609	8,808	10,417
	Punjab Literacy & NFBE Department	6,275	7,164	13,439	203,056	232,044	435,100	2,243	11,194	13,437
	Literacy & Non-Formal Education Sindh (L&NFE)	352	696	1,048	11,202	21,010	32,212	179	899	1,078
	Sindh Education Foundation (SEF)	19	23	42	2,757	4,114	6,871	52	89	141
	KP- E&S Education Foundation	874	1,394	2,268	58,975	94,139	153,114	167	3,094	3,261
	Balochistan Literacy & NFE Department	226	291	517	4,463	6,385	10,848	236	281	517
	Others	492	1,162	1,654	20,301	32,361	52,662	463	1,472	1,935
Punjab	Total	7,316	13,168	20,484	436,884	384,195	821,079	3,338	17,458	20,796
	National Commission for Human Development (NCHD)	741	931	1,672	37,425	41,375	78,800	856	1,100	1,956
	Basic Education Community Schools (BECS)	212	5,015	5,227	192,553	108,344	300,897	212	5,015	5,227
	Punjab Literacy & NFBE Department	6,275	7,164	13,439	203,056	232,044	435,100	2,243	11,194	13,437
	Others	88	58	146	3,850	2,432	6,282	27	149	176
Sindh	Total	3,105	2,338	5,443	129,503	142,518	272,021	3,062	2,745	5,807
	National Commission for Human Development (NCHD)	2,263	627	2,890	89,576	88,057	177,633	2,360	765	3,125
	Basic Education Community Schools (BECS)	471	992	1,463	25,968	29,337	55,305	471	992	1,463
	Literacy & Non-Formal Education Sindh (L&NFE)	352	696	1,048	11,202	21,010	32,212	179	899	1,078
	Sindh Education Foundation (SEF)	19	23	42	2,757	4,114	6,871	52	89	141
KP (Including NMDs)	Total	1,806	3,324	5,130	109,198	151,343	260,541	1,160	5,222	6,382
	National Commission for Human Development (NCHD)	227	211	438	12,876	12,740	25,616	265	235	500
	Basic Education Community Schools (BECS)	578	1,409	1,987	30,726	35,827	66,553	578	1,409	1,987
	KP- Elementary & Secondary Education Foundation	874	1,394	2,268	58,975	94,139	153,114	167	3,094	3,261
	Others	127	310	437	6,621	8,637	15,258	150	484	634
Balochistan	Total	774	1,612	2,386	33,851	42,927	76,778	842	1,647	2,489
	National Commission for Human Development (NCHD)	343	166	509	17,029	12,274	29,303	341	184	525
	Basic Education Community Schools (BECS)	52	463	515	6,615	8,128	14,743	52	463	515
	Balochistan Literacy & NFE Department	226	291	517	4,463	6,385	10,848	236	281	517
	Others	153	692	845	5,744	16,140	21,884	213	719	932
A.J&K	Total	224	174	398	7,672	7,967	15,639	82	367	449
	National Commission for Human Development (NCHD)	129	68	197	4,104	3,997	8,101	68	180	248
	Basic Education Community Schools (BECS)	95	106	201	3,568	3,970	7,538	14	187	201
GB	Total	416	536	952	15,544	18,233	33,777	364	654	1,018
	National Commission for Human Development (NCHD)	31	77	108	2,145	2,108	4,253	46	99	145
	Basic Education Community Schools (BECS)	359	417	776	11,811	13,689	25,500	277	499	776
Others	26	42	68	1,588	2,436	4,024	41	56	97	
ICT	Total	264	183	447	7,235	7,375	14,610	78	307	385
	National Commission for Human Development (NCHD)	41	-	41	607	566	1,173	41	-	41
	Basic Education Community Schools (BECS)	125	123	248	4,130	4,093	8,223	5	243	248
	Others	98	60	158	2,498	2,716	5,214	32	64	96

Source:

- i. National Commission for Human Development (NCHD), Islamabad
- ii. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- iii. Punjab Literacy & NFBE Department, Punjab
- iv. Directorate of Literacy & Non Formal Education, Sindh
- v. Sindh Education Foundation, Sindh
- vi. Directorate of Literacy & Non Formal Education, Balochistan
- vii. Elementary and Secondary Education Foundation, Khyber Pakhtunkhwa

Table 4.11
Education Foundations
Institutions, Teachers and Enrolment
2020-21

Organization/Department	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Education Foundation	49	2,102	2,208	4,310	140
Punjab Education Foundation (PEF)	7,264	1,318,564	1,178,798	2,497,362	95,458
Sindh Education Foundation	1,718	290,162	180,315	470,477	14,843
Total	9,031	1,610,828	1,361,321	2,972,149	110,441

Source:

- i. National Education Foundation (NEF), Islamabad
- ii. Punjab Education Foundation, Punjab
- iii. Sindh Education Foundation, Sindh

Table 4.12
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2020-21

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	360	136	170	666	22,927	7,102	30,029	2,540	289	2,829
	Vocational	520	381	105	1,006	129,781	69,014	198,795	4,103	2,297	6,400
	Total	880	517	275	1,672	152,708	76,116	228,824	6,643	2,586	9,229
Sindh	Technical	135	51	115	301	19,294	1,411	20,705	587	259	846
	Vocational	224	113	79	416	47,741	17,748	65,489	1,498	455	1,953
	Total	359	164	194	717	67,035	19,159	86,194	2,085	714	2,799
KP (Including NMDs)	Technical	39	7	2	48	18,483	1,603	20,086	581	182	763
	Vocational	470	216	39	725	22,722	27,964	50,686	2,200	87	2,287
	Total	509	223	41	773	41,205	29,567	70,772	2,781	269	3,050
Balochistan	Technical	12	2	-	14	1,274	246	1,520	102	95	197
	Vocational	83	39	15	137	9,485	6,842	16,327	179	30	209
	Total	95	41	15	151	10,759	7,088	17,847	281	125	406
AJ&K	Technical	11	3	5	19	2,334	113	2,447	339	126	465
	Vocational	60	44	12	116	4,000	4,028	8,028	245	29	274
	Total	71	47	17	135	6,334	4,141	10,475	584	155	739
GB	Technical	5	-	4	9	97	33	130	421	189	610
	Vocational	49	93	23	165	3,952	9,133	13,085	186	4	190
	Total	54	93	27	174	4,049	9,166	13,215	607	193	800
ICT	Technical	11	4	5	20	746	215	961	597	164	761
	Vocational	56	34	8	98	2,590	2,359	4,949	325	98	423
	Total	67	38	13	118	3,336	2,574	5,910	922	262	1,184
Pakistan	Technical	573	203	301	1,077	65,155	10,723	75,878	5,167	1,304	6,471
	Vocational	1,462	920	281	2,663	220,271	137,088	357,359	8,736	3,000	11,736
	Grand Total	2,035	1,123	582	3,740	285,426	147,811	433,237	13,903	4,304	18,207

Source:

i. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad

Table 4.13
Teachers Training Institutions by Province and Gender
2020-21

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	39	62	21,535	11,679	33,214	-	-	1,831
	Private	-	1	3	4	450	1,317	1,767	-	-	78
	Total	12	12	42	66	21,985	12,996	34,981	-	-	1,909
Sindh	Public	9	9	14	32	3,327	1,935	5,262	-	-	759
	Private	-	-	37	37	1,125	566	1,691	-	-	116
	Total	9	9	51	69	4,452	2,501	6,953	-	-	875
KP (Including NMDs)	Public	17	10	4	31	6,018	2,763	8,781	-	-	139
	Private	-	-	15	15	1,195	404	1,599	-	-	94
	Total	17	10	19	46	7,213	3,167	10,380	-	-	233
Balochistan	Public	6	3	3	12	1,013	422	1,435	-	-	132
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	1,013	422	1,435	-	-	132
A.J&K	Public	5	4	2	11	329	354	683	-	-	110
	Private	-	-	3	3	182	126	308	-	-	10
	Total	5	4	5	14	511	480	991	-	-	120
GB	Public	1	2	-	3	89	198	287	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	89	198	287	-	-	-
ICT	Public	-	1	6	7	13,440	7,760	21,200	-	-	522
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	13,440	7,760	21,200	-	-	522
Pakistan	Public	50	40	68	158	45,751	25,111	70,862	-	-	3,493
	Private	-	1	58	59	2,952	2,413	5,365	-	-	298
	G.Total	50	41	126	217	48,703	27,524	76,227	-	-	3,791

Note :

Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions

Source:

Teacher Training Institutions data is estimated using past trend

Table 4.14
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2020-21

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-al- Madaris Islamia	Punjab	425	-	-	425	8,963	17,365	26,328	1,038	1,166	2,204
	Sindh	187	-	-	187	4,902	14,900	19,802	545	587	1,132
	KP	648	-	-	648	21,240	24,720	45,960	1,269	1,792	3,061
	Balochistan	44	-	-	44	1,826	2,315	4,141	205	272	477
	AJ&K	59	-	-	59	3,715	6,278	9,993	198	256	454
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	38	-	-	38	1,487	1,823	3,310	182	190	372
	Total		1,401	-	-	1,401	42,133	67,401	109,534	3,437	4,263
Wafaq-ul- Madaris-al- Salafia	Punjab	247	410	-	657	13,916	29,650	43,566	1,414	2,416	3,830
	Sindh	47	31	-	78	5,081	2,880	7,961	282	194	476
	KP	53	48	-	101	1,456	3,805	5,261	251	264	515
	Balochistan	8	1	-	9	810	28	838	55	11	66
	AJ&K	13	4	-	17	804	1,210	2,014	79	23	102
	GB	2	2	-	4	372	648	1,020	25	22	47
	ICT	9	8	-	17	1,074	292	1,366	55	46	101
	Total		379	504	-	883	23,513	38,513	62,026	2,161	2,976
Tanzeem-ul- Madaris Ahle- Sunat Pakistan *	Punjab	8,329	-	-	8,329	561,833	527,791	1,089,624	39,711	-	39,711
	Sindh	1,861	-	-	1,861	207,461	126,014	333,475	7,587	-	7,587
	KP	1,026	-	-	1,026	62,743	48,309	111,052	3,730	-	3,730
	Balochistan	181	-	-	181	20,027	9,994	30,021	1,149	-	1,149
	AJ&K	937	-	-	937	41,189	71,371	112,560	3,390	-	3,390
	GB	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total		12,334	-	-	12,334	893,253	783,479	1,676,732	55,567	-
Wafaq-ul- Madaris-al-Shia	Punjab	175	70	-	245	40,780	30,185	70,965	700	200	900
	Sindh	97	26	-	123	33,275	28,080	61,355	600	215	815
	KP	16	7	-	23	6,120	4,324	10,444	52	35	87
	Balochistan	7	6	-	13	7,270	4,273	11,543	60	20	80
	AJ&K	3	3	-	6	1,690	1,337	3,027	25	10	35
	GB	38	10	-	48	22,150	21,530	43,680	140	40	180
	ICT	7	5	-	12	1,595	1,361	2,956	55	25	80
	Total		343	127	-	470	112,880	91,090	203,970	1,632	545
Wafaq-ul- Madaris-al- Arabia	Punjab	7,551	-	-	7,551	437,491	288,838	726,329	23,590	11,879	35,469
	Sindh	3,541	-	-	3,541	353,529	198,420	551,949	19,607	9,775	29,382
	KP	5,490	-	-	5,490	473,233	287,085	760,318	26,884	9,994	36,878
	Balochistan	1,668	-	-	1,668	213,447	44,362	257,809	10,261	823	11,084
	AJ&K	295	-	-	295	12,535	8,079	20,614	786	476	1,262
	GB	99	-	-	99	4,711	4,727	9,438	407	148	555
	ICT	278	-	-	278	21,226	8,594	29,820	1,271	459	1,730
	Total		18,922	-	-	18,922	1,516,172	840,105	2,356,277	82,806	33,554
Total	Punjab	16,727	480	-	17,207	1,062,983	893,829	1,956,812	66,453	15,661	82,114
	Sindh	5,733	57	-	5,790	604,248	370,294	974,542	28,621	10,771	39,392
	KP	7,233	55	-	7,288	564,792	368,243	933,035	32,186	12,085	44,271
	Balochistan	1,908	7	-	1,915	243,380	60,972	304,352	11,730	1,126	12,856
	AJ&K	1,307	7	-	1,314	59,933	88,275	148,208	4,478	765	5,243
	GB	139	12	-	151	27,233	26,905	54,138	572	210	782
	ICT	332	13	-	345	25,382	12,070	37,452	1,563	720	2,283
	Pakistan		33,379	631	-	34,010	2,587,951	1,820,588	4,408,539	145,603	41,338

Source:

i. Rabita-al-Madaris Islamia, Wafaq-ul-Madaris-al-Salafia, Tanzeem-ul-Madaris Ahle-Sunat, Wafaq-ul-Madaris-al-Shia, Wafaq-ul-Madaris-al-Arabia

Section 5

Enrolment

Section 5: Enrolment

5.1. Enrolment

The five-year trend in enrollment from 2016-17 to 2020-21 is given in Fig. 3.2 with respect to public-private and gender for levels of education. The presented comparison is limited to the formal education system from pre-primary to degree colleges and universities level.

At the pre-primary level, 32 and 33 percent decrease is observed in public sector enrolment over the last five years. Punjab, where lower reported pre-primary enrollment is the major cause of the decline. However, in the private schools there was about 4% and 3% increase for male and female students' enrolment respectively. The major reason for this may be availability of private schools in the neighborhood and also most of the public sector schools may not have pre-primary sections available in their schools especially in the rural areas.

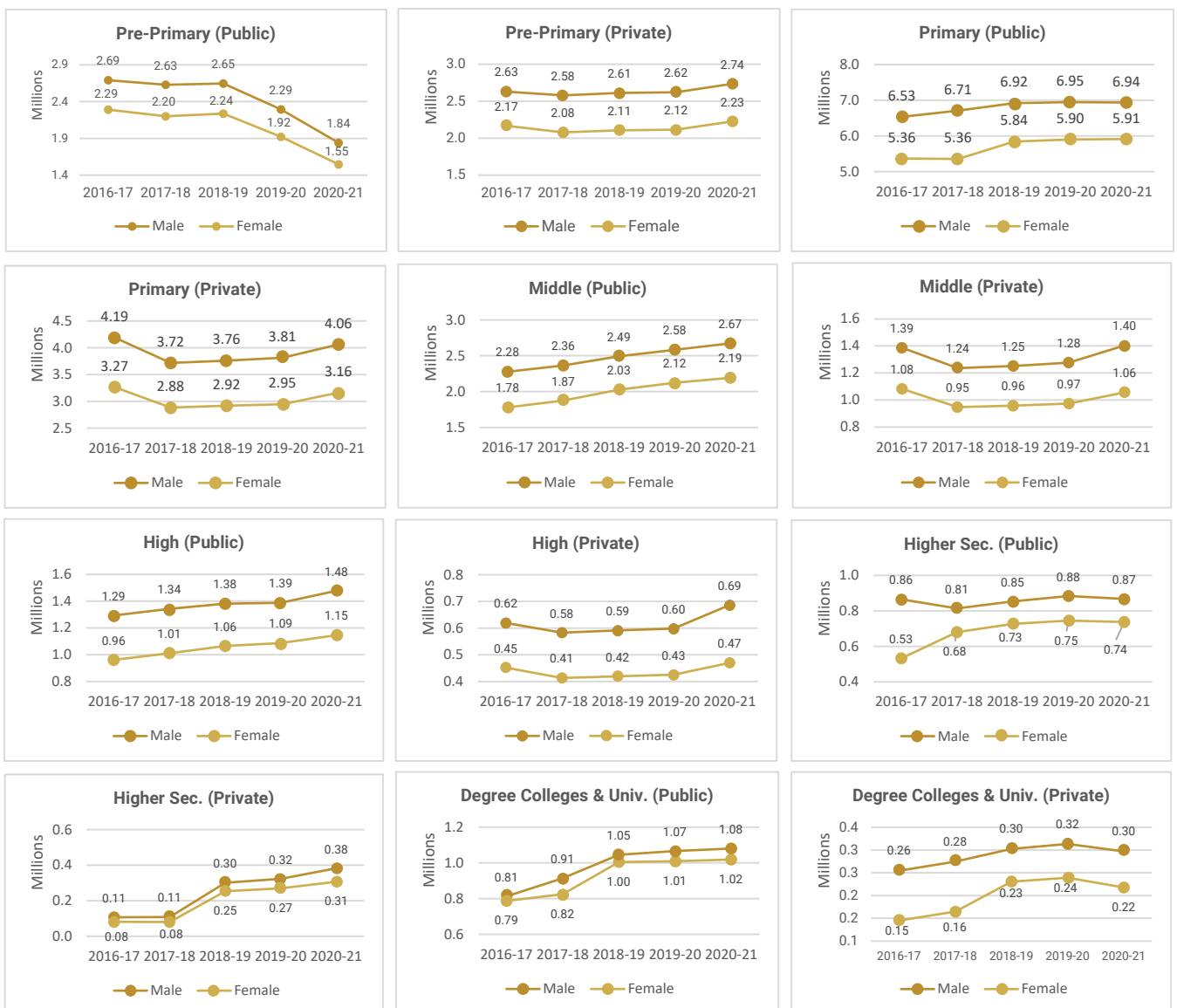


Figure 5.1: Five Years Comparison of Enrolment by Education level, Sector & Gender from 2016-17 to 2020-21

The enrolment at primary stage in public sector schools showed an increase of 6 and 10 percent for male and female respectively over the last five years. In the private sector, there was a drastic decrease over the last 5 years (3 percent for males and 3 percent for females).

The middle level enrolment in public sector schools showed 17 percent increase in male enrolment while 23 percent increase was observed in female enrolment over the last five years. In the private schools at this level, 1 percent increase for male and 2 percent decrease for female enrolment is observed.

The enrolment at high school level in the public sector schools showed 14 and 17 percent increase for male and female enrolment over the last five years respectively. The corresponding increase in the private sector was 11 percent for males and 4 percent increase was observed in female enrolment. The pattern of increase/decrease remained very similar for both sexes over the last three years.

A significant increase of 39 percent was observed for female enrolment in the public sector while correspondingly an increase of 269 percent in the enrolment of respectively occurred in private sector at the higher secondary level over the last five years. Major change in overall enrolment in private sector was noticed from 2017-18 to 2018-19 when the enrolment jumped to more than 150 percent in a single year. This increase is the result of actual data provided by Provinces/regions. This data was previously estimated using past trends.

A positive change 33% and 29% was observed over the five-year period for degree colleges and universities enrolment in the public sector. In the private sector in the degree colleges and universities level there was 17 and 50 percent increase for male and female students' enrolment over the last five years respectively.

Overall scenario of Fig. 5.1 panel graph shows very similar patterns for both sexes from pre-primary to higher secondary levels for public and private sectors. However more variation in higher secondary and higher education levels by gender as well as sector-wise distinctions was noticed.

The grand picture over the last five years shows an increase of 4 percent in students' enrolment over the last five years by sector as well as gender for the formal education system from pre-primary to universities level of the country showing a meager increase of about 0.88 percent per annum. This must be a point of high concern for the policy makers in the education sector who need to devise such policies which could attract more students in the formal education sector (Table 5.2 & 5.8).

Table 5.1
Enrolment in Educational Institutions by Stage
1947-48 to 2020-21 (in Thousands)

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	770	221	58	14	4	4	1
1948-49	830	225	59	17	5	4	1
1949-50	920	250	67	21	5	5	1
1954-55	1,550	332	109	43	8	11	2
1959-60	1,890	422	149	76	12	13	4
1960-61	2,060	449	160	71	13	15	5
1961-62	2,270	461	161	72	14	19	7
1962-63	2,490	491	209	94	15	20	9
1963-64	2,750	576	217	119	18	23	9
1964-65	3,050	624	222	127	17	21	13
1965-66	3,160	689	244	139	19	21	13
1966-67	3,380	763	273	148	20	22	13
1967-68	3,750	793	275	153	25	24	16
1968-69	3,830	846	296	159	30	24	13
1969-70	3,910	899	337	175	34	29	15
1970-71	3,960	933	336	199	37	35	17
1971-72	4,210	963	366	186	36	40	18
1972-73	4,450	1,041	390	186	38	59	19
1973-74	4,810	1,096	418	193	42	40	19
1974-75	4,971	1,196	462	208	45	42	21
1975-76	5,319	1,247	493	211	56	31	23
1976-77	5,611	1,298	509	223	57	29	38
1977-78	5,015	1,304	506	221	62	26	41
1978-79	5,131	1,301	479	233	67	29	39
1979-80	5,213	1,391	476	253	72	35	42
1980-81	5,474	1,412	509	270	56	40	43
1981-82	5,741	1,494	543	283	58	45	48
1982-83	6,179	1,494	578	297	59	49	49
1983-84	6,860	1,760	606	355	56	53	50
1984-85	6,828	1,805	645	373	59	57	54
1985-86	7,094	1,910	667	400	68	59	60
1986-87	7,639	2,023	708	387	65	66	61
1987-88	7,959	2,053	745	420	74	89	65
1988-89	9,254	2,394	820	428	75	123	69
1989-90	10,400	2,606	913	469	75	108	73
1990-91	10,837	2,821	1,004	630	76	90	62
1991-92	10,736	2,981	1,079	679	110	90	66
1992-93	12,726	3,040	1,168	422	281	93	68
1993-94	13,288	3,305	1,315	405	270	84	77
1994-95	14,264	3,816	1,525	422	282	86	81
1995-96	14,527	3,605	1,447	440	294	86	83
1996-97	15,395	3,726	1,521	457	305	92	92
1997-98	17,063	4,032	1,658	478	318	90	94
1998-99	18,169	4,098	1,703	509	312	75	92
1999-00	19,148	4,112	1,726	562	317	91	114
2000-01	17,136	3,759	1,565	582	305	83	125
2001-02	17,529	3,821	1,574	582	300	83	276
2002-03	18,220	3,918	1,589	625	321	94	332
2003-04	19,781	4,321	1,800	691	329	105	423
2004-05	23,051	4,612	1,936	307	453	114	472
2005-06	25,661	5,322	2,188	891	356	239	521
2006-07	26,223	5,431	2,373	942	380	251	606
2007-08	26,579	5,427	2,485	960	384	256	741
2008-09	26,903	5,414	2,556	1,074	367	265	804
2009-10	27,534	5,504	2,583	1,166	384	273	936
2010-11	27,476	5,644	2,630	1,188	431	281	1,108
2011-12	28,191	6,020	2,753	1,294	497	290	1,320
2012-13	28,075	6,188	2,898	1,400	642	302	1,595
2013-14	28,709	6,461	3,109	1,234	465	309	1,595
2014-15	29,436	6,582	3,501	1,665	511	320	1,299
2015-16	31,342	6,922	3,653	1,698	518	315	1,356
2016-17	33,123	6,996	3,583	1,595	537	345	1,463
2017-18	35,506	7,362	3,861	1,688	605	433	1,576
2018-19	36,295	7,634	3,969	2,140	726	433	1,859
2019-20	35,797	7,870	4,015	2,227	772	433	1,859
2020-21	35,718	8,415	4,360	2,320	742	433	1,859

*Enrolment of Pre-primary is added to Primary Stage

Note :

i. All figures includes Public & Private Sector data and Non-Formal Schools

Source:

i. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

ii. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

iii. Figures for the year 1992-93 to 2019-20 are taken from Pakistan Education Statistics 1992-93 to 2019-20

Table 5.2
Five year comparison of Enrolment

Stage	Sector	2016-17	2017-18	2018-19	2019-20	2020-21
Pre- Primary	Public	4,729,277	4,796,182	4,844,876	4,172,699	3,334,296
	Other Public	254,862	32,352	38,906	44,174	54,304
	Private	4,799,939	4,660,057	4,719,531	4,736,903	4,962,570
	Total	9,784,078	9,488,591	9,603,313	8,953,776	8,351,170
Primary	Public	11,362,965	11,881,022	12,574,466	12,644,242	12,625,179
	Other Public	532,198	183,425	187,863	202,798	224,129
	Private	7,456,671	6,599,309	6,679,615	6,761,218	7,228,763
	Total	19,351,834	18,663,756	19,441,944	19,608,258	20,078,071
Middle	Public	3,929,343	4,138,107	4,404,971	4,575,905	4,724,209
	Other Public	128,005	100,732	114,267	129,725	140,513
	Private	2,469,280	2,183,586	2,209,214	2,251,856	2,459,864
	Total	6,526,628	6,422,425	6,728,452	6,957,486	7,324,586
High	Public	2,187,421	2,294,775	2,377,628	2,396,669	2,538,939
	Other Public	66,697	58,426	66,933	77,100	83,915
	Private	1,071,414	995,763	1,010,350	1,024,042	1,156,385
	Total	3,325,532	3,348,964	3,454,911	3,497,811	3,779,239
Higher Sec/ Inter Colleges	Public	1,379,542	1,467,290	1,542,827	1,579,610	1,549,205
	Other Public	17,126	26,843	38,034	48,788	55,259
	Private	186,711	187,794	553,650	592,854	688,489
	Total	1,583,379	1,681,927	2,134,511	2,221,252	2,292,953
Degree Colleges (XI-XIV)	Public	390,485	455,876	497,632	523,959	547,965
	Other Public	16,206	16,385	16,385	16,385	16,385
	Private	130,716	132,353	211,614	231,292	193,536
	Total	537,407	604,614	725,631	771,636	757,886
Universities	Public	1,192,535	1,266,505	1,535,370	1,535,370	1,535,370
	Other Public	-	-	-	-	-
	Private	270,744	309,288	323,334	323,334	323,334
	Total	1,463,279	1,575,793	1,858,704	1,858,704	1,858,704
Non Formal Basic Education	Public	1,158,333	1,425,405	1,371,517	1,367,916	1,494,445
	Other Public	-	-	-	-	-
	Private	85,589	-	-	-	-
	Total	1,243,922	1,425,405	1,371,517	1,367,916	1,494,445
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private **	2,761,052	3,366,980	3,196,140	3,185,636	2,972,149
	Total	2,761,052	3,366,980	3,196,140	3,185,636	2,972,149
Technical & Vocational Institutions	Public	119,016	277,126	277,126	277,126	277,126
	Other Public	31,457	-	-	-	-
	Private	194,340	156,111	156,111	156,111	156,111
	Total	344,813	433,237	433,237	433,237	433,237
Teachers Training Institutions	Public	69,212	70,862	70,862	70,862	70,862
	Other Public	-	-	-	-	-
	Private	5,298	5,365	5,365	5,365	5,365
	Total	74,510	76,227	76,227	76,227	76,227
Deeni Madaris	Public	56,631	-	-	-	-
	Other Public	7,389	-	-	-	-
	Private	2,113,636	4,098,641	4,189,471	4,198,173	4,408,539
	Total	2,177,656	4,098,641	4,189,471	4,198,173	4,408,539
Total	Public	26,574,760	28,073,150	29,497,275	29,144,358	28,697,596
	Other Public	1,053,940	418,163	462,388	518,970	574,505
	Private	21,545,390	22,695,247	23,254,395	23,466,784	24,555,105
	Grand Total	49,174,090	51,186,560	53,214,058	53,130,112	53,827,206

**Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools

** Public Private Partnership"

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 5.3
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location
2020-21

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	730,412	681,313	1,411,725	1,312,869	1,130,527	2,443,396	2,043,281	1,811,840	3,855,121
	Primary	1,499,169	1,485,315	2,984,484	3,752,210	3,454,305	7,206,515	5,251,379	4,939,620	10,190,999
	Middle	741,169	785,623	1,526,792	1,215,047	1,137,717	2,352,764	1,956,216	1,923,340	3,879,556
	High	510,497	488,883	999,380	570,614	472,070	1,042,684	1,081,111	960,953	2,042,064
	Higher Sec.	446,082	496,826	942,908	123,187	140,932	264,119	569,269	637,758	1,207,027
	Degree	178,968	242,335	421,303	21,471	37,952	59,423	200,439	280,287	480,726
	Total		4,106,297	4,180,295	8,286,592	6,995,398	6,373,503	13,368,901	11,101,695	10,553,798
Sindh	Pre Primary	716,775	622,343	1,339,118	462,797	320,213	783,010	1,179,572	942,556	2,122,128
	Primary	1,207,292	1,027,760	2,235,052	1,286,987	753,783	2,040,770	2,494,279	1,781,543	4,275,822
	Middle	457,960	384,746	842,706	343,586	140,953	484,539	801,546	523,699	1,327,245
	High	275,024	229,408	504,432	170,252	62,793	233,045	445,276	292,201	737,477
	Higher Sec.	126,159	120,536	246,695	152,706	70,078	222,784	278,865	190,614	469,479
	Degree	1,783	2,715	4,498	-	-	-	56,265	36,583	92,848
	Total		2,784,993	2,387,508	5,172,501	2,416,328	1,347,820	3,764,148	5,255,803	3,769,196
KP (Including NMDs)	Pre Primary	39,919	45,998	85,917	470,630	401,281	871,911	903,868	678,445	1,582,313
	Primary	172,807	164,631	337,438	1,419,591	1,094,757	2,514,348	2,379,949	1,667,837	4,047,786
	Middle	106,293	91,055	197,348	552,523	320,932	873,455	992,705	546,998	1,539,703
	High	60,217	50,200	110,417	244,020	126,998	371,018	483,309	242,949	726,258
	Higher Sec.	60,730	38,226	98,956	124,596	55,803	180,399	269,516	128,584	398,100
	Degree	35,588	33,404	68,992	31,662	26,229	57,891	67,250	59,633	126,883
	Total		475,554	423,514	899,068	2,843,022	2,026,000	4,869,022	5,096,597	3,324,446
Balochistan	Pre Primary	100,280	63,861	164,141	71,912	52,045	123,957	172,192	115,906	288,098
	Primary	232,985	159,010	391,995	177,394	121,920	299,314	410,379	280,930	691,309
	Middle	86,557	53,522	140,079	40,139	20,663	60,802	126,696	74,185	200,881
	High	44,180	27,972	72,152	16,930	7,663	24,593	61,110	35,635	96,745
	Higher Sec.	19,291	12,231	31,522	33,717	14,051	47,768	53,008	26,282	79,290
	Degree	105	156	261	-	-	-	14,382	8,728	23,110
	Total		483,398	316,752	800,150	340,092	216,342	556,434	837,767	541,666
A.J&K	Pre Primary	42,266	38,442	80,708	147,709	114,346	262,055	189,975	152,788	342,763
	Primary	57,319	51,423	108,742	209,639	182,614	392,253	266,958	234,037	500,995
	Middle	30,456	24,818	55,274	77,512	66,330	143,842	107,968	91,148	199,116
	High	18,992	14,969	33,961	30,667	25,644	56,311	49,659	40,613	90,272
	Higher Sec.	7,880	8,519	16,399	33,680	12,499	46,179	41,560	21,018	62,578
	Degree	6,610	9,551	16,161	438	1,402	1,840	7,048	10,953	18,001
	Total		163,523	147,722	311,245	499,645	402,835	902,480	663,168	550,557
GB	Pre Primary	7,591	6,295	13,886	29,871	22,624	52,495	37,462	28,919	66,381
	Primary	16,030	12,757	28,787	64,424	48,702	113,126	80,454	61,459	141,913
	Middle	7,939	6,213	14,152	25,064	20,286	45,350	33,003	26,499	59,502
	High	4,914	3,508	8,422	10,305	9,138	19,443	15,219	12,646	27,865
	Higher Sec.	6,708	5,700	12,408	2,255	3,099	5,354	8,963	8,799	17,762
	Degree	1,202	1,135	2,337	77	284	361	1,279	1,419	2,698
	Total		44,384	35,608	79,992	131,996	104,133	236,129	176,380	139,741
ICT	Pre Primary	12,424	11,056	23,480	38,117	32,769	70,886	50,541	43,825	94,366
	Primary	40,298	36,744	77,042	78,046	74,159	152,205	118,344	110,903	229,247
	Middle	23,720	23,965	47,685	34,333	36,565	70,898	58,053	60,530	118,583
	High	13,254	13,438	26,692	15,323	16,543	31,866	28,577	29,981	58,558
	Higher Sec.	19,661	19,764	39,425	8,893	10,399	19,292	28,554	30,163	58,717
	Degree	6,816	6,385	13,201	22	397	419	6,838	6,782	13,620
	Total		116,173	111,352	227,525	174,734	170,832	345,566	290,907	282,184
Pakistan	Pre Primary	1,649,667	1,469,308	3,118,975	2,533,905	2,073,805	4,607,710	4,576,891	3,774,279	8,351,170
	Primary	3,225,900	2,937,640	6,163,540	6,988,291	5,730,240	12,718,531	11,001,742	9,076,329	20,078,071
	Middle	1,454,094	1,369,942	2,824,036	2,288,204	1,743,446	4,031,650	4,076,187	3,248,399	7,324,586
	High	927,078	828,378	1,755,456	1,058,111	720,849	1,778,960	2,164,261	1,614,978	3,779,239
	Higher Sec.	686,511	701,802	1,388,313	479,034	306,861	785,895	1,249,735	1,043,218	2,292,953
	Degree	231,072	295,681	526,753	53,670	66,264	119,934	353,501	404,385	757,886
	Grand Total		8,174,322	7,602,751	15,777,073	13,401,215	10,641,465	24,042,680	23,422,317	19,161,588

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public Sector data is provided by respective organizations
- iii. Intermediate & Degree Colleges data is estimated based on past trend

Table 5.4
Enrolment (Public Sector) by Province, Stage, Gender and Location
2020-21

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre-Primary	91,855	96,421	188,276	526,762	467,195	993,957	618,617	563,616	1,182,233
	Primary	540,739	615,143	1,155,882	2,673,109	2,533,729	5,206,838	3,213,848	3,148,872	6,362,720
	Middle	377,164	452,557	829,721	912,579	848,378	1,760,957	1,289,743	1,300,935	2,590,678
	High	310,863	337,639	648,502	466,389	376,472	842,861	777,252	714,111	1,491,363
	Higher Sec.	241,276	294,709	535,985	84,319	100,109	184,428	325,595	394,818	720,413
	Degree	92,711	152,314	245,025	13,260	29,042	42,302	105,971	181,356	287,327
	Total	1,654,608	1,948,783	3,603,391	4,676,418	4,354,925	9,031,343	6,331,026	6,303,708	12,634,734
Sindh*	Pre-Primary	67,020	69,459	136,479	409,641	283,284	692,925	476,661	352,743	829,404
	Primary	311,203	279,174	590,377	1,198,916	695,831	1,894,747	1,510,119	975,005	2,485,124
	Middle	147,365	128,957	276,322	322,822	131,356	454,178	470,187	260,313	730,500
	High	100,295	81,008	181,303	164,096	59,891	223,987	264,391	140,899	405,290
	Higher Sec.	87,611	89,730	177,341	149,662	68,535	218,197	237,273	158,265	395,538
	Degree	-	-	-	-	-	-	54,482	33,868	88,350
	Total	713,494	648,328	1,361,822	2,245,137	1,238,897	3,484,034	3,013,113	1,921,093	4,934,206
KP (Including NMDs)*	Pre-Primary	39,400	45,680	85,080	469,756	400,567	870,323	509,156	446,247	955,403
	Primary	166,496	161,130	327,626	1,412,852	1,089,018	2,501,870	1,579,348	1,250,148	2,829,496
	Middle	101,554	87,533	189,087	550,179	319,393	869,572	651,733	406,926	1,058,659
	High	57,494	47,650	105,144	242,798	125,931	368,729	300,292	173,581	473,873
	Higher Sec.	58,990	35,422	94,412	123,180	54,599	177,779	182,170	90,021	272,191
	Degree	35,087	31,066	66,153	31,491	25,399	56,890	66,578	56,465	123,043
	Total	459,021	408,481	867,502	2,830,256	2,014,907	4,845,163	3,289,277	2,423,388	5,712,665
Balochistan*	Pre-Primary	48,618	39,390	88,008	71,439	51,761	123,200	120,057	91,151	211,208
	Primary	142,225	121,510	263,735	175,041	120,815	295,856	317,266	242,325	559,591
	Middle	52,576	40,879	93,455	39,668	20,613	60,281	92,244	61,492	153,736
	High	29,086	21,777	50,863	16,818	7,663	24,481	45,904	29,440	75,344
	Higher Sec.	16,671	10,281	26,952	33,717	14,051	47,768	50,388	24,332	74,720
	Degree	-	-	-	-	-	-	14,277	8,572	22,849
	Total	289,176	233,837	523,013	336,683	214,903	551,586	640,136	457,312	1,097,448
AJ&K	Pre-Primary	2,323	2,459	4,782	57,887	44,735	102,622	60,210	47,194	107,404
	Primary	7,106	7,449	14,555	103,278	102,738	206,016	110,384	110,187	220,571
	Middle	5,815	4,873	10,688	44,400	41,896	86,296	50,215	46,769	96,984
	High	4,823	3,699	8,522	18,551	16,862	35,413	23,374	20,561	43,935
	Higher Sec.	186	3,616	3,802	31,741	10,183	41,924	31,927	13,799	45,726
	Degree	6,490	9,266	15,756	341	1,080	1,421	6,831	10,346	17,177
	Total	26,743	31,362	58,105	256,198	217,494	473,692	282,941	248,856	531,797
GB	Pre-Primary	2,266	2,811	5,077	18,146	14,180	32,326	20,412	16,991	37,403
	Primary	4,615	6,158	10,773	37,907	30,881	68,788	42,522	37,039	79,561
	Middle	2,708	3,627	6,335	14,318	13,400	27,718	17,026	17,027	34,053
	High	2,034	2,160	4,194	6,431	5,990	12,421	8,465	8,150	16,615
	Higher Sec.	5,466	5,000	10,466	1,427	1,787	3,214	6,893	6,787	13,680
	Degree	1,202	1,087	2,289	77	147	224	1,279	1,234	2,513
	Total	18,291	20,843	39,134	78,306	66,385	144,691	96,597	87,228	183,825
ICT	Pre-Primary	2,249	2,637	4,886	2,306	4,049	6,355	4,555	6,686	11,241
	Primary	21,177	20,608	41,785	18,856	27,475	46,331	40,033	48,083	88,116
	Middle	14,630	16,175	30,805	10,774	18,020	28,794	25,404	34,195	59,599
	High	8,890	9,626	18,516	5,298	8,705	14,003	14,188	18,331	32,519
	Higher Sec.	9,807	11,673	21,480	1,192	4,265	5,457	10,999	15,938	26,937
	Degree	1,433	4,948	6,381	22	303	325	1,455	5,251	6,706
	Total	58,186	65,667	123,853	38,448	62,817	101,265	96,634	128,484	225,118
Pakistan	Pre-Primary	253,731	258,857	1,318,269	1,555,937	1,265,771	2,016,027	1,809,668	1,524,628	3,334,296
	Primary	1,193,561	1,211,172	6,455,689	5,619,959	4,600,487	6,169,490	6,813,520	5,811,659	12,625,179
	Middle	701,812	734,601	2,367,649	1,894,740	1,393,056	2,356,560	2,596,552	2,127,657	4,724,209
	High	513,485	503,559	1,211,403	920,381	601,514	1,327,536	1,433,866	1,105,073	2,538,939
	Higher Sec.	420,007	450,431	518,881	425,238	253,529	1,030,324	845,245	703,960	1,549,205
	Degree	136,923	198,681	335,604	45,191	55,971	101,162	250,873	297,092	547,965
	Grand Total	3,219,519	3,357,301	6,576,820	10,461,446	8,170,328	18,631,774	13,749,724	11,570,069	25,319,793

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- Mosque Schools are included in Primary Schools
- Public sector schools for Balochistan, AJK and GB are repeated for the year 2019-20

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 5.5
Enrolment (Private Sector) by Province, Stage, Gender and Location
2020-21

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre Primary	633,504	582,151	1,215,655	770,354	652,930	1,423,284	1,403,858	1,235,081	2,638,939
	Primary	927,917	849,235	1,777,152	1,038,762	882,831	1,921,593	1,966,679	1,732,066	3,698,745
	Middle	319,390	293,554	612,944	296,735	284,677	581,412	616,125	578,231	1,194,356
	High	172,817	125,670	298,487	101,891	92,972	194,863	274,708	218,642	493,350
	Higher Sec.	194,656	183,568	378,224	36,829	37,972	74,801	231,485	221,540	453,025
	Degree	72,202	87,956	160,158	8,055	8,827	16,882	80,257	96,783	177,040
	Total	2,320,486	2,122,134	4,442,620	2,252,626	1,960,209	4,212,835	4,573,112	4,082,343	8,655,455
Sindh	Pre Primary	644,598	549,011	1,193,609	51,582	35,882	87,464	696,180	584,893	1,281,073
	Primary	878,174	733,212	1,611,386	81,368	53,451	134,819	959,542	786,663	1,746,205
	Middle	300,082	246,779	546,861	19,879	9,193	29,072	319,961	255,972	575,933
	High	169,058	143,484	312,542	5,667	2,712	8,379	174,725	146,196	320,921
	Higher Sec.	34,506	27,706	62,212	2,600	233	2,833	37,106	27,939	65,045
	Degree	1,768	2,715	4,483	-	-	-	1,768	2,715	4,483
	Total	2,028,186	1,702,907	3,731,093	161,096	101,471	262,567	2,189,282	1,804,378	3,993,660
KP (Including NMDs)*	Pre Primary	-	-	-	-	-	-	393,319	231,166	624,485
	Primary	-	-	-	-	-	-	787,551	408,449	1,196,000
	Middle	-	-	-	-	-	-	333,889	135,011	468,900
	High	-	-	-	-	-	-	179,072	65,751	244,823
	Higher Sec.	-	-	-	-	-	-	84,190	34,555	118,745
	Degree	501	2,338	2,839	171	830	1,001	672	3,168	3,840
	Total	501	2,338	2,839	171	830	1,001	1,778,693	878,100	2,656,793
Balochistan	Pre Primary	51,309	24,290	75,599	-	-	-	51,309	24,290	75,599
	Primary	87,074	35,028	122,102	-	-	-	87,074	35,028	122,102
	Middle	32,369	11,089	43,458	-	-	-	32,369	11,089	43,458
	High	13,703	5,107	18,810	-	-	-	13,703	5,107	18,810
	Higher Sec.	1,639	574	2,213	-	-	-	1,639	574	2,213
	Degree	105	156	261	-	-	-	105	156	261
	Total	186,199	76,244	262,443	-	-	-	186,199	76,244	262,443
A.J.&K.*	Pre Primary	39,485	35,540	75,025	89,503	69,487	158,990	128,988	105,027	234,015
	Primary	48,499	42,093	90,592	105,293	79,206	184,499	153,792	121,299	275,091
	Middle	23,755	19,138	42,893	32,696	24,065	56,761	56,451	43,203	99,654
	High	13,690	10,804	24,494	11,850	8,566	20,416	25,540	19,370	44,910
	Higher Sec.	7,154	4,621	11,775	1,939	2,316	4,255	9,093	6,937	16,030
	Degree	115	279	394	97	322	419	212	601	813
	Total	132,698	112,475	245,173	241,378	183,962	425,340	374,076	296,437	670,513
GB*	Pre Primary	5,325	3,484	8,809	11,632	8,403	20,035	16,957	11,887	28,844
	Primary	11,143	6,554	17,697	25,657	16,982	42,639	36,800	23,536	60,336
	Middle	5,231	2,586	7,817	10,431	6,789	17,220	15,662	9,375	25,037
	High	2,880	1,348	4,228	3,770	3,124	6,894	6,650	4,472	11,122
	Higher Sec.	1,242	700	1,942	824	1,312	2,136	2,066	2,012	4,078
	Degree	-	48	48	-	137	137	-	185	185
	Total	25,821	14,720	40,541	52,314	36,747	89,061	78,135	51,467	129,602
ICT*	Pre Primary	9,731	7,647	17,378	34,853	27,384	62,237	44,584	35,031	79,615
	Primary	15,865	12,467	28,332	57,093	44,859	101,952	72,958	57,326	130,284
	Middle	7,139	5,609	12,748	22,273	17,505	39,778	29,412	23,114	52,526
	High	3,092	2,429	5,521	9,478	7,450	16,928	12,570	9,879	22,449
	Higher Sec.	8,791	6,908	15,699	7,641	6,013	13,654	16,432	12,921	29,353
	Degree	5,383	1,437	6,820	-	94	94	5,383	1,531	6,914
	Total	50,001	36,497	86,498	131,338	103,305	234,643	181,339	139,802	321,141
Pakistan	Pre Primary	1,383,952	1,202,123	2,586,075	957,924	794,086	1,752,010	2,735,195	2,227,375	4,962,570
	Primary	1,968,672	1,678,589	3,647,261	1,308,173	1,077,329	2,385,502	4,064,396	3,164,367	7,228,763
	Middle	687,966	578,755	1,266,721	382,014	342,229	724,243	1,403,869	1,055,995	2,459,864
	High	375,240	288,842	664,082	132,656	114,824	247,480	686,968	469,417	1,156,385
	Higher Sec.	247,988	224,077	472,065	49,833	47,846	97,679	382,011	306,478	688,489
	Degree	80,074	94,929	175,003	8,323	10,210	18,533	88,397	105,139	193,536
	Grand Total	4,743,892	4,067,315	8,811,207	2,838,923	2,386,524	5,225,447	9,360,836	7,328,771	16,689,607

Note:

- i. Mosque Schools are included in Primary Schools
ii. Inter & Degree Colleges data for Punjab is provided by Provincial Higher Education Department, Punjab

Source:

- i. Private Sector data is estimated based on past trend
ii. Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 5.6
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2020-21

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	5,053	2,741	7,794	15,753	10,402	26,155	20,806	13,143	33,949
	Primary	30,513	20,937	51,450	40,339	37,745	78,084	70,852	58,682	129,534
	Middle	44,615	39,512	84,127	5,733	4,662	10,395	50,348	44,174	94,522
	High	26,817	25,574	52,391	2,334	2,626	4,960	29,151	28,200	57,351
	Higher Sec.	10,150	18,549	28,699	2,039	2,851	4,890	12,189	21,400	33,589
	Degree	14,055	2,065	16,120	156	83	239	14,211	2,148	16,359
	Total	131,203	109,378	240,581	66,354	58,369	124,723	197,557	167,747	365,304
Sindh	Pre-Primary	5,157	3,873	9,030	1,574	1,047	2,621	6,731	4,920	11,651
	Primary	17,915	15,374	33,289	6,703	4,501	11,204	24,618	19,875	44,493
	Middle	10,513	9,010	19,523	885	404	1,289	11,398	9,414	20,812
	High	5,671	4,916	10,587	489	190	679	6,160	5,106	11,266
	Higher Sec.	4,042	3,100	7,142	444	1,310	1,754	4,486	4,410	8,896
	Degree	15	-	15	-	-	-	15	-	15
	Total	43,313	36,273	79,586	10,095	7,452	17,547	53,408	43,725	97,133
KP (Including NMDs)	Pre-Primary	519	318	837	874	714	1,588	1,393	1,032	2,425
	Primary	6,311	3,501	9,812	6,739	5,739	12,478	13,050	9,240	22,290
	Middle	4,739	3,522	8,261	2,344	1,539	3,883	7,083	5,061	12,144
	High	2,723	2,550	5,273	1,222	1,067	2,289	3,945	3,617	7,562
	Higher Sec.	1,740	2,804	4,544	1,416	1,204	2,620	3,156	4,008	7,164
	Degree	-	-	-	-	-	-	-	-	-
	Total	16,032	12,695	28,727	12,595	10,263	22,858	28,627	22,958	51,585
Balochistan	Pre-Primary	353	181	534	473	284	757	826	465	1,291
	Primary	3,686	2,472	6,158	2,353	1,105	3,458	6,039	3,577	9,616
	Middle	1,612	1,554	3,166	471	50	521	2,083	1,604	3,687
	High	1,391	1,088	2,479	112	-	112	1,503	1,088	2,591
	Higher Sec.	981	1,376	2,357	-	-	-	981	1,376	2,357
	Degree	-	-	-	-	-	-	-	-	-
	Total	8,023	6,671	14,694	3,409	1,439	4,848	11,432	8,110	19,542
AJ&K	Pre-Primary	458	443	901	319	124	443	777	567	1,344
	Primary	1,714	1,881	3,595	1,068	670	1,738	2,782	2,551	5,333
	Middle	886	807	1,693	416	369	785	1,302	1,176	2,478
	High	479	466	945	266	216	482	745	682	1,427
	Higher Sec.	540	282	822	-	-	-	540	282	822
	Degree	5	6	11	-	-	-	5	6	11
	Total	4,082	3,885	7,967	2,069	1,379	3,448	6,151	5,264	11,415
GB	Pre-Primary	-	-	-	93	41	134	93	41	134
	Primary	272	45	317	860	839	1,699	1,132	884	2,016
	Middle	-	-	-	315	97	412	315	97	412
	High	-	-	-	104	24	128	104	24	128
	Higher Sec.	-	-	-	4	-	4	4	-	4
	Degree	-	-	-	-	-	-	-	-	-
	Total	272	45	317	1,376	1,001	2,377	1,648	1,046	2,694
ICT	Pre-Primary	444	772	1,216	958	1,336	2,294	1,402	2,108	3,510
	Primary	3,256	3,669	6,925	2,097	1,825	3,922	5,353	5,494	10,847
	Middle	1,951	2,181	4,132	1,286	1,040	2,326	3,237	3,221	6,458
	High	1,272	1,383	2,655	547	388	935	1,819	1,771	3,590
	Higher Sec.	1,063	1,183	2,246	60	121	181	1,123	1,304	2,427
	Degree	-	-	-	-	-	-	-	-	-
	Total	7,986	9,188	17,174	4,948	4,710	9,658	12,934	13,898	26,832
Pakistan	Pre-Primary	11,984	8,328	20,312	20,044	13,948	33,992	32,028	22,276	54,304
	Primary	63,667	47,879	111,546	60,159	52,424	112,583	123,826	100,303	224,129
	Middle	64,316	56,586	120,902	11,450	8,161	19,611	75,766	64,747	140,513
	High	38,353	35,977	74,330	5,074	4,511	9,585	43,427	40,488	83,915
	Higher Sec.	18,516	27,294	45,810	3,963	5,486	9,449	22,479	32,780	55,259
	Degree	14,075	2,071	16,146	156	83	239	14,231	2,154	16,385
	Grand Total	210,911	178,135	389,046	100,846	84,613	185,459	311,757	262,748	574,505

Note :

i. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- i. Other Public Sector data is provided by respective organizations
ii. Intermediate & Degree Colleges data is estimated based on past trend

Table 5.7
Class Wise Enrolment (Public, Other Public & Private)
2020-21

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	226,456	147,179	373,635	4,717	3,396	8,113	1,435,296	1,222,042	2,657,338	1,666,469	1,372,617	3,039,086
Kachi	1,583,212	1,377,449	2,960,661	27,311	18,880	46,191	1,299,899	1,005,333	2,305,232	2,910,422	2,401,662	5,312,084
Total Pre-Primary	1,809,668	1,524,628	3,334,296	32,028	22,276	54,304	2,735,195	2,227,375	4,962,570	4,576,891	3,774,279	8,351,170
Class 1	1,456,557	1,255,919	2,712,476	26,705	19,573	46,278	975,763	766,472	1,742,235	2,459,025	2,041,964	4,500,989
Class 2	1,488,501	1,268,038	2,756,539	23,279	18,320	41,599	884,844	694,121	1,578,965	2,396,624	1,980,479	4,377,103
Class 3	1,397,302	1,195,602	2,592,904	25,059	19,907	44,966	809,461	631,776	1,441,237	2,231,822	1,847,285	4,079,107
Class 4	1,291,295	1,103,817	2,395,112	24,479	21,356	45,835	735,069	567,161	1,302,230	2,050,843	1,692,334	3,743,177
Class 5	1,179,865	988,283	2,168,148	24,304	21,147	45,451	659,259	504,837	1,164,096	1,863,428	1,514,267	3,377,695
Total Primary	6,813,520	5,811,659	12,625,179	123,826	100,303	224,129	4,064,396	3,164,367	7,228,763	11,001,742	9,076,329	20,078,071
Class 6	884,295	720,289	1,604,584	26,347	22,568	48,915	522,995	390,869	913,864	1,433,637	1,133,726	2,567,363
Class 7	885,771	728,422	1,614,193	24,867	21,815	46,682	458,550	345,535	804,085	1,369,188	1,095,772	2,464,960
Class 8	826,486	678,946	1,505,432	24,552	20,364	44,916	422,324	319,591	741,915	1,273,362	1,018,901	2,292,263
Total Middle	2,596,552	2,127,657	4,724,209	75,766	64,747	140,513	1,403,869	1,055,995	2,459,864	4,076,187	3,248,399	7,324,586
Class 9	736,571	570,123	1,306,694	22,472	20,843	43,315	371,471	251,224	622,695	1,130,514	842,190	1,972,704
Class 10	697,295	534,950	1,232,245	20,955	19,645	40,600	315,497	218,193	533,690	1,033,747	772,788	1,806,535
Total High	1,433,866	1,105,073	2,538,939	43,427	40,488	83,915	686,968	469,417	1,156,385	2,164,261	1,614,978	3,779,239
Class 11	440,765	364,910	805,675	11,758	13,060	24,818	204,941	163,018	367,959	657,464	540,988	1,198,452
Class 12	404,480	339,050	743,530	10,721	19,720	30,441	177,070	143,460	320,530	592,271	502,230	1,094,501
Total Higher Sec	845,245	703,960	1,549,205	22,479	32,780	55,259	382,011	306,478	688,489	1,249,735	1,043,218	2,292,953
Grand Total	13,498,851	11,272,977	24,771,828	297,526	260,594	558,120	9,272,439	7,223,632	16,496,071	23,068,816	18,757,203	41,826,019

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public Sector data is provided by respective organizations
- iii. Private Sector data is estimated based on past trend

Table 5.8
Total Enrolment (Public) by Year and Class
(2011-12 to 2020-21)

Class	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Class 1	2,898,943	2,886,036	2,885,307	2,878,489	2,896,379	2,888,005	3,011,474	3,123,335	3,005,896	2,710,303
Class 2	2,353,993	2,362,361 81%	2,458,024	2,450,448	2,495,963	2,547,339	2,629,110	2,831,353	2,815,816	2,754,356
Class 3	2,129,625	2,035,462	2,098,463 72%	2,144,756	2,161,159	2,213,771	2,303,277	2,402,396	2,494,588	2,590,471
Class 4	2,002,123	1,879,890	1,848,765	1,877,490 65%	1,951,994	2,012,350	2,110,130	2,250,340	2,276,900	2,392,388
Class 5	1,786,322	1,750,246	1,683,170	16,364,092	1,583,267 55%	1,695,145	1,827,031	1,967,042	2,051,042	2,165,232
Class 6	1,423,013	1,419,237	1,465,761	1,381,991	1,376,520	1,396,264 48%	1,515,021	1,618,783	1,654,800	1,600,595
Class 7	1,278,771	1,282,534	1,308,841	1,352,808	1,289,458	1,301,886	1,349,671 47%	1,464,026	1,534,227	1,610,012
Class 8	1,147,886	1,208,394	1,217,772	1,237,940	1,241,850	1,226,379	1,273,415	1,322,162 46%	1,386,878	1,501,153
Class 9	1,061,093	1,051,229	1,204,749	1,219,343	1,168,267	1,187,665	1,255,869	1,302,834	1,298,673 45%	1,302,815
Class 10	723,575	828,187	795,731	899,119	987,491	997,112	1,038,906	1,074,794	1,097,996	1,228,475 42%

Female Enrolment (Public) by Year and Class (2011-12 to 2020-21)

Class	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Class 1	1,313,990	1,304,705	1,292,399	1,295,533	1,308,801	1,310,890	1,370,799	1,444,494	1,385,036	1,254,755
Class 2	1,048,736	1,057,045 80%	1,099,406	1,096,448	1,112,175	1,148,212	1,178,903	1,306,772	1,297,629	1,266,937
Class 3	944,431	907,086	934,913 71%	956,360	959,595	990,420	1,027,419	1,104,185	1,155,532	1,194,404
Class 4	880,267	827,164	817,459	833,058 63%	863,545	890,015	926,688	1,023,248	1,042,925	1,102,594
Class 5	767,848	752,385	727,026	711,490	688,799 52%	744,006	789,903	880,291	927,618	986,882
Class 6	607,092	606,226	625,850	584,788	594,675	613,680 47%	673,879	721,634	744,647	718,264
Class 7	539,051	547,674	563,359	578,767	553,055	572,267	599,996 46%	657,323	691,432	726,289
Class 8	476,079	505,048	519,528	527,781	533,108	532,056	561,048	589,718 45%	626,366	676,702
Class 9	408,146	416,475	473,021	486,007	479,285	498,533	532,248	554,069	557,755 42%	567,981
Class 10	315,428	350,180	349,462	385,844	421,900	431,893	455,414	474,418	491,268	532,985 41%

Source:

Public Sector data is provided by Provincial/ Regional EMISs.

Table 5.9
Universities (Public + Private) Enrolment by Province, Gender and Level
2020-21

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	141,218	133,393	274,611	67,915	38,301	106,216	209,133	171,694	380,827
	Master of 16 yrs of Education	32,582	44,758	77,340	6,340	4,978	11,318	38,922	49,736	88,658
	Master of 16 +yrs	22,729	23,206	45,935	10,970	9,583	20,553	33,699	32,789	66,488
	Ph.D	4,087	3,693	7,780	881	608	1,489	4,968	4,301	9,269
	P.G.D	1,006	822	1,828	49	47	96	1,055	869	1,924
	Total	201,622	205,872	407,494	86,155	53,517	139,672	287,777	259,389	547,166
Sindh	Bachelor	84,770	54,605	139,375	50,247	26,781	77,028	135,017	81,386	216,403
	Master of 16 yrs of Education	7,922	6,471	14,393	2,465	970	3,435	10,387	7,441	17,828
	Master of 16 +yrs	15,409	8,057	23,466	9,923	4,445	14,368	25,332	12,502	37,834
	Ph.D	2,434	1,237	3,671	418	258	676	2,852	1,495	4,347
	P.G.D	1,133	856	1,989	29	57	86	1,162	913	2,075
	Total	111,668	71,226	182,894	63,082	32,511	95,593	174,750	103,737	278,487
KP (Including NMDs)	Bachelor	58,856	17,770	76,626	27,849	4,959	32,808	86,705	22,729	109,434
	Master of 16 yrs of Education	8,961	7,651	16,612	4,152	3,566	7,718	13,113	11,217	24,330
	Master of 16 +yrs	9,544	3,797	13,341	4,828	1,139	5,967	14,372	4,936	19,308
	Ph.D	1,916	603	2,519	348	91	439	2,264	694	2,958
	P.G.D	73	90	163	-	-	-	73	90	163
	Total	79,350	29,911	109,261	37,177	9,755	46,932	116,527	39,666	156,193
Balochistan	Bachelor	19,944	7,922	27,866	377	89	466	20,321	8,011	28,332
	Master of 16 yrs of Education	3,000	2,258	5,258	193	59	252	3,193	2,317	5,510
	Master of 16 +yrs	2,801	1,177	3,978	152	36	188	2,953	1,213	4,166
	Ph.D	172	102	274	-	-	-	172	102	274
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	25,917	11,459	37,376	722	184	906	26,639	11,643	38,282
A.J&K	Bachelor	8,727	7,296	16,023	257	277	534	8,984	7,573	16,557
	Master of 16 yrs of Education	1,752	3,733	5,485	543	814	1,357	2,295	4,547	6,842
	Master of 16 +yrs	1,238	1,495	2,733	5	2	7	1,243	1,497	2,740
	Ph.D	124	111	235	108	79	187	232	190	422
	P.G.D	-	-	-	61	17	78	61	17	78
	Total	11,841	12,635	24,476	974	1,189	2,163	12,815	13,824	26,639
GB	Bachelor	2,496	1,987	4,483	-	-	-	2,496	1,987	4,483
	Master of 16 yrs of Education	455	952	1,407	-	-	-	455	952	1,407
	Master of 16 +yrs	167	130	297	-	-	-	167	130	297
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	3,118	3,069	6,187	-	-	-	3,118	3,069	6,187
ICT	Bachelor	319,413	292,535	611,948	17,029	10,683	27,712	336,442	303,218	639,660
	Master of 16 yrs of Education	41,743	77,515	119,258	770	821	1,591	42,513	78,336	120,849
	Master of 16 +yrs	17,952	13,261	31,213	4,461	3,809	8,270	22,413	17,070	39,483
	Ph.D	2,807	1,927	4,734	303	192	495	3,110	2,119	5,229
	P.G.D	301	228	529	-	-	-	301	228	529
	Total	382,216	385,466	767,682	22,563	15,505	38,068	404,779	400,971	805,750
Pakistan	Bachelor	635,424	515,508	1,150,932	163,674	81,090	244,764	799,098	596,598	1,395,696
	Master of 16 yrs of Education	96,415	143,338	239,753	14,463	11,208	25,671	110,878	154,546	265,424
	Master of 16 +yrs	69,840	51,123	120,963	30,339	19,014	49,353	100,179	70,137	170,316
	Ph.D	11,540	7,673	19,213	2,058	1,228	3,286	13,598	8,901	22,499
	P.G.D	2,513	1,996	4,509	139	121	260	2,652	2,117	4,769
	Grand Total	815,732	719,638	1,535,370	210,673	112,661	323,334	1,026,405	832,299	1,858,704

Note:

Data is repeated for the year 2019-20

Source:

University data is provided by Higher Education Commission (HEC), Islamabad

Table 5.10
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	18,946	17,664	36,610	207,510	129,515	337,025	226,456	147,179	373,635
	Kachi	234,493	240,619	475,112	1,348,427	1,136,201	2,484,628	1,582,920	1,376,820	2,959,740
	Total	253,439	258,283	511,722	1,555,937	1,265,716	2,821,653	1,809,376	1,523,999	3,333,375
Primary	Class 1	249,321	247,597	496,918	1,206,227	1,007,158	2,213,385	1,455,548	1,254,755	2,710,303
	Class 2	254,916	251,592	506,508	1,232,503	1,015,345	2,247,848	1,487,419	1,266,937	2,754,356
	Class 3	241,978	245,727	487,705	1,154,089	948,677	2,102,766	1,396,067	1,194,404	2,590,471
	Class 4	226,469	236,839	463,308	1,063,325	865,755	1,929,080	1,289,794	1,102,594	2,392,388
	Class 5	214,563	223,825	438,388	963,787	763,057	1,726,844	1,178,350	986,882	2,165,232
	Total	1,187,247	1,205,580	2,392,827	5,619,931	4,599,992	10,219,923	6,807,178	5,805,572	12,612,750
Middle	Class 6	221,702	235,170	456,872	660,629	483,094	1,143,723	882,331	718,264	1,600,595
	Class 7	237,689	250,050	487,739	646,034	476,239	1,122,273	883,723	726,289	1,610,012
	Class 8	236,374	243,371	479,745	588,077	433,331	1,021,408	824,451	676,702	1,501,153
	Total	695,765	728,591	1,424,356	1,894,740	1,392,664	3,287,404	2,590,505	2,121,255	4,711,760
High	Class 9	256,499	252,938	509,437	478,335	315,043	793,378	734,834	567,981	1,302,815
	Class 10	253,444	246,755	500,199	442,046	286,230	728,276	695,490	532,985	1,228,475
	Total	509,943	499,693	1,009,636	920,381	601,273	1,521,654	1,430,324	1,100,966	2,531,290
Higher Sec	Class 11	29,260	33,923	63,183	88,791	48,510	137,301	118,051	82,433	200,484
	Class 12	30,511	33,210	63,721	86,069	46,296	132,365	116,580	79,506	196,086
	Total	59,771	67,133	126,904	174,860	94,806	269,666	234,631	161,939	396,570
G. Total		2,706,165	2,759,280	5,465,445	10,165,849	7,954,451	18,120,300	12,872,014	10,713,731	23,585,745

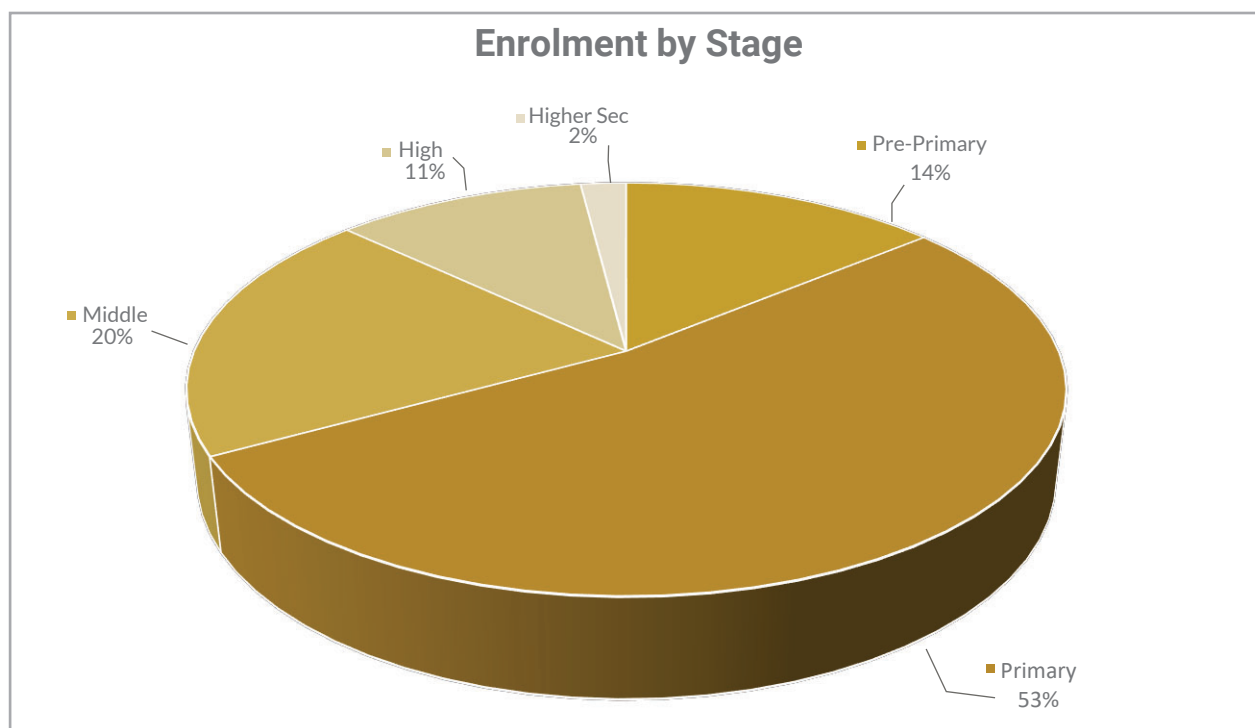


Table 5.10.1
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	8,606	9,654	18,260	24,843	23,287	48,130	33,449	32,941	66,390
	Kachi	83,249	86,767	170,016	501,919	443,908	945,827	585,168	530,675	1,115,843
	Total	91,855	96,421	188,276	526,762	467,195	993,957	618,617	563,616	1,182,233
Primary	Class 1	104,401	110,580	214,981	546,123	498,663	1,044,786	650,524	609,243	1,259,767
	Class 2	114,338	123,924	238,262	597,683	559,699	1,157,382	712,021	683,623	1,395,644
	Class 3	111,962	126,832	238,794	554,142	532,171	1,086,313	666,104	659,003	1,325,107
	Class 4	106,303	127,400	233,703	512,921	498,527	1,011,448	619,224	625,927	1,245,151
	Class 5	103,735	126,407	230,142	462,240	444,669	906,909	565,975	571,076	1,137,051
	Total	540,739	615,143	1,155,882	2,673,109	2,533,729	5,206,838	3,213,848	3,148,872	6,362,720
Middle	Class 6	114,959	141,931	256,890	304,917	285,894	590,811	419,876	427,825	847,701
	Class 7	129,341	155,838	285,179	315,040	291,914	606,954	444,381	447,752	892,133
	Class 8	132,864	154,788	287,652	292,622	270,570	563,192	425,486	425,358	850,844
	Total	377,164	452,557	829,721	912,579	848,378	1,760,957	1,289,743	1,300,935	2,590,678
High	Class 9	151,855	167,817	319,672	234,687	194,315	429,002	386,542	362,132	748,674
	Class 10	159,008	169,822	328,830	231,702	182,157	413,859	390,710	351,979	742,689
	Total	310,863	337,639	648,502	466,389	376,472	842,861	777,252	714,111	1,491,363
Higher Sec	Class 11	7,922	15,097	23,019	15,609	17,867	33,476	23,531	32,964	56,495
	Class 12	11,790	16,579	28,369	21,770	21,002	42,772	33,560	37,581	71,141
	Total	19,712	31,676	51,388	37,379	38,869	76,248	57,091	70,545	127,636
G. Total	1,340,333	1,533,436	2,873,769	4,616,218	4,264,643	8,880,861	5,956,551	5,798,079	11,754,630	

Table 5.10.2
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	67,020	69,459	136,479	409,641	283,284	692,925	476,661	352,743	829,404
	Total	67,020	69,459	136,479	409,641	283,284	692,925	476,661	352,743	829,404
Primary	Class 1	66,761	60,548	127,309	251,566	157,867	409,433	318,327	218,415	536,742
	Class 2	69,900	61,146	131,046	262,737	152,548	415,285	332,637	213,694	546,331
	Class 3	64,599	56,870	121,469	248,686	141,138	389,824	313,285	198,008	511,293
	Class 4	57,869	52,870	110,739	228,986	128,245	357,231	286,855	181,115	467,970
	Class 5	52,074	47,740	99,814	206,941	116,033	322,974	259,015	163,773	422,788
	Total	311,203	279,174	590,377	1,198,916	695,831	1,894,747	1,510,119	975,005	2,485,124
Middle	Class 6	46,712	40,809	87,521	108,635	43,254	151,889	155,347	84,063	239,410
	Class 7	51,322	44,911	96,233	110,507	44,257	154,764	161,829	89,168	250,997
	Class 8	49,331	43,237	92,568	103,680	43,845	147,525	153,011	87,082	240,093
	Total	147,365	128,957	276,322	322,822	131,356	454,178	470,187	260,313	730,500
High	Class 9	53,176	42,804	95,980	88,783	32,313	121,096	141,959	75,117	217,076
	Class 10	47,119	38,204	85,323	75,313	27,578	102,891	122,432	65,782	188,214
	Total	100,295	81,008	181,303	164,096	59,891	223,987	264,391	140,899	405,290
Higher Sec	Class 11	11,353	9,117	20,470	34,448	11,308	45,756	45,801	20,425	66,226
	Class 12	9,964	8,695	18,659	31,507	10,335	41,842	41,471	19,030	60,501
	Total	21,317	17,812	39,129	65,955	21,643	87,598	87,272	39,455	126,727
G. Total	647,200	576,410	1,223,610	2,161,430	1,192,005	3,353,435	2,808,630	1,768,415	4,577,045	

Table 5.10.3
Enrolment By Stage, Gender and Location
(Public Sector) 2020-21

Khyber-Pakhtunkhwa (Including NMDs)										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	8,238	5,242	13,480	145,461	81,609	227,070	153,699	86,851	240,550
	Kachi	31,162	40,438	71,600	324,295	318,958	643,253	355,457	359,396	714,853
	Total	39,400	45,680	85,080	469,756	400,567	870,323	509,156	446,247	955,403
Primary	Class 1	35,475	38,438	73,913	324,848	281,425	606,273	360,323	319,863	680,186
	Class 2	33,749	34,003	67,752	299,411	242,545	541,956	333,160	276,548	609,708
	Class 3	33,102	32,377	65,479	285,769	219,952	505,721	318,871	252,329	571,200
	Class 4	32,203	29,928	62,131	261,441	188,057	449,498	293,644	217,985	511,629
	Class 5	31,967	26,384	58,351	241,383	157,039	398,422	273,350	183,423	456,773
	Total	166,496	161,130	327,626	1,412,852	1,089,018	2,501,870	1,579,348	1,250,148	2,829,496
Middle	Class 6	35,907	31,391	67,298	207,704	119,903	327,607	243,611	151,294	394,905
	Class 7	33,968	29,478	63,446	184,130	108,522	292,652	218,098	138,000	356,098
	Class 8	31,679	26,664	58,343	158,345	90,968	249,313	190,024	117,632	307,656
	Total	101,554	87,533	189,087	550,179	319,393	869,572	651,733	406,926	1,058,659
High	Class 9	30,261	25,023	55,284	128,719	67,184	195,903	158,980	92,207	251,187
	Class 10	27,233	22,627	49,860	114,079	58,747	172,826	141,312	81,374	222,686
	Total	57,494	47,650	105,144	242,798	125,931	368,729	300,292	173,581	473,873
Higher Sec	Class 11	8,759	8,091	16,850	36,122	16,462	52,584	44,881	24,553	69,434
	Class 12	7,859	6,501	14,360	31,117	12,676	43,793	38,976	19,177	58,153
	Total	16,618	14,592	31,210	67,239	29,138	96,377	83,857	43,730	127,587
G. Total	381,562	356,585	738,147	2,742,824	1,964,047	4,706,871	3,124,386	2,320,632	5,445,018	

Table 5.10.4
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	34	22	56	140	13	153	174	35	209
	Kachi	48,584	39,368	87,952	71,299	51,748	123,047	119,883	91,116	210,999
	Total	48,618	39,390	88,008	71,439	51,761	123,200	120,057	91,151	211,208
Primary	Class 1	37,421	32,517	69,938	50,077	36,862	86,939	87,498	69,379	156,877
	Class 2	31,779	27,060	58,839	41,099	28,715	69,814	72,878	55,775	128,653
	Class 3	27,027	23,833	50,860	34,075	23,310	57,385	61,102	47,143	108,245
	Class 4	24,689	20,721	45,410	27,629	18,088	45,717	52,318	38,809	91,127
	Class 5	21,309	17,379	38,688	22,161	13,840	36,001	43,470	31,219	74,689
	Total	142,225	121,510	263,735	175,041	120,815	295,856	317,266	242,325	559,591
Middle	Class 6	18,572	14,811	33,383	14,144	7,776	21,920	32,716	22,587	55,303
	Class 7	17,298	13,380	30,678	13,137	6,685	19,822	30,435	20,065	50,500
	Class 8	16,706	12,688	29,394	12,387	6,152	18,539	29,093	18,840	47,933
	Total	52,576	40,879	93,455	39,668	20,613	60,281	92,244	61,492	153,736
High	Class 9	14,590	11,229	25,819	8,950	4,084	13,034	23,540	15,313	38,853
	Class 10	14,496	10,548	25,044	7,868	3,579	11,447	22,364	14,127	36,491
	Total	29,086	21,777	50,863	16,818	7,663	24,481	45,904	29,440	75,344
Higher Sec	Class 11	800	619	1,419	984	235	1,219	1,784	854	2,638
	Class 12	591	439	1,030	728	176	904	1,319	615	1,934
	Total	1,391	1,058	2,449	1,712	411	2,123	3,103	1,469	4,572
G. Total	273,896	224,614	498,510	304,678	201,263	505,941	578,574	425,877	1,004,451	

Table 5.10.5
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	899	1,069	1,968	28,969	17,413	46,382	29,868	18,482	48,350
	Kachi	1,424	1,390	2,814	28,918	27,322	56,240	30,342	28,712	59,054
	Total	2,323	2,459	4,782	57,887	44,735	102,622	60,210	47,194	107,404
Primary	Class 1	1,266	1,355	2,621	21,029	20,720	41,749	22,295	22,075	44,370
	Class 2	1,352	1,350	2,702	20,276	20,373	40,649	21,628	21,723	43,351
	Class 3	1,383	1,665	3,048	20,511	20,565	41,076	21,894	22,230	44,124
	Class 4	1,488	1,531	3,019	21,167	21,115	42,282	22,655	22,646	45,301
	Class 5	1,617	1,548	3,165	20,295	19,965	40,260	21,912	21,513	43,425
	Total	7,106	7,449	14,555	103,278	102,738	206,016	110,384	110,187	220,571
Middle	Class 6	1,865	1,705	3,570	16,086	15,378	31,464	17,951	17,083	35,034
	Class 7	2,026	1,667	3,693	14,769	14,124	28,893	16,795	15,791	32,586
	Class 8	1,924	1,501	3,425	13,545	12,394	25,939	15,469	13,895	29,364
	Total	5,815	4,873	10,688	44,400	41,896	86,296	50,215	46,769	96,984
High	Class 9	2,751	1,873	4,624	10,531	9,210	19,741	13,282	11,083	24,365
	Class 10	2,072	1,826	3,898	8,020	7,652	15,672	10,092	9,478	19,570
	Total	4,823	3,699	8,522	18,551	16,862	35,413	23,374	20,561	43,935
Higher Sec	Class 11	155	138	293	1,089	947	2,036	1,244	1,085	2,329
	Class 12	31	172	203	551	638	1,189	582	810	1,392
	Total	186	310	496	1,640	1,585	3,225	1,826	1,895	3,721
G. Total	20,253	18,790	39,043	225,756	207,816	433,572	246,009	226,606	472,615	

Table 5.10.6
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,169	1,677	2,846	8,097	7,193	15,290	9,266	8,870	18,136
	Kachi	1,097	1,134	2,231	10,049	6,987	17,036	11,146	8,121	19,267
	Total	2,266	2,811	5,077	18,146	14,180	32,326	20,412	16,991	37,403
Primary	Class 1	1,064	1,309	2,373	8,911	6,688	15,599	9,975	7,997	17,972
	Class 2	900	1,158	2,058	7,655	6,239	13,894	8,555	7,397	15,952
	Class 3	896	1,196	2,092	7,108	6,072	13,180	8,004	7,268	15,272
	Class 4	808	1,229	2,037	7,128	6,067	13,195	7,936	7,296	15,232
	Class 5	947	1,266	2,213	7,105	5,815	12,920	8,052	7,081	15,133
	Total	4,615	6,158	10,773	37,907	30,881	68,788	42,522	37,039	79,561
Middle	Class 6	1,018	1,379	2,397	5,618	5,155	10,773	6,636	6,534	13,170
	Class 7	858	1,224	2,082	4,732	4,549	9,281	5,590	5,773	11,363
	Class 8	832	1,024	1,856	3,968	3,696	7,664	4,800	4,720	9,520
	Total	2,708	3,627	6,335	14,318	13,400	27,718	17,026	17,027	34,053
High	Class 9	1,188	1,242	2,430	3,716	3,356	7,072	4,904	4,598	9,502
	Class 10	846	918	1,764	2,715	2,634	5,349	3,561	3,552	7,113
	Total	2,034	2,160	4,194	6,431	5,990	12,421	8,465	8,150	16,615
Higher Sec	Class 11	129	321	450	129	558	687	258	879	1,137
	Class 12	35	108	143	63	391	454	98	499	597
	Total	164	429	593	192	949	1,141	356	1,378	1,734
G. Total	11,787	15,185	26,972	76,994	65,400	142,394	88,781	80,585	169,366	

Table 5.10.7
Enrolment By Stage, Gender and Location (Public Sector)
2020-21

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	1,957	2,063	4,020	2,306	3,994	6,300	4,263	6,057	10,320
	Total	1,957	2,063	4,020	2,306	3,994	6,300	4,263	6,057	10,320
Primary	Class 1	2,933	2,850	5,783	3,673	4,933	8,606	6,606	7,783	14,389
	Class 2	2,898	2,951	5,849	3,642	5,226	8,868	6,540	8,177	14,717
	Class 3	3,009	2,954	5,963	3,798	5,469	9,267	6,807	8,423	15,230
	Class 4	3,109	3,160	6,269	4,053	5,656	9,709	7,162	8,816	15,978
	Class 5	2,914	3,101	6,015	3,662	5,696	9,358	6,576	8,797	15,373
	Total	14,863	15,016	29,879	18,828	26,980	45,808	33,691	41,996	75,687
Middle	Class 6	2,669	3,144	5,813	3,525	5,734	9,259	6,194	8,878	15,072
	Class 7	2,876	3,552	6,428	3,719	6,188	9,907	6,595	9,740	16,335
	Class 8	3,038	3,469	6,507	3,530	5,706	9,236	6,568	9,175	15,743
	Total	8,583	10,165	18,748	10,774	17,628	28,402	19,357	27,793	47,150
High	Class 9	2,678	2,950	5,628	2,949	4,581	7,530	5,627	7,531	13,158
	Class 10	2,670	2,810	5,480	2,349	3,883	6,232	5,019	6,693	11,712
	Total	5,348	5,760	11,108	5,298	8,464	13,762	10,646	14,224	24,870
Higher Sec	Class 11	142	540	682	410	1,133	1,543	552	1,673	2,225
	Class 12	241	716	957	333	1,078	1,411	574	1,794	2,368
	Total	383	1,256	1,639	743	2,211	2,954	1,126	3,467	4,593
G. Total		31,134	34,260	65,394	37,949	59,277	97,226	69,083	93,537	162,620

Table 5.11
Enrolment by Level, Gender and Location (Public Sector)
2020-21

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	911,433	813,105	1,724,538	5,617,378	4,354,667	9,972,045	6,528,811	5,167,772	11,696,583
	Middle	275,037	285,504	560,541	1,169,184	1,143,448	2,312,632	1,444,221	1,428,952	2,873,173
	High	1,205,550	1,281,042	2,486,592	2,632,648	1,935,928	4,568,576	3,838,198	3,216,970	7,055,168
	H. Sec	314,145	379,629	693,774	746,639	520,408	1,267,047	1,060,784	900,037	1,960,821
	Total	2,706,165	2,759,280	5,465,445	10,165,849	7,954,451	18,120,300	12,872,014	10,713,731	23,585,745
Punjab	Primary	300,469	273,122	573,591	1,995,519	1,752,388	3,747,907	2,295,988	2,025,510	4,321,498
	Middle	163,620	175,526	339,146	742,924	831,092	1,574,016	906,544	1,006,618	1,913,162
	High	726,387	878,936	1,605,323	1,639,310	1,411,771	3,051,081	2,365,697	2,290,707	4,656,404
	H. Sec	149,857	205,852	355,709	238,465	269,392	507,857	388,322	475,244	863,566
	Total	1,340,333	1,533,436	2,873,769	4,616,218	4,264,643	8,880,861	5,956,551	5,798,079	11,754,630
Sindh	Primary	294,352	253,846	548,198	1,468,715	888,007	2,356,722	1,763,067	1,141,853	2,904,920
	Middle	46,051	47,837	93,888	153,837	92,885	246,722	199,888	140,722	340,610
	High	233,489	200,215	433,704	342,321	154,297	496,618	575,810	354,512	930,322
	H. Sec	73,308	74,512	147,820	196,557	56,816	253,373	269,865	131,328	401,193
	Total	647,200	576,410	1,223,610	2,161,430	1,192,005	3,353,435	2,808,630	1,768,415	4,577,045
KP (Including NMDs)	Primary	205,676	206,689	412,365	1,875,758	1,488,024	3,363,782	2,081,434	1,694,713	3,776,147
	Middle	17,012	15,627	32,639	142,261	97,536	239,797	159,273	113,163	272,436
	High	90,986	72,882	163,868	447,700	228,428	676,128	538,686	301,310	839,996
	H. Sec	67,888	61,387	129,275	277,105	150,059	427,164	344,993	211,446	556,439
	Total	381,562	356,585	738,147	2,742,824	1,964,047	4,706,871	3,124,386	2,320,632	5,445,018
Balochistan	Primary	91,177	59,124	150,301	148,828	104,096	252,924	240,005	163,220	403,225
	Middle	41,153	37,470	78,623	51,829	43,816	95,645	92,982	81,286	174,268
	High	124,479	100,069	224,548	88,272	47,264	135,536	212,751	147,333	360,084
	H. Sec	17,087	27,951	45,038	15,749	6,087	21,836	32,836	34,038	66,874
	Total	273,896	224,614	498,510	304,678	201,263	505,941	578,574	425,877	1,004,451
AJ&K	Primary	3,283	3,409	6,692	89,367	87,797	177,164	92,650	91,206	183,856
	Middle	2,469	2,810	5,279	54,637	49,414	104,051	57,106	52,224	109,330
	High	13,497	9,818	23,315	72,452	57,179	129,631	85,949	66,997	152,946
	H. Sec	1,004	2,753	3,757	9,300	13,426	22,726	10,304	16,179	26,483
	Total	20,253	18,790	39,043	225,756	207,816	433,572	246,009	226,606	472,615
GB	Primary	3,153	3,735	6,888	27,565	21,876	49,441	30,718	25,611	56,329
	Middle	2,389	2,961	5,350	18,318	20,247	38,565	20,707	23,208	43,915
	High	4,781	6,200	10,981	27,800	19,455	47,255	32,581	25,655	58,236
	H. Sec	1,464	2,289	3,753	3,311	3,822	7,133	4,775	6,111	10,886
	Total	11,787	15,185	26,972	76,994	65,400	142,394	88,781	80,585	169,366
ICT	Primary	13,323	13,180	26,503	11,626	12,479	24,105	24,949	25,659	50,608
	Middle	2,343	3,273	5,616	5,378	8,458	13,836	7,721	11,731	19,452
	High	11,931	12,922	24,853	14,793	17,534	32,327	26,724	30,456	57,180
	H. Sec	3,537	4,885	8,422	6,152	20,806	26,958	9,689	25,691	35,380
	Total	31,134	34,260	65,394	37,949	59,277	97,226	69,083	93,537	162,620

Note:

Mosque Schools are included in Primary Schools

Table 5.12
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	4,310	3,473	7,783	45,115	33,484	78,599	49,425	36,957	86,382
	Kachi	14,503	12,574	27,077	31,241	33,305	64,546	45,744	45,879	91,623
	Total	18,813	16,047	34,860	76,356	66,789	143,145	95,169	82,836	178,005
Primary	Class 1	16,357	16,006	32,363	106,135	95,956	202,091	122,492	111,962	234,454
	Class 2	21,464	24,135	45,599	142,888	137,626	280,514	164,352	161,761	326,113
	Class 3	6,114	6,271	12,385	28,674	27,272	55,946	34,788	33,543	68,331
	Class 4	4,651	5,290	9,941	16,964	14,833	31,797	21,615	20,123	41,738
	Class 5	4,037	3,961	7,998	15,087	10,471	25,558	19,124	14,432	33,556
	Total	52,623	55,663	108,286	309,748	286,158	595,906	362,371	341,821	704,192
Middle	Class 6	3,168	3,009	6,177	8,618	5,619	14,237	11,786	8,628	20,414
	Class 7	2,082	2,436	4,518	6,149	4,189	10,338	8,231	6,625	14,856
	Class 8	1,980	2,242	4,222	6,157	4,337	10,494	8,137	6,579	14,716
	Total	7,230	7,687	14,917	20,924	14,145	35,069	28,154	21,832	49,986
High	Class 9	786	752	1,538	1,402	900	2,302	2,188	1,652	3,840
	Class 10	1,308	758	2,066	1,086	662	1,748	2,394	1,420	3,814
	Total	2,094	1,510	3,604	2,488	1,562	4,050	4,582	3,072	7,654
Higher Sec	Class 11	7	21	28	19	3	22	26	24	50
	Class 12	1	2	3	8	9	17	9	11	20
	Total	8	23	31	27	12	39	35	35	70
G. Total		80,768	80,930	161,698	409,543	368,666	778,209	490,311	449,596	939,907

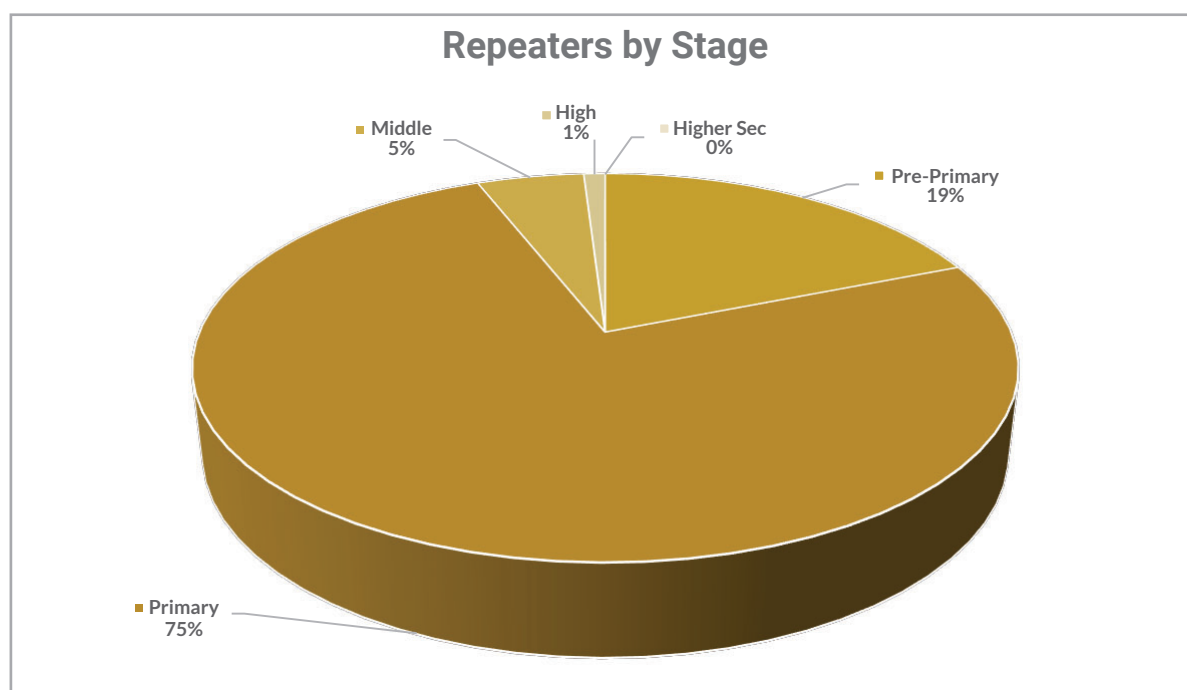


Table 5.12.1
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	4,263	3,420	7,683	44,114	32,312	76,426	48,377	35,732	84,109
	Kachi	99	125	224	1,246	981	2,227	1,345	1,106	2,451
	Total	4,362	3,545	7,907	45,360	33,293	78,653	49,722	36,838	86,560
Primary	Class 1	11,524	11,176	22,700	96,080	85,939	182,019	107,604	97,115	204,719
	Class 2	18,186	20,726	38,912	136,046	131,182	267,228	154,232	151,908	306,140
	Class 3	3,470	3,578	7,048	23,704	22,420	46,124	27,174	25,998	53,172
	Class 4	1,739	1,885	3,624	10,942	9,910	20,852	12,681	11,795	24,476
	Class 5	1,334	1,592	2,926	6,873	6,051	12,924	8,207	7,643	15,850
	Total	36,253	38,957	75,210	273,645	255,502	529,147	309,898	294,459	604,357
Middle	Class 6	698	795	1,493	2,071	1,654	3,725	2,769	2,449	5,218
	Class 7	623	1,136	1,759	1,929	2,134	4,063	2,552	3,270	5,822
	Class 8	724	1,465	2,189	2,452	2,765	5,217	3,176	4,230	7,406
	Total	2,045	3,396	5,441	6,452	6,553	13,005	8,497	9,949	18,446
High	Class 9	497	635	1,132	901	647	1,548	1,398	1,282	2,680
	Class 10	999	704	1,703	969	528	1,497	1,968	1,232	3,200
	Total	1,496	1,339	2,835	1,870	1,175	3,045	3,366	2,514	5,880
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	44,156	47,237	91,393	327,327	296,523	623,850	371,483	343,760	715,243	

Table 5.12.2
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	900	803	1,703	1,679	969	2,648	2,579	1,772	4,351
	Class 5	750	744	1,494	1,456	950	2,406	2,206	1,694	3,900
	Total	1,650	1,547	3,197	3,135	1,919	5,054	4,785	3,466	8,251
Middle	Class 6	285	225	510	987	377	1,364	1,272	602	1,874
	Class 7	310	197	507	1,095	349	1,444	1,405	546	1,951
	Class 8	316	195	511	1,076	352	1,428	1,392	547	1,939
	Total	911	617	1,528	3,158	1,078	4,236	4,069	1,695	5,764
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	2,561	2,164	4,725	6,293	2,997	9,290	8,854	5,161	14,015	

Table 5.12.3
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

Khyber-Pakhtunkhwa (Including NMDs)										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	9	8	17	177	394	571	186	402	588
	Kachi	720	2,038	2,758	6,050	14,336	20,386	6,770	16,374	23,144
	Total	729	2,046	2,775	6,227	14,730	20,957	6,956	16,776	23,732
Primary	Class 1	313	674	987	1,651	3,150	4,801	1,964	3,824	5,788
	Class 2	254	540	794	1,349	2,286	3,635	1,603	2,826	4,429
	Class 3	222	565	787	1,154	1,825	2,979	1,376	2,390	3,766
	Class 4	277	535	812	1,309	1,570	2,879	1,586	2,105	3,691
	Class 5	1,006	515	1,521	4,674	1,631	6,305	5,680	2,146	7,826
	Total	2,072	2,829	4,901	10,137	10,462	20,599	12,209	13,291	25,500
Middle	Class 6	1,142	1,210	2,352	4,537	2,608	7,145	5,679	3,818	9,497
	Class 7	649	585	1,234	2,455	1,195	3,650	3,104	1,780	4,884
	Class 8	599	401	1,000	1,892	716	2,608	2,491	1,117	3,608
	Total	2,390	2,196	4,586	8,884	4,519	13,403	11,274	6,715	17,989
High	Class 9	114	7	121	207	13	220	321	20	341
	Class 10	97	6	103	45	4	49	142	10	152
	Total	211	13	224	252	17	269	463	30	493
Higher Secondary	Class 11	1	6	7	9	-	9	10	6	16
	Class 12	1	2	3	5	9	14	6	11	17
	Total	2	8	10	14	9	23	16	17	33
G. Total	5,404	7,092	12,496	25,514	29,737	55,251	30,918	36,829	67,747	

Table 5.12.4
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	13,517	10,319	23,836	22,492	16,808	39,300	36,009	27,127	63,136
	Total	13,517	10,319	23,836	22,492	16,808	39,300	36,009	27,127	63,136
Primary	Class 1	4,401	4,052	8,453	7,499	6,182	13,681	11,900	10,234	22,134
	Class 2	2,932	2,788	5,720	4,763	3,591	8,354	7,695	6,379	14,074
	Class 3	2,293	2,041	4,334	3,151	2,471	5,622	5,444	4,512	9,956
	Class 4	1,610	1,974	3,584	2,168	1,662	3,830	3,778	3,636	7,414
	Class 5	843	1,037	1,880	1,064	913	1,977	1,907	1,950	3,857
	Total	12,079	11,892	23,971	18,645	14,819	33,464	30,724	26,711	57,435
Middle	Class 6	973	708	1,681	555	388	943	1,528	1,096	2,624
	Class 7	428	432	860	314	216	530	742	648	1,390
	Class 8	160	86	246	251	139	390	411	225	636
	Total	1,561	1,226	2,787	1,120	743	1,863	2,681	1,969	4,650
High	Class 9	136	83	219	129	76	205	265	159	424
	Class 10	198	48	246	40	31	71	238	79	317
	Total	334	131	465	169	107	276	503	238	741
Higher Secondary	Class 11	5	14	19	3	-	3	8	14	22
	Class 12	-	-	-	2	-	2	2	-	2
	Total	5	14	19	5	-	5	10	14	24
G. Total	27,496	23,582	51,078	42,431	32,477	74,908	69,927	56,059	125,986	

Table 5.12.5
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	19	14	33	292	287	579	311	301	612
	Kachi	26	12	38	795	701	1,496	821	713	1,534
	Total	45	26	71	1,087	988	2,075	1,132	1,014	2,146
Primary	Class 1	20	15	35	350	261	611	370	276	646
	Class 2	18	10	28	276	228	504	294	238	532
	Class 3	31	16	47	289	250	539	320	266	586
	Class 4	27	26	53	423	308	731	450	334	784
	Class 5	30	21	51	398	313	711	428	334	762
	Total	126	88	214	1,736	1,360	3,096	1,862	1,448	3,310
Middle	Class 6	27	17	44	239	268	507	266	285	551
	Class 7	26	10	36	176	133	309	202	143	345
	Class 8	30	12	42	117	100	217	147	112	259
	Total	83	39	122	532	501	1,033	615	540	1,155
High	Class 9	17	23	40	153	136	289	170	159	329
	Class 10	13	-	13	23	87	110	36	87	123
	Total	30	23	53	176	223	399	206	246	452
Higher Secondary	Class 11	-	-	-	6	1	7	6	1	7
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	6	1	7	6	1	7
G. Total	284	176	460	3,537	3,073	6,610	3,821	3,249	7,070	

Table 5.12.6
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	19	31	50	532	491	1,023	551	522	1,073
	Kachi	33	12	45	578	363	941	611	375	986
	Total	52	43	95	1,110	854	1,964	1,162	897	2,059
Primary	Class 1	12	12	24	502	320	822	514	332	846
	Class 2	20	16	36	403	278	681	423	294	717
	Class 3	15	27	42	302	224	526	317	251	568
	Class 4	24	21	45	360	317	677	384	338	722
	Class 5	31	24	55	621	598	1,219	652	622	1,274
	Total	102	100	202	2,188	1,737	3,925	2,290	1,837	4,127
Middle	Class 6	12	43	55	204	304	508	216	347	563
	Class 7	14	42	56	149	97	246	163	139	302
	Class 8	4	12	16	227	139	366	231	151	382
	Total	30	97	127	580	540	1,120	610	637	1,247
High	Class 9	-	1	1	-	17	17	-	18	18
	Class 10	-	-	-	9	7	16	9	7	16
	Total	-	1	1	9	24	33	9	25	34
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	184	241	425	3,887	3,155	7,042	4,071	3,396	7,467	

Table 5.12.7
Repeaters by Stage, Gender and Location (Public Sector)
2020-21

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	108	68	176	80	116	196	188	184	372
	Total	108	68	176	80	116	196	188	184	372
Primary	Class 1	87	77	164	53	104	157	140	181	321
	Class 2	54	55	109	51	61	112	105	116	221
	Class 3	83	44	127	74	82	156	157	126	283
	Class 4	74	46	120	83	97	180	157	143	300
	Class 5	43	28	71	1	15	16	44	43	87
	Total	341	250	591	262	359	621	603	609	1,212
Middle	Class 6	31	11	42	25	20	45	56	31	87
	Class 7	32	34	66	31	65	96	63	99	162
	Class 8	147	71	218	142	126	268	289	197	486
	Total	210	116	326	198	211	409	408	327	735
High	Class 9	22	3	25	12	11	23	34	14	48
	Class 10	1	-	1	-	5	5	1	5	6
	Total	23	3	26	12	16	28	35	19	54
Higher Secondary	Class 11	1	1	2	1	2	3	2	3	5
	Class 12	-	-	-	1	-	1	1	-	1
	Total	1	1	2	2	2	4	3	3	6
G. Total		683	438	1,121	554	704	1,258	1,237	1,142	2,379

Section 6

Teachers

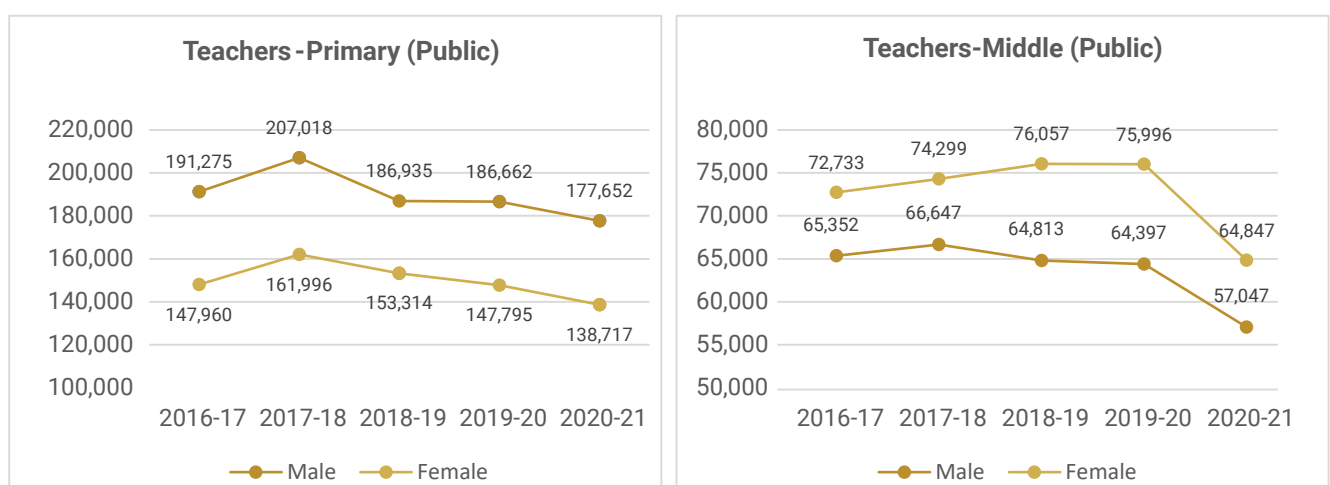
Section 6: Teachers

6.1. Teachers

Currently, the overall public sector education system is being served by 2.1 million teachers while five years earlier the system had the services of 1.8 million teachers, indicating that over this time period, 15 percent more teachers were added to the system. Much higher increase in the number of teachers is noticed in the private sector where the number of teachers increased from 0.932 million in 2016-17 to 1.199 million in 2020-21 showing a 29 percent increase in the last five years. This is mainly due to the establishment of educational foundations hiring new teachers in Punjab, KP, and also by an increase of about one hundred thousand teachers in Deeni Madaris.

There is decrease of 7 percent over the last five years in public sector where as an increase of 4 percent at the primary level in the private sector. At the middle school level also, there was more decrease in the public sector (12%) as compared to private sector (2%).

At middle schools a decrease of 6 percent has been observed in male teachers while a decrease of 4 percent in female teachers has been observed as compared to 2016-17 and overall, a 5 percent overall decrease is evident over the last five years. In high schools, the number of teachers has also increased over the last five years. The number of high school teachers has risen to 560,642 from 590,636 since the census year 2016-17 i.e. an increase of 5 percent during the last five years. Higher Secondary Schools have seen an increase of 24 percent in the teachers during last five years with figure reaching up to 112,710 from 140,067 (Table 6.1). The Fig. 4.1 shows trends in number of teachers employed by public and private sector with respect to gender for different stages of school education. It is obvious that at all levels there are more male teachers in the public sector except in middle stage. The trend over the is also increasing at higher secondary level. In the private sector there are more female than male teachers at all stages.



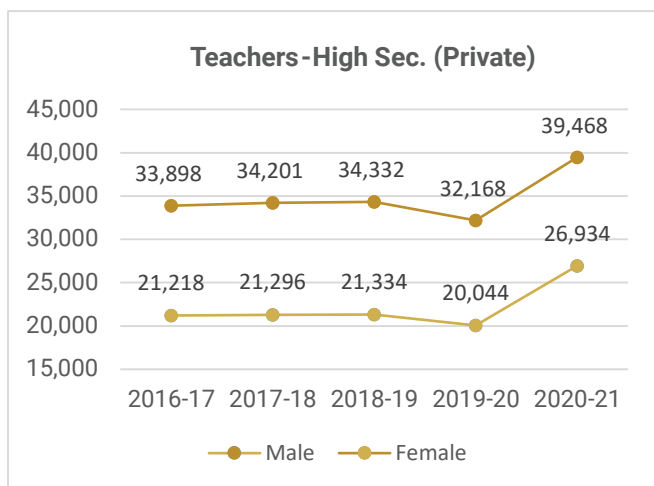
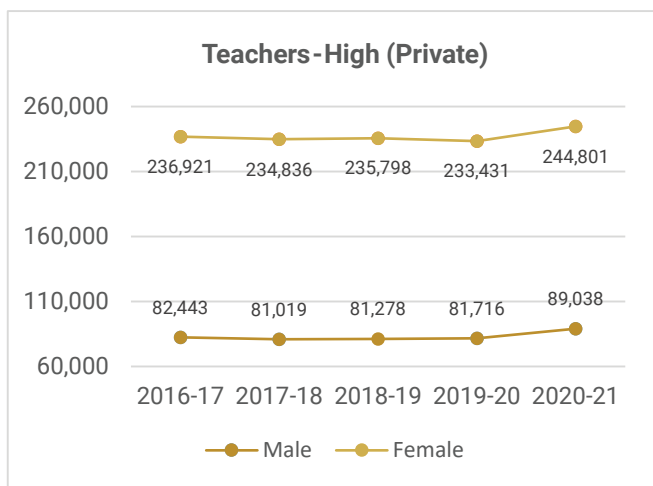
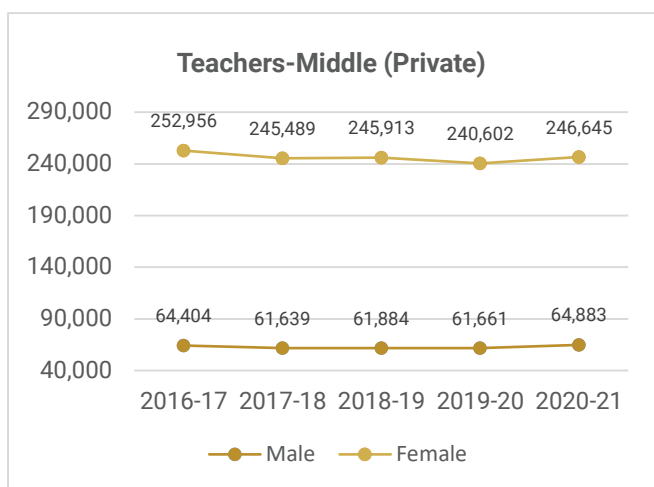
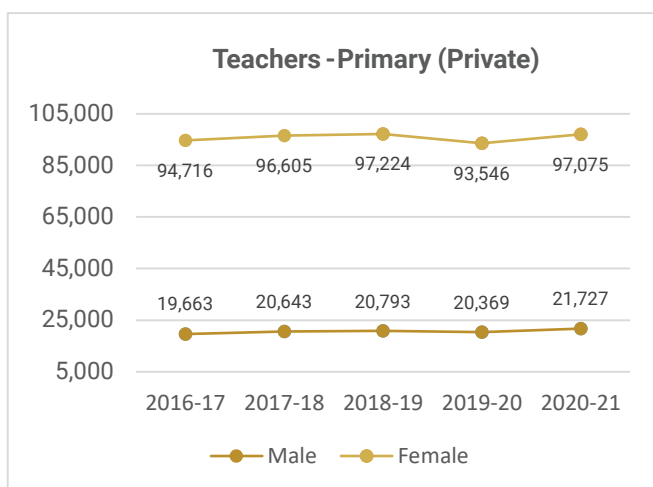
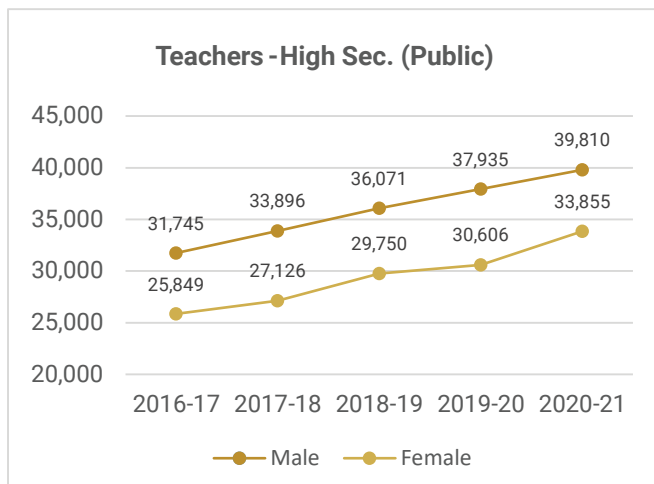
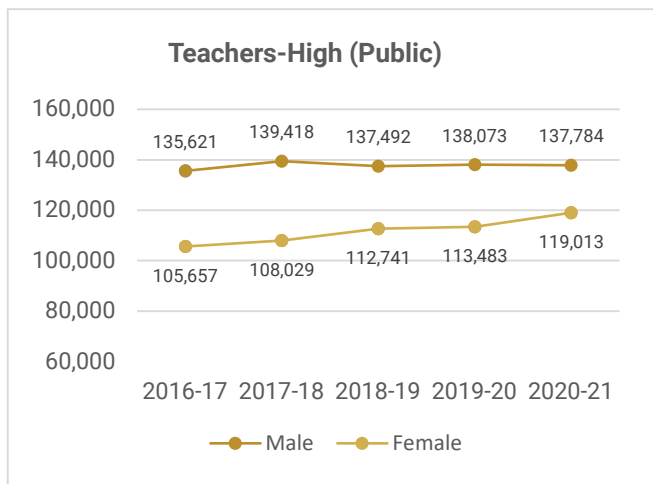


Figure 6.1: Five Years Comparison of number of Teachers by Education level, Sector & Gender from 2016-17 to 2020-21

Table 6.1
Number of Teachers in Educational Institutions by Level
1947-48 to 2020-21

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	17,800	12,000	6,800	-	-	-	-
1948-49	17,800	12,000	7,000	-	-	-	-
1949-50	19,900	12,100	8,000	-	-	-	-
1954-55	35,500	10,700	12,700	-	-	-	-
1959-60	44,800	13,000	18,300	-	-	-	382
1960-61	50,000	14,400	20,000	-	-	-	452
1961-62	54,800	16,700	21,500	-	-	-	929
1962-63	63,600	18,700	23,000	-	-	-	692
1963-64	69,800	19,600	25,000	4,938	1,137	1,499	1,128
1964-65	75,900	22,100	27,700	5,432	1,239	1,493	1,265
1965-66	74,900	23,100	28,400	5,711	1,370	1,436	1,264
1966-67	80,000	25,200	31,600	6,049	1,405	1,680	1,366
1967-68	83,800	26,100	33,400	6,208	1,435	1,770	1,484
1968-69	88,000	28,800	34,500	7,080	1,684	1,900	1,345
1969-70	92,000	31,500	35,500	7,950	1,737	2,050	1,473
1970-71	96,300	34,200	36,400	8,823	1,868	2,208	1,568
1971-72	105,700	36,000	37,900	8,313	1,879	2,326	1,640
1972-73	108,800	41,400	40,700	8,346	2,060	2,204	1,644
1973-74	115,700	41,900	45,300	8,990	2,315	2,582	2,327
1974-75	125,500	43,500	51,100	9,635	2,624	2,462	2,455
1975-76	130,300	46,400	55,700	11,313	3,087	2,630	2,726
1976-77	133,300	46,000	59,600	11,834	3,167	2,476	2,916
1977-78	134,400	48,800	60,600	11,548	3,331	2,225	3,265
1978-79	136,900	49,900	62,900	11,836	3,443	2,532	3,573
1979-80	140,900	51,400	63,800	12,077	3,500	2,817	3,068
1980-81	150,000	52,200	65,900	12,384	3,343	3,171	3,183
1981-82	159,100	53,700	68,700	12,691	3,609	3,408	3,357
1982-83	168,100	55,100	70,400	13,000	3,628	3,616	3,322
1983-84	177,300	57,800	78,300	13,130	3,769	3,835	3,490
1984-85	179,000	57,400	78,700	13,951	3,884	4,034	3,589
1985-86	180,600	57,100	81,600	15,599	3,925	4,190	3,740
1986-87	189,400	58,200	92,900	18,786	4,519	5,543	3,878
1987-88	196,200	61,600	99,800	16,490	4,621	6,684	4,020
1988-89	248,600	75,000	126,400	16,928	4,428	9,104	4,162
1989-90	280,900	79,800	140,400	17,347	4,506	8,445	4,304
1990-91	277,800	84,100	152,500	20,792	4,544	7,402	4,744
1991-92	293,500	87,500	157,000	20,548	5,661	6,703	4,926
1992-93	332,480	118,993	165,574	25,485	8,269	9,153	5,728
1993-94	359,125	132,789	217,424	27,666	8,754	7,965	5,217
1994-95	375,158	144,639	227,574	29,843	9,128	6,949	5,316
1995-96	377,473	159,064	217,591	32,898	9,969	7,291	5,417
1996-97	374,304	156,662	224,650	32,190	9,950	7,422	5,162
1997-98	396,963	168,397	252,898	39,267	10,930	6,923	5,515
1998-99	422,578	178,467	231,601	35,187	10,777	7,133	4,911
1999-00	402,412	193,876	247,766	39,268	11,065	9,253	5,914
2000-01	408,871	209,691	260,293	48,054	11,019	9,441	5,988
2001-02	413,920	230,093	270,222	55,146	10,598	7,192	5,160
2002-03	433,461	236,274	277,965	57,681	11,164	7,273	6,180
2003-04	432,222	239,351	276,916	57,881	11,245	7,042	37,428
2004-05	450,136	246,666	282,113	57,661	15,653	7,356	37,469
2005-06	454,158	310,753	417,097	69,425	20,568	14,565	37,509
2006-07	456,020	313,488	421,735	71,246	20,768	14,622	44,537
2007-08	452,604	320,611	429,932	74,223	20,971	14,914	46,893
2008-09	465,334	320,480	439,316	76,184	21,176	15,264	52,833
2009-10	441,698	331,464	447,130	77,248	30,754	15,338	57,780
2010-11	440,523	334,984	452,779	81,183	36,349	15,591	63,557
2011-12	427,371	351,381	458,655	97,633	40,191	15,847	70,053
2012-13	428,762	362,580	489,588	132,011	48,809	16,109	77,557
2013-14	426,415	364,839	500,464	124,336	25,964	16,377	77,557
2014-15	430,920	380,785	514,158	118,079	36,587	19,393	88,288
2015-16	455,324	394,231	529,520	123,061	37,082	18,157	83,375
2016-17	486,903	455,445	560,642	120,336	37,857	18,207	58,733
2017-18	522,369	448,074	563,302	123,154	41,233	18,207	56,885
2018-19	494,913	448,667	567,309	136,008	61,602	18,207	60,279
2019-20	485,215	442,656	566,703	137,660	60,064	18,207	60,279
2020-21	476,513	433,979	592,307	158,386	59,455	18,207	60,279

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note:

i. All figures includes Public & Private Sector data and Non-Formal Schools

Source:

i. Figures for the year 1947-48,1948-49,1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983-84

ii. Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97

iii. Figures for the year 1992-93 to 2019-20 are taken from Pakistan Education Statistics 1992-93 to 2019-20

Table 6.2
Five year comparison of Teachers

Institution Type	Sector	2016-17	2017-18	2018-19	2019-20	2020-21
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	2,636	2,117	2,160	2,185	2,230
	Total	2,636	2,117	2,160	2,185	2,230
Primary	Public	322,267	363,806	333,044	327,662	313,584
	Other Public	16,968	5,208	7,205	6,795	4,571
	Private	114,379	117,248	118,017	113,915	118,802
	Total	453,614	486,262	458,266	448,372	436,957
Middle	Public	134,103	139,822	139,357	137,949	120,955
	Other Public	3,982	1,124	1,513	2,444	1,496
	Private	317,360	307,128	307,797	302,263	311,528
	Total	455,445	448,074	448,667	442,656	433,979
High	Public	229,656	238,633	239,052	241,170	250,340
	Other Public	11,622	8,814	11,181	10,386	8,128
	Private	319,364	315,855	317,076	315,147	333,839
	Total	560,642	563,302	567,309	566,703	592,307
Higher Sec/ Inter Colleges	Public	53,041	59,655	63,824	67,978	64,796
	Other Public	7,320	3,084	4,037	3,670	12,680
	Private	59,975	60,415	68,147	66,012	80,910
	Total	120,336	123,154	136,008	137,660	158,386
Degree Colleges (XI-XIV)	Public	34,962	38,331	35,109	33,196	35,113
	Other Public	519	522	522	522	522
	Private	2,376	2,380	25,971	26,346	23,820
	Total	37,857	41,233	61,602	60,064	59,455
Universities	Public	40,258	38,011	38,880	38,880	38,880
	Other Public	-	-	-	-	-
	Private	18,475	18,874	21,399	21,399	21,399
	Total	58,733	56,885	60,279	60,279	60,279
Non Formal Basic Education	Public	30,653	33,990	34,487	34,658	37,326
	Other Public	-	-	-	-	-
	Private	-	-	-	-	-
	Total	30,653	33,990	34,487	34,658	37,326
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private *	15,451	117,015	118,565	116,315	110,441
	Total	15,451	117,015	118,565	116,315	110,441
Technical & Vocational Institutions	Public	7,379	9,164	9,164	9,164	9,164
	Other Public	1,785	-	-	-	-
	Private	9,043	9,043	9,043	9,043	9,043
	Total	18,207	18,207	18,207	18,207	18,207
Teachers Training Institutions	Public	3,476	3,493	3,493	3,493	3,493
	Other Public	-	-	-	-	-
	Private	295	298	298	298	298
	Total	3,771	3,791	3,791	3,791	3,791
Deeni Madaris	Public	2,096	-	-	-	-
	Other Public	234	-	-	-	-
	Private	72,318	179,403	183,970	181,263	186,941
	Total	74,648	179,403	183,970	181,263	186,941
Total	Public	857,891	924,905	896,410	894,150	873,651
	Other Public	42,430	18,752	24,458	23,817	27,397
	Private	931,672	1,129,776	1,172,443	1,154,186	1,199,251
	Grand Total	1,831,993	2,073,433	2,093,311	2,072,153	2,100,299

* Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 6.3
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2020-21

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	8,169	45,354	53,523	54,075	93,432	147,507	62,244	138,786	201,030
	Middle	14,261	92,804	107,065	45,483	137,594	183,077	59,744	230,398	290,142
	High	42,983	123,200	166,183	69,161	108,236	177,397	112,144	231,436	343,580
	Higher Sec.	11,204	18,899	30,103	10,805	15,462	26,267	22,009	34,361	56,370
	Inter College	4,208	4,010	8,218	804	877	1,681	5,012	4,887	9,899
	Degree College	18,071	14,351	32,422	2,746	2,379	5,125	20,817	16,730	37,547
	Total	98,896	298,618	397,514	183,074	357,980	541,054	281,970	656,598	938,568
Sindh	Pre-Primary	143	1,956	2,099	41	90	131	184	2,046	2,230
	Primary	11,943	27,796	39,739	42,254	10,885	53,139	54,197	38,681	92,878
	Middle	8,675	29,743	38,418	7,271	3,848	11,119	15,946	33,591	49,537
	High	22,072	63,087	85,159	11,034	4,549	15,583	33,106	67,636	100,742
	Higher Sec.	5,417	9,956	15,373	4,300	1,108	5,408	9,717	11,064	20,781
	Inter College	765	980	1,745	28	14	42	917	1,111	2,028
	Degree College	319	514	833	35	6	41	4,788	3,512	8,300
	Total	49,334	134,032	183,366	64,963	20,500	85,463	118,855	157,641	276,496
KP (Including NMDs)	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	5,913	8,355	14,268	56,430	32,901	89,331	62,343	41,256	103,599
	Middle	4,340	8,062	12,402	21,618	17,821	39,439	25,958	25,883	51,841
	High	11,936	15,232	27,168	40,261	23,234	63,495	52,197	38,466	90,663
	Higher Sec.	10,080	11,118	21,198	20,828	11,393	32,221	30,908	22,511	53,419
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	2,436	1,860	4,296	2,244	1,463	3,707	4,680	3,323	8,003
	Total	35,404	45,250	80,654	141,674	86,967	228,641	177,078	132,217	309,295
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	4,785	3,257	8,042	6,196	3,363	9,559	10,981	6,620	17,601
	Middle	3,861	3,123	6,984	3,627	2,301	5,928	7,488	5,424	12,912
	High	8,633	8,368	17,001	5,558	2,391	7,949	14,191	10,759	24,950
	Higher Sec.	1,042	1,652	2,694	771	302	1,073	1,813	1,954	3,767
	Inter College	85	90	175	-	-	-	1,429	600	2,029
	Degree College	18	34	52	-	-	-	896	480	1,376
	Total	18,424	16,524	34,948	16,152	8,357	24,509	36,798	25,837	62,635
AJ&K	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	446	1,320	1,766	7,261	6,817	14,078	7,707	8,137	15,844
	Middle	1,501	4,342	5,843	8,948	9,448	18,396	10,449	13,790	24,239
	High	3,709	5,601	9,310	8,341	7,165	15,506	12,050	12,766	24,816
	Higher Sec.	610	990	1,600	750	885	1,635	1,360	1,875	3,235
	Inter College	658	382	1,040	167	98	265	825	480	1,305
	Degree College	479	343	822	796	616	1,412	1,275	959	2,234
	Total	7,403	12,978	20,381	26,263	25,029	51,292	33,666	38,007	71,673
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	174	800	974	1,730	1,425	3,155	1,904	2,225	4,129
	Middle	417	713	1,130	1,928	1,693	3,621	2,345	2,406	4,751
	High	632	982	1,614	2,472	1,579	4,051	3,104	2,561	5,665
	Higher Sec.	322	345	667	449	445	894	771	790	1,561
	Inter College	74	48	122	43	254	297	117	302	419
	Degree College	180	90	270	3	1	4	183	91	274
	Total	1,799	2,978	4,777	6,625	5,397	12,022	8,424	8,375	16,799
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2	81	1,061	1	6	815	3	87	1,876
	Middle	-	-	207	-	-	350	-	-	557
	High	8	40	849	22	150	1,042	30	190	1,891
	Higher Sec.	116	655	1,057	50	113	746	166	768	1,803
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1,661	-	-	60	-	-	1,721
	Total	126	776	4,835	73	269	3,013	199	1,045	7,848
Pakistan	Pre-Primary	143	1,956	2,099	41	90	131	184	2,046	2,230
	Primary	31,432	86,963	119,373	167,947	148,829	317,584	199,379	235,792	436,957
	Middle	33,055	138,787	172,049	88,875	172,705	261,930	121,930	311,492	433,979
	High	89,973	216,510	307,284	136,849	147,304	285,023	226,822	363,814	592,307
	Higher Sec.	28,791	43,615	72,692	37,953	29,708	68,244	66,744	73,323	140,936
	Inter College	6,489	6,133	12,622	1,335	1,398	2,733	9,292	8,158	17,450
	Degree College	21,503	17,192	40,356	5,824	4,465	10,349	32,639	25,095	59,455
	Grand Total	211,386	511,156	726,475	438,824	504,499	945,994	656,990	1,019,720	1,683,314

Note :

i. Mosque Schools are included in Primary Schools

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Other Public Sector data is provided by respective organizations

iii. Intermediate & Degree Colleges data is estimated based on past trend

Table 6.4
Teachers (Public Sector) by Province, Level, Gender and Location
2020-21

Province/Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab*	Primary	5,386	11,994	17,380	48,127	61,105	109,232	53,513	73,099	126,612
	Middle	3,606	7,644	11,250	22,851	35,723	58,574	26,457	43,367	69,824
	High	19,889	27,246	47,135	51,776	46,944	98,720	71,665	74,190	145,855
	Higher Sec	4,279	5,684	9,963	7,302	7,115	14,417	11,581	12,799	24,380
	Inter Colleges*	154	20	174	50	212	262	204	232	436
	Degree Colleges	7,181	6,059	13,240	958	972	1,930	8,139	7,031	15,170
	Total	40,495	58,647	99,142	131,064	152,071	283,135	171,559	210,718	382,277
Sindh*	Primary	8,869	8,987	17,856	41,314	9,527	50,841	50,183	18,514	68,697
	Middle	1,741	2,380	4,121	5,645	1,961	7,606	7,386	4,341	11,727
	High	7,166	9,218	16,384	10,316	3,373	13,689	17,482	12,591	30,073
	Higher Sec	1,732	2,123	3,855	3,893	842	4,735	5,625	2,965	8,590
	Inter Colleges	-	-	-	-	-	-	124	117	241
	Degree Colleges	-	-	-	-	-	-	4,434	2,992	7,426
	Total	19,508	22,708	42,216	61,168	15,703	76,871	85,234	41,520	126,754
KP (Including NMDs)*	Primary	4,824	4,635	9,459	52,701	28,419	81,120	57,525	33,054	90,579
	Middle	906	959	1,865	10,670	7,289	17,959	11,576	8,248	19,824
	High	3,953	2,958	6,911	22,281	10,115	32,396	26,234	13,073	39,307
	Higher Sec	2,950	2,369	5,319	12,585	5,273	17,858	15,535	7,642	23,177
	Inter Colleges**	-	-	-	-	-	-	-	-	-
	Degree Colleges	2,211	1,378	3,589	2,168	1,414	3,582	4,379	2,792	7,171
	Total	14,844	12,299	27,143	100,405	52,510	152,915	115,249	64,809	180,058
Balochistan*	Primary	3,971	2,191	6,162	6,190	3,311	9,501	10,161	5,502	15,663
	Middle	2,493	2,035	4,528	3,625	2,301	5,926	6,118	4,336	10,454
	High	6,117	5,021	11,138	5,534	2,323	7,857	11,651	7,344	18,995
	Higher Sec	787	1,189	1,976	771	302	1,073	1,558	1,491	3,049
	Inter Colleges	-	-	-	-	-	-	1,344	510	1,854
	Degree Colleges	-	-	-	-	-	-	878	446	1,324
	Total	13,368	10,436	23,804	16,120	8,237	24,357	31,710	19,629	51,339
AJ&K	Primary	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
	Middle	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
	High	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
	Higher Sec	14	65	79	520	671	1,191	534	736	1,270
	Inter Colleges	215	58	273	36	12	48	251	70	321
	Degree Colleges	434	274	708	760	568	1,328	1,194	842	2,036
	Total	2,083	1,892	3,975	14,457	11,362	25,819	16,540	13,254	29,794
GB	Primary	92	368	460	1,083	511	1,594	1,175	879	2,054
	Middle	158	304	462	1,016	482	1,498	1,174	786	1,960
	High	262	430	692	1,808	574	2,382	2,070	1,004	3,074
	Higher Sec	88	111	199	189	131	320	277	242	519
	Inter Colleges	54	2	56	32	2	34	86	4	90
	Degree Colleges	175	89	264	1	-	1	176	89	265
	Total	829	1,304	2,133	4,129	1,700	5,829	4,958	3,004	7,962
ICT	Primary	-	-	978	-	-	808	-	-	1,786
	Middle	-	-	207	-	-	350	-	-	557
	High	-	-	801	-	-	870	-	-	1,671
	Higher Sec	-	-	286	-	-	583	-	-	869
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	1,661	-	-	60	-	-	1,721
	Total	-	-	3,933	-	-	2,671	-	-	6,604
Pakistan	Primary	23,327	28,489	52,794	153,318	106,664	260,790	176,645	135,153	313,584
	Middle	9,074	13,598	22,879	47,410	50,316	98,076	56,484	63,914	120,955
	High	38,452	45,778	85,031	97,350	67,089	165,309	135,802	112,867	250,340
	Higher Sec	9,850	11,541	21,677	25,260	14,334	40,177	35,110	25,875	61,854
	Inter Colleges	423	80	503	118	226	344	2,009	933	2,942
	Degree Colleges	10,001	7,800	19,462	3,887	2,954	6,901	19,200	14,192	35,113
	Grand Total	91,127	107,286	202,346	327,343	241,583	571,597	425,250	352,934	784,788

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- Mosque Schools are included in Primary Schools
- Public sector schools for Balochistan, AJK and GB are repeated for the year 2019-20

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 6.5
Teachers (Private Sector) by Province, Level, Gender and Location
2020-21

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2,703	32,924	35,627	5,665	30,839	36,504	8,368	63,763	72,131
	Middle	10,534	84,834	95,368	22,587	101,685	124,272	33,121	186,519	219,640
	High	22,047	93,027	115,074	17,282	60,676	77,958	39,329	153,703	193,032
	Higher Sec.	4,135	8,670	12,805	2,982	7,345	10,327	7,117	16,015	23,132
	Inter College	4,054	3,990	8,044	754	665	1,419	4,808	4,655	9,463
	Degree College	10,845	8,052	18,897	1,716	1,397	3,113	12,561	9,449	22,010
	Total	54,318	231,497	285,815	50,986	202,607	253,593	105,304	434,104	539,408
Sindh	Pre-Primary	143	1,956	2,099	41	90	131	184	2,046	2,230
	Primary	2,764	17,680	20,444	683	1,257	1,940	3,447	18,937	22,384
	Middle	6,581	26,991	33,572	1,595	1,873	3,468	8,176	28,864	37,040
	High	14,479	52,392	66,871	648	1,146	1,794	15,127	53,538	68,665
	Higher Sec.	3,345	7,171	10,516	407	266	673	3,752	7,437	11,189
	Inter College	765	980	1,745	28	14	42	793	994	1,787
	Degree College	265	482	747	35	6	41	300	488	788
	Total	28,342	107,652	135,994	3,437	4,652	8,089	31,779	112,304	144,083
KP (Including NMDs)*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	1,072	3,685	4,757	3,689	4,371	8,060	4,761	8,056	12,817
	Middle	3,431	7,092	10,523	10,941	10,518	21,459	14,372	17,610	31,982
	High	7,843	11,994	19,837	17,914	12,956	30,870	25,757	24,950	50,707
	Higher Sec.	6,784	8,279	15,063	7,901	5,873	13,774	14,685	14,152	28,837
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	225	482	707	76	49	125	301	531	832
	Total	20,054	32,155	52,209	40,814	33,922	74,736	60,868	66,077	126,945
Balochistan	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	813	1,045	1,858	-	-	-	813	1,045	1,858
	Middle	1,367	1,081	2,448	-	-	-	1,367	1,081	2,448
	High	2,503	3,239	5,742	-	-	-	2,503	3,239	5,742
	Higher Sec.	108	266	374	-	-	-	108	266	374
	Inter College	85	90	175	-	-	-	85	90	175
	Degree College	16	4	20	-	-	-	16	4	20
	Total	4,892	5,725	10,617	-	-	-	4,892	5,725	10,617
AJ&K	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	261	960	1,221	3,354	2,990	6,344	3,615	3,950	7,565
	Middle	1,331	4,066	5,397	5,345	6,887	12,232	6,676	10,953	17,629
	High	2,644	4,476	7,120	2,657	3,375	6,032	5,301	7,851	13,152
	Higher Sec.	548	838	1,386	230	214	444	778	1,052	1,830
	Inter College	443	324	767	131	86	217	574	410	984
	Degree College	36	41	77	36	48	84	72	89	161
	Total	5,263	10,705	15,968	11,753	13,600	25,353	17,016	24,305	41,321
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	82	432	514	641	892	1,533	723	1,324	2,047
	Middle	259	409	668	912	1,209	2,121	1,171	1,618	2,789
	High	370	552	922	651	968	1,619	1,021	1,520	2,541
	Higher Sec.	234	234	468	260	312	572	494	546	1,040
	Inter College	20	46	66	11	252	263	31	298	329
	Degree College	5	1	6	2	1	3	7	2	9
	Total	970	1,674	2,644	2,477	3,634	6,111	3,447	5,308	8,755
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Pakistan	Pre-Primary	143	1,956	2,099	41	90	131	184	2,046	2,230
	Primary	7,695	56,726	64,421	14,032	40,349	54,381	21,727	97,075	118,802
	Middle	23,503	124,473	147,976	41,380	122,172	163,552	64,883	246,645	311,528
	High	49,886	165,680	215,566	39,152	79,121	118,273	89,038	244,801	333,839
	Higher Sec.	15,154	25,458	40,612	11,780	14,010	25,790	26,934	39,468	66,402
	Inter College	6,066	6,053	12,119	1,217	1,172	2,389	7,283	7,225	14,508
	Degree College	11,392	9,062	20,454	1,865	1,501	3,366	13,257	10,563	23,820
	Grand Total	113,839	389,408	503,247	109,467	258,415	367,882	223,306	647,823	871,129

* Data is Provided by Provincial EMIS

** Private Sector data is provided by Balochistan Education Foundation, Balochistan

*** Private Educational Institutions Regulatory Authority (PEIRA), Islamabad did not provide data

Note :

i. Mosque Schools are included in Primary Schools

ii. Inter & Degree Colleges data for punjab is provided by Provincial Higher Educaiton Department, Punjab

Source:

i. Private Sector data is estimated based on past trend

Table 6.6
Teachers (Other Public Sector) by Province, Level, Gender and Location
2020-21

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	80	436	516	283	1,488	1,771	363	1,924	2,287
	Middle	121	326	447	45	186	231	166	512	678
	High	1,047	2,927	3,974	103	616	719	1,150	3,543	4,693
	Higher Sec.	2,790	4,545	7,335	521	1,002	1,523	3,311	5,547	8,858
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	45	240	285	72	10	82	117	250	367
	Total	4,083	8,474	12,557	1,024	3,302	4,326	5,107	11,776	16,883
Sindh	Primary	310	1,129	1,439	257	101	358	567	1,230	1,797
	Middle	353	372	725	31	14	45	384	386	770
	High	427	1,477	1,904	70	30	100	497	1,507	2,004
	Higher Sec.	340	662	1,002	-	-	-	340	662	1,002
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	54	32	86	-	-	-	54	32	86
	Total	1,484	3,672	5,156	358	145	503	1,842	3,817	5,659
KP (Including NMDs)	Primary	17	35	52	40	111	151	57	146	203
	Middle	3	11	14	7	14	21	10	25	35
	High	140	280	420	66	163	229	206	443	649
	Higher Sec.	346	470	816	342	247	589	688	717	1,405
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	506	796	1,302	455	535	990	961	1,331	2,292
Balochistan	Primary	1	21	22	6	52	58	7	73	80
	Middle	1	7	8	2	-	2	3	7	10
	High	13	108	121	24	68	92	37	176	213
	Higher Sec.	147	197	344	-	-	-	147	197	344
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	Total	164	363	527	32	120	152	196	483	679
A J&K	Primary	-	46	46	4	36	40	4	82	86
	Middle	-	-	-	-	1	1	-	1	1
	High	-	220	220	49	30	79	49	250	299
	Higher Sec.	48	87	135	-	-	-	48	87	135
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	Total	57	381	438	53	67	120	110	448	558
GB	Primary	-	-	-	6	22	28	6	22	28
	Middle	-	-	-	-	2	2	-	2	2
	High	-	-	-	13	37	50	13	37	50
	Higher Sec.	-	-	-	-	2	2	-	2	2
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	19	63	82	19	63	82
ICT	Primary	2	81	83	1	6	7	3	87	90
	Middle	-	-	-	-	-	-	-	-	-
	High	8	40	48	22	150	172	30	190	220
	Higher Sec.	116	655	771	50	113	163	166	768	934
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	126	776	902	73	269	342	199	1,045	1,244
Pakistan	Primary	410	1,748	2,158	597	1,816	2,413	1,007	3,564	4,571
	Middle	478	716	1,194	85	217	302	563	933	1,496
	High	1,635	5,052	6,687	347	1,094	1,441	1,982	6,146	8,128
	Higher Sec.	3,787	6,616	10,403	913	1,364	2,277	4,700	7,980	12,680
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	110	330	440	72	10	82	182	340	522
	Grand Total	6,420	14,462	20,882	2,014	4,501	6,515	8,434	18,963	27,397

Note :

i. Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

i. Other Public Sector data is provided by respective organizations

ii. Intermediate & Degree Colleges data is estimated based on past trend

Table 6.7
Sanctioned and Filled-in Teachers Posts in Public School
2020-21

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	53,513	-	26,457	-	71,665	-	11,581	-	163,216
	Female	-	73,099	-	43,367	-	74,190	-	12,799	-	203,455
	Total	-	126,612	-	69,824	-	145,855	-	24,380	-	366,671
Sindh	Male	-	50,183	-	7,386	-	17,482	-	5,625	-	80,676
	Female	-	18,514	-	4,341	-	12,591	-	2,965	-	38,411
	Total	-	68,697	-	11,727	-	30,073	-	8,590	-	119,087
KP (Including NMDs)	Male	-	57,525	-	11,576	-	26,234	-	15,535	-	110,870
	Female	-	33,054	-	8,248	-	13,073	-	7,642	-	62,017
	Total	-	90,579	-	19,824	-	39,307	-	23,177	-	172,887
Balochistan	Male	12,626	10,161	7,680	6,118	14,936	11,651	2,230	1,558	37,472	29,488
	Female	6,300	5,502	4,620	4,336	8,095	7,344	1,801	1,491	20,816	18,673
	Total	18,926	15,663	12,300	10,454	23,031	18,995	4,031	3,049	58,288	48,161
AJ&K	Male	-	4,088	-	3,773	-	6,700	-	534	-	15,095
	Female	-	4,105	-	2,836	-	4,665	-	736	-	12,342
	Total	-	8,193	-	6,609	-	11,365	-	1,270	-	27,437
GB	Male	-	1,175	-	1,174	-	2,070	-	277	-	4,696
	Female	-	879	-	786	-	1,004	-	242	-	2,911
	Total	-	2,054	-	1,960	-	3,074	-	519	-	7,607
ICT	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	1,786	-	557	-	1,671	-	869	-	4,883
Pakistan	Male	12,626	176,645	7,680	56,484	14,936	135,802	2,230	35,110	37,472	404,041
	Female	6,300	135,153	4,620	63,914	8,095	112,867	1,801	25,875	20,816	337,809
	G. Total	18,926	313,584	12,300	120,955	23,031	250,340	4,031	61,854	58,288	746,733

Note:

Mosque Schools are included in Primary Schools

Source:

Public Sector data is provided by Provincial/ Regional EMISs.

Table 6.8
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	7,039	8,040	15,079	42,747	23,545	66,292	49,786	31,585	81,371
	C.T	1,383	1,533	2,916	8,833	4,212	13,045	10,216	5,745	15,961
	B.Ed/BS.Ed	8,574	10,558	19,132	59,176	46,952	106,128	67,750	57,510	125,260
	M.Ed	3,505	6,206	9,711	22,757	23,834	46,591	26,262	30,040	56,302
	Other Trained	916	693	1,609	4,266	2,020	6,286	5,182	2,713	7,895
	Un-Trained	1,287	966	2,253	14,455	5,306	19,761	15,742	6,272	22,014
	Not Mentioned	623	493	2,094	1,084	795	2,687	1,707	1,288	4,781
	Total	66,068	77,600	52,794	110,577	57,553	260,790	176,645	135,153	313,584
Middle	P.T.C	1,050	1,745	2,795	3,536	3,961	7,497	4,586	5,706	10,292
	C.T	520	598	1,118	2,749	1,813	4,562	3,269	2,411	5,680
	B.Ed/BS.Ed	3,595	5,424	9,019	20,971	22,291	43,262	24,566	27,715	52,281
	M.Ed	2,122	4,298	6,420	12,135	17,594	29,729	14,257	21,892	36,149
	Other Trained	982	805	1,787	4,860	2,625	7,485	5,842	3,430	9,272
	Un-Trained	265	315	580	2,438	1,610	4,048	2,703	1,925	4,628
	Not Mentioned	540	413	1,160	721	422	1,493	1,261	835	2,653
	Total	28,319	41,677	22,879	28,165	22,237	98,076	56,484	63,914	120,955
High	P.T.C	1,688	3,630	5,318	4,318	4,383	8,701	6,006	8,013	14,019
	C.T	1,475	1,731	3,206	4,623	2,247	6,870	6,098	3,978	10,076
	B.Ed/BS.Ed	15,156	18,734	33,890	42,426	28,075	70,501	57,582	46,809	104,391
	M.Ed	14,760	17,955	32,715	31,889	26,713	58,602	46,649	44,668	91,317
	Other Trained	3,331	2,150	5,481	9,007	3,620	12,627	12,338	5,770	18,108
	Un-Trained	1,055	743	1,798	3,988	1,621	5,609	5,043	2,364	7,407
	Not Mentioned	987	835	2,623	1,099	430	2,399	2,086	1,265	5,022
	Total	70,339	65,476	85,031	65,463	47,391	165,309	135,802	112,867	250,340
Higher Secondary	P.T.C	214	431	645	489	552	1,041	703	983	1,686
	C.T	357	376	733	904	429	1,333	1,261	805	2,066
	B.Ed/BS.Ed	3,463	4,129	7,592	8,804	5,057	13,861	12,267	9,186	21,453
	M.Ed	4,648	5,745	10,393	12,016	7,059	19,075	16,664	12,804	29,468
	Other Trained	791	574	1,365	2,046	781	2,827	2,837	1,355	4,192
	Un-Trained	258	154	412	869	386	1,255	1,127	540	1,667
	Not Mentioned	119	132	537	132	70	785	251	202	1,322
	Total	12,873	12,972	21,677	22,237	12,903	40,177	35,110	25,875	61,854
Total	P.T.C	9,991	13,846	23,837	51,090	32,441	83,531	61,081	46,287	107,368
	C.T	3,735	4,238	7,973	17,109	8,701	25,810	20,844	12,939	33,783
	B.Ed/BS.Ed	30,788	38,845	69,633	131,377	102,375	233,752	162,165	141,220	303,385
	M.Ed	25,035	34,204	59,239	78,797	75,200	153,997	103,832	109,404	213,236
	Other Trained	6,020	4,222	10,242	20,179	9,046	29,225	26,199	13,268	39,467
	Un-Trained	2,865	2,178	5,043	21,750	8,923	30,673	24,615	11,101	35,716
	Not Mentioned	2,269	1,873	6,414	3,036	1,717	7,364	5,305	3,590	13,778
	Total	80,703	99,406	182,381	323,338	238,403	564,352	404,041	337,809	746,733

Note:

Mosque Schools are included in Primary Schools

Table 6.8.1
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,049	2,529	3,578	8,247	8,511	16,758	9,296	11,040	20,336
	C.T	389	333	722	2,586	846	3,432	2,975	1,179	4,154
	B.Ed/BS.Ed	2,583	5,395	7,978	25,450	33,236	58,686	28,033	38,631	66,664
	M.Ed	987	3,281	4,268	7,495	15,466	22,961	8,482	18,747	27,229
	Other Trained	33	103	136	325	527	852	358	630	988
	Un-Trained	345	353	698	4,024	2,519	6,543	4,369	2,872	7,241
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	5,386	11,994	17,380	48,127	61,105	109,232	53,513	73,099	126,612
Middle	P.T.C	284	887	1,171	1,918	2,860	4,778	2,202	3,747	5,949
	C.T	195	227	422	1,156	842	1,998	1,351	1,069	2,420
	B.Ed/BS.Ed	1,856	3,378	5,234	11,673	17,038	28,711	13,529	20,416	33,945
	M.Ed	1,008	2,753	3,761	6,111	13,090	19,201	7,119	15,843	22,962
	Other Trained	122	230	352	843	952	1,795	965	1,182	2,147
	Un-Trained	141	169	310	1,150	941	2,091	1,291	1,110	2,401
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	3,606	7,644	11,250	22,851	35,723	58,574	26,457	43,367	69,824
High	P.T.C	458	1,937	2,395	2,517	3,330	5,847	2,975	5,267	8,242
	C.T	619	903	1,522	2,159	1,299	3,458	2,778	2,202	4,980
	B.Ed/BS.Ed	9,093	11,498	20,591	25,727	20,870	46,597	34,820	32,368	67,188
	M.Ed	8,186	11,495	19,681	16,971	18,863	35,834	25,157	30,358	55,515
	Other Trained	942	938	1,880	2,506	1,653	4,159	3,448	2,591	6,039
	Un-Trained	590	475	1,065	1,895	929	2,824	2,485	1,404	3,889
	Not Mentioned	1	-	1	1	-	1	2	-	2
	Total	19,889	27,246	47,135	51,776	46,944	98,720	71,665	74,190	145,855
Higher Secondary	P.T.C	61	207	268	175	390	565	236	597	833
	C.T	116	186	302	207	167	374	323	353	676
	B.Ed/BS.Ed	1,791	2,268	4,059	3,159	2,928	6,087	4,950	5,196	10,146
	M.Ed	2,036	2,774	4,810	3,281	3,252	6,533	5,317	6,026	11,343
	Other Trained	171	174	345	294	257	551	465	431	896
	Un-Trained	104	75	179	186	121	307	290	196	486
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,279	5,684	9,963	7,302	7,115	14,417	11,581	12,799	24,380
Total	P.T.C	1,852	5,560	7,412	12,857	15,091	27,948	14,709	20,651	35,360
	C.T	1,319	1,649	2,968	6,108	3,154	9,262	7,427	4,803	12,230
	B.Ed/BS.Ed	15,323	22,539	37,862	66,009	74,072	140,081	81,332	96,611	177,943
	M.Ed	12,217	20,303	32,520	33,858	50,671	84,529	46,075	70,974	117,049
	Other Trained	1,268	1,445	2,713	3,968	3,389	7,357	5,236	4,834	10,070
	Un-Trained	1,180	1,072	2,252	7,255	4,510	11,765	8,435	5,582	14,017
	Not Mentioned	1	-	1	1	-	1	2	-	2
	Total	33,160	52,568	85,728	130,056	150,887	280,943	163,216	203,455	366,671

Note:

Mosque Schools are included in Primary Schools

Table 6.8.2
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,804	2,984	5,788	13,327	2,528	15,855	16,131	5,512	21,643
	C.T	552	682	1,234	1,017	252	1,269	1,569	934	2,503
	B.Ed/BS.Ed	3,527	3,070	6,597	14,775	3,249	18,024	18,302	6,319	24,621
	M.Ed	1,403	1,642	3,045	6,063	2,055	8,118	7,466	3,697	11,163
	Other Trained	184	190	374	1,015	335	1,350	1,199	525	1,724
	Un-Trained	399	419	818	5,117	1,108	6,225	5,516	1,527	7,043
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	8,869	8,987	17,856	41,314	9,527	50,841	50,183	18,514	68,697
Middle	P.T.C	328	490	818	432	184	616	760	674	1,434
	C.T	140	197	337	128	70	198	268	267	535
	B.Ed/BS.Ed	584	817	1,401	1,977	655	2,632	2,561	1,472	4,033
	M.Ed	417	633	1,050	1,913	682	2,595	2,330	1,315	3,645
	Other Trained	200	143	343	839	209	1,048	1,039	352	1,391
	Un-Trained	72	100	172	356	161	517	428	261	689
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,741	2,380	4,121	5,645	1,961	7,606	7,386	4,341	11,727
High	P.T.C	496	983	1,479	513	235	748	1,009	1,218	2,227
	C.T	325	470	795	232	69	301	557	539	1,096
	B.Ed/BS.Ed	2,243	4,069	6,312	2,995	1,020	4,015	5,238	5,089	10,327
	M.Ed	3,111	3,162	6,273	4,999	1,619	6,618	8,110	4,781	12,891
	Other Trained	835	415	1,250	1,293	299	1,592	2,128	714	2,842
	Un-Trained	156	119	275	284	131	415	440	250	690
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	7,166	9,218	16,384	10,316	3,373	13,689	17,482	12,591	30,073
Higher Secondary	P.T.C	56	117	173	132	56	188	188	173	361
	C.T	53	70	123	56	7	63	109	77	186
	B.Ed/BS.Ed	459	698	1,157	975	234	1,209	1,434	932	2,366
	M.Ed	974	1,112	2,086	2,318	474	2,792	3,292	1,586	4,878
	Other Trained	169	104	273	347	50	397	516	154	670
	Un-Trained	21	22	43	65	21	86	86	43	129
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,732	2,123	3,855	3,893	842	4,735	5,625	2,965	8,590
Total	P.T.C	3,684	4,574	8,258	14,404	3,003	17,407	18,088	7,577	25,665
	C.T	1,070	1,419	2,489	1,433	398	1,831	2,503	1,817	4,320
	B.Ed/BS.Ed	6,813	8,654	15,467	20,722	5,158	25,880	27,535	13,812	41,347
	M.Ed	5,905	6,549	12,454	15,293	4,830	20,123	21,198	11,379	32,577
	Other Trained	1,388	852	2,240	3,494	893	4,387	4,882	1,745	6,627
	Un-Trained	648	660	1,308	5,822	1,421	7,243	6,470	2,081	8,551
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	19,508	22,708	42,216	61,168	15,703	76,871	80,676	38,411	119,087

Note:

Mosque Schools are included in Primary Schools

Table 6.8.3
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

Khyber- PakhtunKhwa (Including NMDs)										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,541	1,723	3,264	17,760	10,351	28,111	19,301	12,074	31,375
	C.T	384	409	793	4,422	2,621	7,043	4,806	3,030	7,836
	B.Ed/BS.Ed	1,404	1,197	2,601	15,007	7,591	22,598	16,411	8,788	25,199
	M.Ed	846	1,066	1,912	8,561	5,759	14,320	9,407	6,825	16,232
	Other Trained	117	66	183	1,854	598	2,452	1,971	664	2,635
	Un-Trained	531	174	705	5,082	1,493	6,575	5,613	1,667	7,280
	Not Mentioned	1	-	1	15	6	21	16	6	22
	Total	4,824	4,635	9,459	52,701	28,419	81,120	57,525	33,054	90,579
Middle	P.T.C	3	4	7	61	72	133	64	76	140
	C.T	55	68	123	712	457	1,169	767	525	1,292
	B.Ed/BS.Ed	308	304	612	3,818	2,283	6,101	4,126	2,587	6,713
	M.Ed	281	422	703	3,159	3,085	6,244	3,440	3,507	6,947
	Other Trained	222	132	354	2,166	988	3,154	2,388	1,120	3,508
	Un-Trained	37	27	64	752	397	1,149	789	424	1,213
	Not Mentioned	-	2	2	2	7	9	2	9	11
	Total	906	959	1,865	10,670	7,289	17,959	11,576	8,248	19,824
High	P.T.C	7	9	16	78	62	140	85	71	156
	C.T	227	130	357	1,269	445	1,714	1,496	575	2,071
	B.Ed/BS.Ed	1,356	872	2,228	8,031	3,061	11,092	9,387	3,933	13,320
	M.Ed	1,646	1,625	3,271	7,956	5,065	13,021	9,602	6,690	16,292
	Other Trained	530	242	772	3,425	1,032	4,457	3,955	1,274	5,229
	Un-Trained	187	80	267	1,511	447	1,958	1,698	527	2,225
	Not Mentioned	-	-	-	11	3	14	11	3	14
	Total	3,953	2,958	6,911	22,281	10,115	32,396	26,234	13,073	39,307
Higher Secondary	P.T.C	8	-	8	31	13	44	39	13	52
	C.T	152	79	231	557	197	754	709	276	985
	B.Ed/BS.Ed	925	652	1,577	4,089	1,383	5,472	5,014	2,035	7,049
	M.Ed	1,403	1,426	2,829	6,107	3,112	9,219	7,510	4,538	12,048
	Other Trained	333	155	488	1,208	370	1,578	1,541	525	2,066
	Un-Trained	129	57	186	593	198	791	722	255	977
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	2,950	2,369	5,319	12,585	5,273	17,858	15,535	7,642	23,177
Total	P.T.C	1,559	1,736	3,295	17,930	10,498	28,428	19,489	12,234	31,723
	C.T	818	686	1,504	6,960	3,720	10,680	7,778	4,406	12,184
	B.Ed/BS.Ed	3,993	3,025	7,018	30,945	14,318	45,263	34,938	17,343	52,281
	M.Ed	4,176	4,539	8,715	25,783	17,021	42,804	29,959	21,560	51,519
	Other Trained	1,202	595	1,797	8,653	2,988	11,641	9,855	3,583	13,438
	Un-Trained	884	338	1,222	7,938	2,535	10,473	8,822	2,873	11,695
	Not Mentioned	1	2	3	28	16	44	29	18	47
	Total	12,633	10,921	23,554	98,237	51,096	149,333	110,870	62,017	172,887

Note:

Mosque Schools are included in Primary Schools

Table 6.8.4
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,593	635	2,228	2,481	1,108	3,589	4,074	1,743	5,817
	C.T	28	36	64	87	64	151	115	100	215
	B.Ed/BS.Ed	911	564	1,475	1,373	709	2,082	2,284	1,273	3,557
	M.Ed	253	183	436	336	200	536	589	383	972
	Other Trained	565	289	854	855	492	1,347	1,420	781	2,201
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	621	484	1,105	1,058	738	1,796	1,679	1,222	2,901
	Total	3,971	2,191	6,162	6,190	3,311	9,501	10,161	5,502	15,663
Middle	P.T.C	391	297	688	597	438	1,035	988	735	1,723
	C.T	80	31	111	157	65	222	237	96	333
	B.Ed/BS.Ed	667	627	1,294	964	723	1,687	1,631	1,350	2,981
	M.Ed	394	437	831	471	365	836	865	802	1,667
	Other Trained	422	234	656	727	303	1,030	1,149	537	1,686
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	539	409	948	709	407	1,116	1,248	816	2,064
	Total	2,493	2,035	4,528	3,625	2,301	5,926	6,118	4,336	10,454
High	P.T.C	665	528	1,193	713	299	1,012	1,378	827	2,205
	C.T	208	80	288	251	46	297	459	126	585
	B.Ed/BS.Ed	1,739	1,659	3,398	1,560	765	2,325	3,299	2,424	5,723
	M.Ed	1,682	1,510	3,192	1,035	515	1,550	2,717	2,025	4,742
	Other Trained	838	411	1,249	900	276	1,176	1,738	687	2,425
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	985	833	1,818	1,075	422	1,497	2,060	1,255	3,315
	Total	6,117	5,021	11,138	5,534	2,323	7,857	11,651	7,344	18,995
Higher Secondary	P.T.C	87	99	186	94	35	129	181	134	315
	C.T	31	27	58	40	8	48	71	35	106
	B.Ed/BS.Ed	219	407	626	227	103	330	446	510	956
	M.Ed	234	410	644	165	56	221	399	466	865
	Other Trained	97	114	211	116	32	148	213	146	359
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	119	132	251	129	68	197	248	200	448
	Total	787	1,189	1,976	771	302	1,073	1,558	1,491	3,049
Total	P.T.C	2,736	1,559	4,295	3,885	1,880	5,765	6,621	3,439	10,060
	C.T	347	174	521	535	183	718	882	357	1,239
	B.Ed/BS.Ed	3,536	3,257	6,793	4,124	2,300	6,424	7,660	5,557	13,217
	M.Ed	2,563	2,540	5,103	2,007	1,136	3,143	4,570	3,676	8,246
	Other Trained	1,922	1,048	2,970	2,598	1,103	3,701	4,520	2,151	6,671
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,264	1,858	4,122	2,971	1,635	4,606	5,235	3,493	8,728
	Total	13,368	10,436	23,804	16,120	8,237	24,357	29,488	18,673	48,161

Note:

Mosque Schools are included in Primary Schools

Table 6.8.5
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	42	125	167	844	1,024	1,868	886	1,149	2,035
	C.T	16	19	35	452	312	764	468	331	799
	B.Ed/BS.Ed	98	130	228	2,000	1,934	3,934	2,098	2,064	4,162
	M.Ed	15	28	43	287	344	631	302	372	674
	Other Trained	4	3	7	112	8	120	116	11	127
	Un-Trained	10	9	19	208	169	377	218	178	396
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
Middle	P.T.C	35	47	82	478	387	865	513	434	947
	C.T	28	37	65	470	304	774	498	341	839
	B.Ed/BS.Ed	78	125	203	1,964	1,332	3,296	2,042	1,457	3,499
	M.Ed	19	34	53	450	360	810	469	394	863
	Other Trained	5	24	29	120	77	197	125	101	226
	Un-Trained	5	9	14	121	100	221	126	109	235
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
High	P.T.C	56	156	212	432	447	879	488	603	1,091
	C.T	79	112	191	578	326	904	657	438	1,095
	B.Ed/BS.Ed	559	353	912	2,964	2,001	4,965	3,523	2,354	5,877
	M.Ed	127	139	266	829	641	1,470	956	780	1,736
	Other Trained	132	90	222	595	248	843	727	338	1,065
	Un-Trained	112	55	167	237	97	334	349	152	501
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
Higher Secondary	P.T.C	2	4	6	53	57	110	55	61	116
	C.T	2	3	5	36	46	82	38	49	87
	B.Ed/BS.Ed	7	30	37	248	311	559	255	341	596
	M.Ed	-	21	21	133	163	296	133	184	317
	Other Trained	3	7	10	45	48	93	48	55	103
	Un-Trained	-	-	-	5	46	51	5	46	51
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	14	65	79	520	671	1,191	534	736	1,270
Total	P.T.C	135	332	467	1,807	1,915	3,722	1,942	2,247	4,189
	C.T	125	171	296	1,536	988	2,524	1,661	1,159	2,820
	B.Ed/BS.Ed	742	638	1,380	7,176	5,578	12,754	7,918	6,216	14,134
	M.Ed	161	222	383	1,699	1,508	3,207	1,860	1,730	3,590
	Other Trained	144	124	268	872	381	1,253	1,016	505	1,521
	Un-Trained	127	73	200	571	412	983	698	485	1,183
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,434	1,560	2,994	13,661	10,782	24,443	15,095	12,342	27,437

Note:

Mosque Schools are included in Primary Schools

Table 6.8.6
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

Gilgit-Baltistan											
Level	Professional Qualification	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	P.T.C	10	44	54	88	23	111	98	67	165	
	C.T	14	54	68	269	117	386	283	171	454	
	B.Ed/BS.Ed	51	202	253	571	233	804	622	435	1,057	
	M.Ed	1	6	7	15	10	25	16	16	32	
	Other Trained	13	42	55	105	60	165	118	102	220	
	Un-Trained	2	11	13	24	17	41	26	28	54	
	Not Mentioned	1	9	10	11	51	62	12	60	72	
	Total	92	368	460	1,083	511	1,594	1,175	879	2,054	
Middle	P.T.C	9	20	29	50	20	70	59	40	99	
	C.T	22	38	60	126	75	201	148	113	261	
	B.Ed/BS.Ed	102	173	275	575	260	835	677	433	1,110	
	M.Ed	3	19	22	31	12	43	34	31	65	
	Other Trained	11	42	53	165	96	261	176	138	314	
	Un-Trained	10	10	20	59	11	70	69	21	90	
	Not Mentioned	1	2	3	10	8	18	11	10	21	
	Total	158	304	462	1,016	482	1,498	1,174	786	1,960	
High	P.T.C	6	17	23	65	10	75	71	27	98	
	C.T	17	36	53	134	62	196	151	98	249	
	B.Ed/BS.Ed	166	283	449	1,149	358	1,507	1,315	641	1,956	
	M.Ed	8	24	32	99	10	109	107	34	141	
	Other Trained	54	54	108	288	112	400	342	166	508	
	Un-Trained	10	14	24	61	17	78	71	31	102	
	Not Mentioned	1	2	3	12	5	17	13	7	20	
	Total	262	430	692	1,808	574	2,382	2,070	1,004	3,074	
Higher Secondary	P.T.C	-	4	4	4	1	5	4	5	9	
	C.T	3	11	14	8	4	12	11	15	26	
	B.Ed/BS.Ed	62	74	136	106	98	204	168	172	340	
	M.Ed	1	2	3	12	2	14	13	4	17	
	Other Trained	18	20	38	36	24	60	54	44	98	
	Un-Trained	4	-	4	20	-	20	24	-	24	
	Not Mentioned	-	-	-	3	2	5	3	2	5	
	Total	88	111	199	189	131	320	277	242	519	
Total	P.T.C	25	85	110	207	54	261	232	139	371	
	C.T	56	139	195	537	258	795	593	397	990	
	B.Ed/BS.Ed	381	732	1,113	2,401	949	3,350	2,782	1,681	4,463	
	M.Ed	13	51	64	157	34	191	170	85	255	
	Other Trained	96	158	254	594	292	886	690	450	1,140	
	Un-Trained	26	35	61	164	45	209	190	80	270	
	Not Mentioned	3	13	16	36	66	102	39	79	118	
	Total	600	1,213	1,813	4,096	1,698	5,794	4,696	2,911	7,607	

Note:

Mosque Schools are included in Primary Schools

Table 6.8.7
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2020-21

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	978	-	-	808	-	-	1,786
	Total	-	-	978	-	-	808	-	-	1,786
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	207	-	-	350	-	-	557
	Total	-	-	207	-	-	350	-	-	557
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	801	-	-	870	-	-	1,671
	Total	-	-	801	-	-	870	-	-	1,671
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	286	-	-	583	-	-	869
	Total	-	-	286	-	-	583	-	-	869
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	2,272	-	-	2,611	-	-	4,883
	Total	-	-	2,272	-	-	2,611	-	-	4,883

Note:

Mosque Schools are included in Primary Schools

Table 6.9
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	16	11	27	201	70	271	217	81	298
	Matric	1,963	2,500	4,463	10,878	8,129	19,007	12,841	10,629	23,470
	F.A/F.Sc	2,950	3,507	6,457	18,252	9,169	27,421	21,202	12,676	33,878
	B.A/B.Sc	8,608	9,182	17,790	50,191	26,715	76,906	58,799	35,897	94,696
	M.A/M.Sc	8,456	11,859	20,315	65,125	57,833	122,958	73,581	69,692	143,273
	M.Phil	645	910	1,555	4,767	3,690	8,457	5,412	4,600	10,012
	Ph.D	21	24	45	80	22	102	101	46	147
	Others	347	256	603	3,219	739	3,958	3,566	995	4,561
	Not Reported	321	240	1,539	605	297	1,710	926	537	3,249
	Total	23,327	28,489	52,794	153,318	106,664	260,790	176,645	135,153	313,584
Middle	Middle	9	6	15	98	8	106	107	14	121
	Matric	534	734	1,268	2,309	2,422	4,731	2,843	3,156	5,999
	F.A/F.Sc	662	923	1,585	2,590	2,210	4,800	3,252	3,133	6,385
	B.A/B.Sc	2,716	3,846	6,562	12,373	10,464	22,837	15,089	14,310	29,399
	M.A/M.Sc	4,265	6,953	11,218	26,398	31,737	58,135	30,663	38,690	69,353
	M.Phil	488	821	1,309	2,549	3,078	5,627	3,037	3,899	6,936
	Ph.D	11	14	25	49	21	70	60	35	95
	Others	78	63	141	678	203	881	756	266	1,022
	Not Reported	311	238	756	366	173	889	677	411	1,645
	Total	9,074	13,598	22,879	47,410	50,316	98,076	56,484	63,914	120,955
High	Middle	11	27	38	163	41	204	174	68	242
	Matric	679	686	1,365	3,729	3,013	6,742	4,408	3,699	8,107
	F.A/F.Sc	1,485	2,318	3,803	3,901	2,636	6,537	5,386	4,954	10,340
	B.A/B.Sc	5,186	7,063	12,249	22,043	14,084	36,127	27,229	21,147	48,376
	M.A/M.Sc	14,587	15,562	30,149	58,540	42,081	100,621	73,127	57,643	130,770
	M.Phil	12,965	16,490	29,455	7,193	4,819	12,012	20,158	21,309	41,467
	Ph.D	2,575	2,948	5,523	156	30	186	2,731	2,978	5,709
	Others	388	159	547	987	210	1,197	1,375	369	1,744
	Not Reported	576	525	1,902	638	175	1,683	1,214	700	3,585
	Total	38,452	45,778	85,031	97,350	67,089	165,309	135,802	112,867	250,340
Higher Secondary	Middle	4	-	4	16	5	21	20	5	25
	Matric	159	240	399	442	384	826	601	624	1,225
	F.A/F.Sc	192	312	504	515	397	912	707	709	1,416
	B.A/B.Sc	1,542	2,107	3,649	3,595	2,398	5,993	5,137	4,505	9,642
	M.A/M.Sc	6,794	7,819	14,613	18,137	9,984	28,121	24,931	17,803	42,734
	M.Phil	926	927	1,853	1,992	1,057	3,049	2,918	1,984	4,902
	Ph.D	78	34	112	151	24	175	229	58	287
	Others	90	42	132	341	40	381	431	82	513
	Not Reported	65	60	411	71	45	699	136	105	1,110
	Total	9,850	11,541	21,677	25,260	14,334	40,177	35,110	25,875	61,854
Total	Middle	40	44	84	478	124	602	518	168	686
	Matric	3,335	4,160	7,495	17,358	13,948	31,306	20,693	18,108	38,801
	F.A/F.Sc	5,289	7,060	12,349	25,258	14,412	39,670	30,547	21,472	52,019
	B.A/B.Sc	18,052	22,198	40,250	88,202	53,661	141,863	106,254	75,859	182,113
	M.A/M.Sc	34,102	42,193	76,295	168,200	141,635	309,835	202,302	183,828	386,130
	M.Phil	15,024	19,148	34,172	16,501	12,644	29,145	31,525	31,792	63,317
	Ph.D	2,685	3,020	5,705	436	97	533	3,121	3,117	6,238
	Others	903	520	1,423	5,225	1,192	6,417	6,128	1,712	7,840
	Not Reported	1,273	1,063	4,608	1,680	690	4,981	2,953	1,753	9,589
	G. Total	80,703	99,406	182,381	323,338	238,403	564,352	404,041	337,809	746,733

Note:
 Mosque Schools are included in Primary Schools

Table 6.9.1
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	7	5	12	1	8	9	8	13	21
	Matric	551	1,270	1,821	4,442	4,798	9,240	4,993	6,068	11,061
	F.A/F.Sc	348	735	1,083	2,632	2,141	4,773	2,980	2,876	5,856
	B.A/B.Sc	1,743	2,929	4,672	14,144	12,246	26,390	15,887	15,175	31,062
	M.A/M.Sc	2,260	6,171	8,431	23,108	38,216	61,324	25,368	44,387	69,755
	M.Phil	430	821	1,251	3,219	3,382	6,601	3,649	4,203	7,852
	Ph.D	2	1	3	8	5	13	10	6	16
	Others	45	62	107	573	309	882	618	371	989
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	5,386	11,994	17,380	48,127	61,105	109,232	53,513	73,099	126,612
Middle	Middle	1	1	2	18	4	22	19	5	24
	Matric	173	457	630	1,241	1,728	2,969	1,414	2,185	3,599
	F.A/F.Sc	130	312	442	878	1,138	2,016	1,008	1,450	2,458
	B.A/B.Sc	970	1,823	2,793	5,674	6,768	12,442	6,644	8,591	15,235
	M.A/M.Sc	1,937	4,291	6,228	12,979	23,281	36,260	14,916	27,572	42,488
	M.Phil	379	729	1,108	1,926	2,717	4,643	2,305	3,446	5,751
	Ph.D	4	6	10	19	9	28	23	15	38
	Others	12	25	37	116	77	193	128	102	230
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	3,606	7,644	11,250	22,851	35,723	58,574	26,457	43,367	69,824
High	Middle	1	-	1	41	4	45	42	4	46
	Matric	7	4	11	2,183	2,290	4,473	2,190	2,294	4,484
	F.A/F.Sc	461	1,209	1,670	1,628	1,504	3,132	2,089	2,713	4,802
	B.A/B.Sc	421	1,046	1,467	11,816	9,532	21,348	12,237	10,578	22,815
	M.A/M.Sc	3,778	5,732	9,510	30,122	29,305	59,427	33,900	35,037	68,937
	M.Phil	12,552	16,239	28,791	5,698	4,212	9,910	18,250	20,451	38,701
	Ph.D	2,549	2,927	5,476	94	18	112	2,643	2,945	5,588
	Others	78	32	110	192	79	271	270	111	381
	Not Reported	42	57	99	2	-	2	44	57	101
	Total	19,889	27,246	47,135	51,776	46,944	98,720	71,665	74,190	145,855
Higher Secondary	Middle	1	-	1	4	1	5	5	1	6
	Matric	68	140	208	197	277	474	265	417	682
	F.A/F.Sc	72	147	219	159	203	362	231	350	581
	B.A/B.Sc	629	999	1,628	1,179	1,332	2,511	1,808	2,331	4,139
	M.A/M.Sc	2,775	3,630	6,405	4,724	4,570	9,294	7,499	8,200	15,699
	M.Phil	682	743	1,425	976	717	1,693	1,658	1,460	3,118
	Ph.D	32	18	50	30	8	38	62	26	88
	Others	20	7	27	33	7	40	53	14	67
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4,279	5,684	9,963	7,302	7,115	14,417	11,581	12,799	24,380
Total	Middle	10	6	16	64	17	81	74	23	97
	Matric	799	1,871	2,670	8,063	9,093	17,156	8,862	10,964	19,826
	F.A/F.Sc	1,011	2,403	3,414	5,297	4,986	10,283	6,308	7,389	13,697
	B.A/B.Sc	3,763	6,797	10,560	32,813	29,878	62,691	36,576	36,675	73,251
	M.A/M.Sc	10,750	19,824	30,574	70,933	95,372	166,305	81,683	115,196	196,879
	M.Phil	14,043	18,532	32,575	11,819	11,028	22,847	25,862	29,560	55,422
	Ph.D	2,587	2,952	5,539	151	40	191	2,738	2,992	5,730
	Others	155	126	281	914	472	1,386	1,069	598	1,667
	Not Reported	42	57	99	2	1	3	44	58	102
	G. Total	33,160	52,568	85,728	130,056	150,887	280,943	163,216	203,455	366,671

Note:

Mosque Schools are included in Primary Schools

Table 6.9.2
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	1	2	17	6	23	18	7	25
	Matric	348	557	905	1,900	484	2,384	2,248	1,041	3,289
	F.A/F.Sc	1,307	1,517	2,824	6,926	1,474	8,400	8,233	2,991	11,224
	B.A/B.Sc	4,312	4,001	8,313	20,983	4,238	25,221	25,295	8,239	33,534
	M.A/M.Sc	2,795	2,738	5,533	10,984	3,192	14,176	13,779	5,930	19,709
	M.Phil	18	16	34	60	17	77	78	33	111
	Ph.D	16	22	38	52	12	64	68	34	102
	Others	72	135	207	392	104	496	464	239	703
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8,869	8,987	17,856	41,314	9,527	50,841	50,183	18,514	68,697
Middle	Middle	3	-	3	2	1	3	5	1	6
	Matric	49	91	140	73	38	111	122	129	251
	F.A/F.Sc	188	272	460	295	156	451	483	428	911
	B.A/B.Sc	733	986	1,719	2,139	723	2,862	2,872	1,709	4,581
	M.A/M.Sc	725	997	1,722	2,934	994	3,928	3,659	1,991	5,650
	M.Phil	8	10	18	30	10	40	38	20	58
	Ph.D	4	4	8	9	-	9	13	4	17
	Others	31	20	51	163	39	202	194	59	253
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,741	2,380	4,121	5,645	1,961	7,606	7,386	4,341	11,727
High	Middle	2	-	2	4	-	4	6	-	6
	Matric	84	198	282	122	38	160	206	236	442
	F.A/F.Sc	300	547	847	295	150	445	595	697	1,292
	B.A/B.Sc	2,067	3,617	5,684	2,754	994	3,748	4,821	4,611	9,432
	M.A/M.Sc	4,485	4,723	9,208	6,855	2,122	8,977	11,340	6,845	18,185
	M.Phil	27	22	49	36	19	55	63	41	104
	Ph.D	13	12	25	12	6	18	25	18	43
	Others	188	99	287	238	44	282	426	143	569
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	7,166	9,218	16,384	10,316	3,373	13,689	17,482	12,591	30,073
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	6	21	27	22	6	28	28	27	55
	F.A/F.Sc	25	41	66	72	20	92	97	61	158
	B.A/B.Sc	337	513	850	865	224	1,089	1,202	737	1,939
	M.A/M.Sc	1,305	1,502	2,807	2,799	574	3,373	4,104	2,076	6,180
	M.Phil	18	14	32	23	2	25	41	16	57
	Ph.D	14	7	21	11	5	16	25	12	37
	Others	27	25	52	101	11	112	128	36	164
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,732	2,123	3,855	3,893	842	4,735	5,625	2,965	8,590
Total	Middle	6	1	7	23	7	30	29	8	37
	Matric	487	867	1,354	2,117	566	2,683	2,604	1,433	4,037
	F.A/F.Sc	1,820	2,377	4,197	7,588	1,800	9,388	9,408	4,177	13,585
	B.A/B.Sc	7,449	9,117	16,566	26,741	6,179	32,920	34,190	15,296	49,486
	M.A/M.Sc	9,310	9,960	19,270	23,572	6,882	30,454	32,882	16,842	49,724
	M.Phil	71	62	133	149	48	197	220	110	330
	Ph.D	47	45	92	84	23	107	131	68	199
	Others	318	279	597	894	198	1,092	1,212	477	1,689
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	19,508	22,708	42,216	61,168	15,703	76,871	80,676	38,411	119,087

Note:
 Mosque Schools are included in Primary Schools

Table 6.9.3
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Khyber-Pakhtunkhwa (Including NMDs)										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	5	9	45	44	89	49	49	98
	Matric	209	269	478	2,479	1,435	3,914	2,688	1,704	4,392
	F.A/F.Sc	551	743	1,294	6,857	4,301	11,158	7,408	5,044	12,452
	B.A/B.Sc	1,038	1,203	2,241	11,052	7,211	18,263	12,090	8,414	20,504
	M.A/M.Sc	2,609	2,297	4,906	28,543	14,838	43,381	31,152	17,135	48,287
	M.Phil	181	59	240	1,444	256	1,700	1,625	315	1,940
	Ph.D	3	1	4	18	3	21	21	4	25
	Others	229	57	286	2,251	326	2,577	2,480	383	2,863
	Not Reported	-	1	1	12	5	17	12	6	18
	Total	4,824	4,635	9,459	52,701	28,419	81,120	57,525	33,054	90,579
Middle	Middle	5	-	5	44	1	45	49	1	50
	Matric	30	10	40	280	81	361	310	91	401
	F.A/F.Sc	27	28	55	296	167	463	323	195	518
	B.A/B.Sc	142	133	275	1,497	862	2,359	1,639	995	2,634
	M.A/M.Sc	628	738	1,366	7,625	5,770	13,395	8,253	6,508	14,761
	M.Phil	49	40	89	524	310	834	573	350	923
	Ph.D	2	1	3	19	4	23	21	5	26
	Others	23	9	32	384	86	470	407	95	502
	Not Reported	-	-	-	1	8	9	1	8	9
	Total	906	959	1,865	10,670	7,289	17,959	11,576	8,248	19,824
High	Middle	3	-	3	40	2	42	43	2	45
	Matric	77	22	99	509	72	581	586	94	680
	F.A/F.Sc	63	34	97	419	162	581	482	196	678
	B.A/B.Sc	543	368	911	3,028	1,098	4,126	3,571	1,466	5,037
	M.A/M.Sc	2,926	2,387	5,313	16,389	8,195	24,584	19,315	10,582	29,897
	M.Phil	243	119	362	1,318	505	1,823	1,561	624	2,185
	Ph.D	10	7	17	45	3	48	55	10	65
	Others	88	21	109	524	76	600	612	97	709
	Not Reported	-	-	-	9	2	11	9	2	11
	Total	3,953	2,958	6,911	22,281	10,115	32,396	26,234	13,073	39,307
Higher Secondary	Middle	3	-	3	9	-	9	12	-	12
	Matric	30	15	45	134	20	154	164	35	199
	F.A/F.Sc	31	26	57	129	51	180	160	77	237
	B.A/B.Sc	338	204	542	1,075	438	1,513	1,413	642	2,055
	M.A/M.Sc	2,271	1,970	4,241	9,951	4,409	14,360	12,222	6,379	18,601
	M.Phil	208	136	344	973	325	1,298	1,181	461	1,642
	Ph.D	31	9	40	110	8	118	141	17	158
	Others	38	9	47	204	22	226	242	31	273
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,950	2,369	5,319	12,585	5,273	17,858	15,535	7,642	23,177
Total	Middle	15	5	20	138	47	185	153	52	205
	Matric	346	316	662	3,402	1,608	5,010	3,748	1,924	5,672
	F.A/F.Sc	672	831	1,503	7,701	4,681	12,382	8,373	5,512	13,885
	B.A/B.Sc	2,061	1,908	3,969	16,652	9,609	26,261	18,713	11,517	30,230
	M.A/M.Sc	8,434	7,392	15,826	62,508	33,212	95,720	70,942	40,604	111,546
	M.Phil	681	354	1,035	4,259	1,396	5,655	4,940	1,750	6,690
	Ph.D	46	18	64	192	18	210	238	36	274
	Others	378	96	474	3,363	510	3,873	3,741	606	4,347
	Not Reported	-	1	1	22	15	37	22	16	38
	G. Total	12,633	10,921	23,554	98,237	51,096	149,333	110,870	62,017	172,887

Note:
 Mosque Schools are included in Primary Schools

Table 6.9.4
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	811	284	1,095	1,295	475	1,770	2,106	759	2,865
	F.A/F.Sc	710	406	1,116	1,164	747	1,911	1,874	1,153	3,027
	B.A/B.Sc	1,423	885	2,308	2,077	1,295	3,372	3,500	2,180	5,680
	M.A/M.Sc	692	371	1,063	1,041	491	1,532	1,733	862	2,595
	M.Phil	15	11	26	32	17	49	47	28	75
	Ph.D	-	-	-	1	2	3	1	2	3
	Others	-	2	2	1	-	1	1	2	3
	Not Reported	320	232	552	579	284	863	899	516	1,415
	Total	3,971	2,191	6,162	6,190	3,311	9,501	10,161	5,502	15,663
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	242	124	366	357	208	565	599	332	931
	F.A/F.Sc	262	222	484	454	326	780	716	548	1,264
	B.A/B.Sc	755	690	1,445	1,167	819	1,986	1,922	1,509	3,431
	M.A/M.Sc	867	717	1,584	1,233	748	1,981	2,100	1,465	3,565
	M.Phil	49	35	84	46	32	78	95	67	162
	Ph.D	1	3	4	2	8	10	3	11	14
	Others	12	9	21	14	-	14	26	9	35
	Not Reported	305	235	540	352	160	512	657	395	1,052
	Total	2,493	2,035	4,528	3,625	2,301	5,926	6,118	4,336	10,454
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	427	271	698	440	162	602	867	433	1,300
	F.A/F.Sc	476	360	836	530	257	787	1,006	617	1,623
	B.A/B.Sc	1,646	1,509	3,155	1,631	780	2,411	3,277	2,289	5,566
	M.A/M.Sc	2,904	2,311	5,215	2,229	903	3,132	5,133	3,214	8,347
	M.Phil	106	106	212	86	49	135	192	155	347
	Ph.D	3	2	5	5	1	6	8	3	11
	Others	29	7	36	23	5	28	52	12	64
	Not Reported	526	455	981	590	166	756	1,116	621	1,737
	Total	6,117	5,021	11,138	5,534	2,323	7,857	11,651	7,344	18,995
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	53	57	110	52	10	62	105	67	172
	F.A/F.Sc	46	72	118	79	36	115	125	108	233
	B.A/B.Sc	199	343	542	226	128	354	425	471	896
	M.A/M.Sc	402	626	1,028	331	81	412	733	707	1,440
	M.Phil	18	32	50	15	8	23	33	40	73
	Ph.D	1	-	1	-	1	1	1	1	2
	Others	5	1	6	-	-	-	5	1	6
	Not Reported	63	58	121	68	38	106	131	96	227
	Total	787	1,189	1,976	771	302	1,073	1,558	1,491	3,049
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	1,533	736	2,269	2,144	855	2,999	3,677	1,591	5,268
	F.A/F.Sc	1,494	1,060	2,554	2,227	1,366	3,593	3,721	2,426	6,147
	B.A/B.Sc	4,023	3,427	7,450	5,101	3,022	8,123	9,124	6,449	15,573
	M.A/M.Sc	4,865	4,025	8,890	4,834	2,223	7,057	9,699	6,248	15,947
	M.Phil	188	184	372	179	106	285	367	290	657
	Ph.D	5	5	10	8	12	20	13	17	30
	Others	46	19	65	38	5	43	84	24	108
	Not Reported	1,214	980	2,194	1,589	648	2,237	2,803	1,628	4,431
	G. Total	13,368	10,436	23,804	16,120	8,237	24,357	29,488	18,673	48,161

Note:

Mosque Schools are included in Primary Schools

Table 6.9.5
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

AJ&K										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	-	4	138	12	150	142	12	154
	Matric	34	108	142	668	896	1,564	702	1,004	1,706
	F.A/F.Sc	21	31	52	437	380	817	458	411	869
	B.A/B.Sc	73	113	186	1,753	1,635	3,388	1,826	1,748	3,574
	M.A/M.Sc	51	60	111	891	850	1,741	942	910	1,852
	M.Phil	1	2	3	12	17	29	13	19	32
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	1	-	1	2	-	2	3	-	3
	Not Reported	-	-	-	2	1	3	2	1	3
	Total	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
Middle	Middle	-	5	5	34	2	36	34	7	41
	Matric	34	47	81	312	349	661	346	396	742
	F.A/F.Sc	21	35	56	411	316	727	432	351	783
	B.A/B.Sc	71	108	179	1,657	1,160	2,817	1,728	1,268	2,996
	M.A/M.Sc	41	79	120	1,166	723	1,889	1,207	802	2,009
	M.Phil	3	2	5	22	9	31	25	11	36
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
High	Middle	5	27	32	78	35	113	83	62	145
	Matric	74	180	254	416	429	845	490	609	1,099
	F.A/F.Sc	105	114	219	558	408	966	663	522	1,185
	B.A/B.Sc	454	363	817	2,313	1,540	3,853	2,767	1,903	4,670
	M.A/M.Sc	385	217	602	2,207	1,306	3,513	2,592	1,523	4,115
	M.Phil	37	4	41	53	34	87	90	38	128
	Ph.D	-	-	-	-	2	2	-	2	2
	Others	5	-	5	10	6	16	15	6	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
Higher Secondary	Middle	-	-	-	3	4	7	3	4	7
	Matric	2	4	6	32	70	102	34	74	108
	F.A/F.Sc	4	2	6	24	61	85	28	63	91
	B.A/B.Sc	8	17	25	181	227	408	189	244	433
	M.A/M.Sc	-	40	40	272	302	574	272	342	614
	M.Phil	-	2	2	5	5	10	5	7	12
	Ph.D	-	-	-	-	2	2	-	2	2
	Others	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	65	79	520	671	1,191	534	736	1,270
Total	Middle	9	32	41	253	53	306	262	85	347
	Matric	144	339	483	1,428	1,744	3,172	1,572	2,083	3,655
	F.A/F.Sc	151	182	333	1,430	1,165	2,595	1,581	1,347	2,928
	B.A/B.Sc	606	601	1,207	5,904	4,562	10,466	6,510	5,163	11,673
	M.A/M.Sc	477	396	873	4,536	3,181	7,717	5,013	3,577	8,590
	M.Phil	41	10	51	92	65	157	133	75	208
	Ph.D	-	-	-	-	4	4	-	4	4
	Others	6	-	6	16	7	23	22	7	29
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	1,434	1,560	2,994	13,661	10,782	24,443	15,095	12,342	27,437

Note:

- i. Mosque Schools are included in Primary Schools
 ii. Data is repeated for the year 2018-19

Table 6.9.6
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Gilgit-Baltistan											
Level	Academic Qualification	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	10	12	22	94	41	135	104	53	157	
	F.A/F.Sc	13	75	88	236	126	362	249	201	450	
	B.A/B.Sc	19	51	70	182	90	272	201	141	342	
	M.A/M.Sc	49	222	271	558	246	804	607	468	1,075	
	M.Phil	-	1	1	-	1	1	-	2	2	
	Ph.D	-	-	-	1	-	1	1	-	1	
	Others	-	-	-	-	-	-	-	-	-	
	Not Reported	1	7	8	12	7	19	13	14	27	
	Total	92	368	460	1,083	511	1,594	1,175	879	2,054	
Middle	Middle	-	-	-	-	-	-	-	-	-	
	Matric	6	5	11	46	18	64	52	23	75	
	F.A/F.Sc	34	54	88	256	107	363	290	161	451	
	B.A/B.Sc	45	106	151	239	132	371	284	238	522	
	M.A/M.Sc	67	131	198	461	221	682	528	352	880	
	M.Phil	-	5	5	1	-	1	1	5	6	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	-	-	-	-	-	-	
	Not Reported	6	3	9	13	4	17	19	7	26	
	Total	158	304	462	1,016	482	1,498	1,174	786	1,960	
High	Middle	-	-	-	-	-	-	-	-	-	
	Matric	10	11	21	59	22	81	69	33	102	
	F.A/F.Sc	80	54	134	471	155	626	551	209	760	
	B.A/B.Sc	55	160	215	501	140	641	556	300	856	
	M.A/M.Sc	109	192	301	738	250	988	847	442	1,289	
	M.Phil	-	-	-	2	-	2	2	-	2	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	-	-	-	-	-	-	
	Not Reported	8	13	21	37	7	44	45	20	65	
	Total	262	430	692	1,808	574	2,382	2,070	1,004	3,074	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	3	3	5	1	6	5	4	9	
	F.A/F.Sc	14	24	38	52	26	78	66	50	116	
	B.A/B.Sc	31	31	62	69	49	118	100	80	180	
	M.A/M.Sc	41	51	92	60	48	108	101	99	200	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	-	-	-	-	-	-	
	Not Reported	2	2	4	3	7	10	5	9	14	
	Total	88	111	199	189	131	320	277	242	519	
Total	Middle	-	-	-	-	-	-	-	-	-	
	Matric	26	31	57	204	82	286	230	113	343	
	F.A/F.Sc	141	207	348	1,015	414	1,429	1,156	621	1,777	
	B.A/B.Sc	150	348	498	991	411	1,402	1,141	759	1,900	
	M.A/M.Sc	266	596	862	1,817	765	2,582	2,083	1,361	3,444	
	M.Phil	-	6	6	3	1	4	3	7	10	
	Ph.D	-	-	-	1	-	1	1	-	1	
	Others	-	-	-	-	-	-	-	-	-	
	Not Reported	17	25	42	65	25	90	82	50	132	
	G. Total	600	1,213	1,813	4,096	1,698	5,794	4,696	2,911	7,607	

Note:

Mosque Schools are included in Primary Schools

Table 6.9.7
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2020-21

Level	Academic Qualification	ICT								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	978	-	-	808	-	-	1,786
	Total	-	-	978	-	-	808	-	-	1,786
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	207	-	-	350	-	-	557
	Total	-	-	207	-	-	350	-	-	557
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	801	-	-	870	-	-	1,671
	Total	-	-	801	-	-	870	-	-	1,671
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	286	-	-	583	-	-	869
	Total	-	-	286	-	-	583	-	-	869
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	2,272	-	-	2,611	-	-	4,883
	G. Total	-	-	2,272	-	-	2,611	-	-	4,883

Note:

Mosque Schools are included in Primary Schools

Section 7

Physical Facilities (Public Sector)

Table 7.1
Building Availability by Level, Location and Gender
2020-21

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,491	4,935	11,426	60,188	41,271	101,459	66,679	46,206	112,885
	Not Available	649	486	1,135	6,214	5,027	11,241	6,863	5,513	12,376
	Not Reported	65	38	103	45	41	86	110	79	189
	Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle	Available	1,033	1,094	2,127	6,670	6,578	13,248	7,703	7,672	15,375
	Not Available	16	33	49	284	269	553	300	302	602
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High	Available	1,649	1,659	3,308	6,597	4,532	11,129	8,246	6,191	14,437
	Not Available	8	11	19	88	78	166	96	89	185
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary	Available	260	294	554	961	628	1,589	1,221	922	2,143
	Not Available	-	4	4	7	18	25	7	22	29
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	260	298	558	968	646	1,614	1,228	944	2,172
Total	Available	9,433	7,982	17,415	74,416	53,009	127,425	83,849	60,991	144,840
	Not Available	673	534	1,207	6,593	5,392	11,985	7,266	5,926	13,192
	Not Reported	65	39	104	48	41	89	113	80	193
	G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

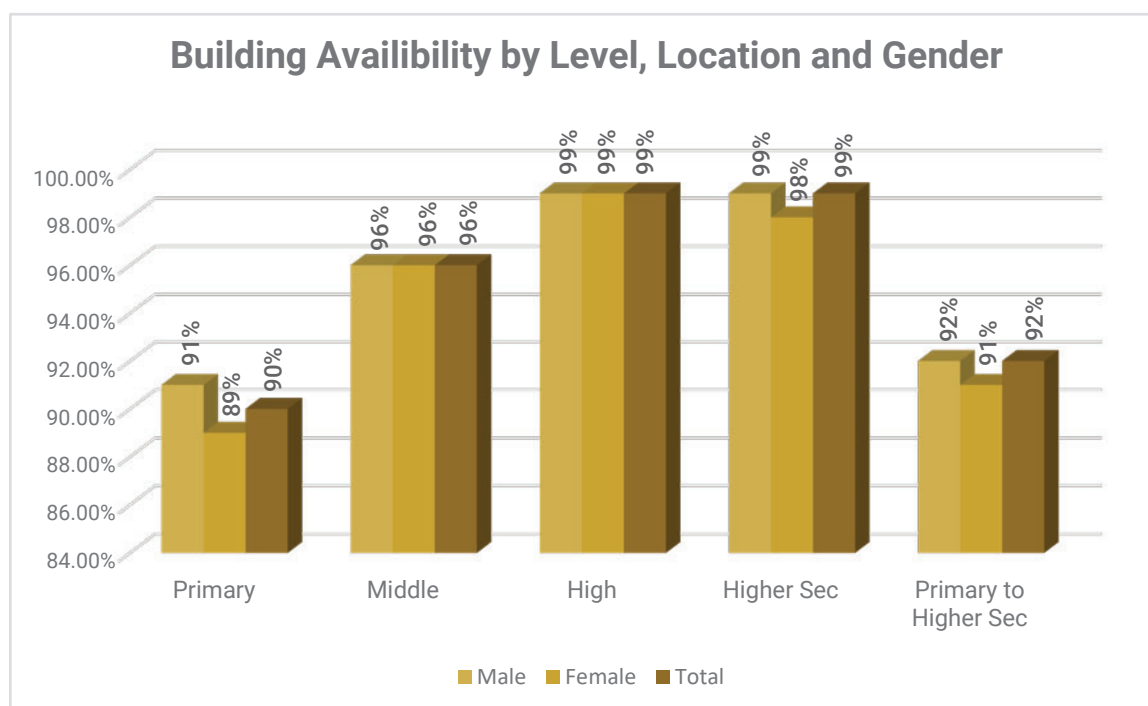


Table 7.1.1
Building Availability by Level, Location and Gender
2020-21

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,424	1,855	3,279	15,604	17,361	32,965	17,028	19,216	36,244
	Not Available	24	5	29	199	27	226	223	32	255
	Not Reported	4	3	7	24	32	56	28	35	63
	Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle	Available	307	463	770	2,637	3,756	6,393	2,944	4,219	7,163
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High	Available	749	895	1,644	3,386	2,980	6,366	4,135	3,875	8,010
	Not Available	-	-	-	1	3	4	1	3	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary	Available	106	119	225	266	280	546	372	399	771
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	106	119	225	266	280	546	372	399	771
Total	Available	2,586	3,332	5,918	21,893	24,377	46,270	24,479	27,709	52,188
	Not Available	24	5	29	200	31	231	224	36	260
	Not Reported	4	3	7	24	32	56	28	35	63
	G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Table 7.1.2
Building Availability by Level, Location and Gender
2020-21

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,855	1,198	3,053	22,390	10,564	32,954	24,245	11,762	36,007
	Not Available	264	217	481	4,077	4,004	8,081	4,341	4,221	8,562
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle	Available	282	218	500	1,253	659	1,912	1,535	877	2,412
	Not Available	9	26	35	168	166	334	177	192	369
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High	Available	367	342	709	797	236	1,033	1,164	578	1,742
	Not Available	3	7	10	12	14	26	15	21	36
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary	Available	47	64	111	161	35	196	208	99	307
	Not Available	-	4	4	-	7	7	-	11	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	47	68	115	161	42	203	208	110	318
Total	Available	2,551	1,822	4,373	24,601	11,494	36,095	27,152	13,316	40,468
	Not Available	276	254	530	4,257	4,191	8,448	4,533	4,445	8,978
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.1.3
Building Availability by Level, Location and Gender
2020-21

Khyber- PakhtunKhwā (Including NMDs)										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	795	744	1,539	14,869	9,882	24,751	15,664	10,626	26,290
	Not Available	6	2	8	525	77	602	531	79	610
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle	Available	117	137	254	1,622	1,258	2,880	1,739	1,395	3,134
	Not Available	-	-	-	20	2	22	20	2	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High	Available	169	133	302	1,548	790	2,338	1,717	923	2,640
	Not Available	-	-	-	4	1	5	4	1	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary	Available	61	55	116	427	220	647	488	275	763
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	61	55	116	427	220	647	488	275	763
Total	Available	1,142	1,069	2,211	18,466	12,150	30,616	19,608	13,219	32,827
	Not Available	6	2	8	549	80	629	555	82	637
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Table 7.1.4
Building Availability by Level, Location and Gender
2020-21

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,288	1,000	3,288	5,326	1,923	7,249	7,614	2,923	10,537
	Not Available	330	237	567	704	383	1,087	1,034	620	1,654
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	292	223	515	577	406	983	869	629	1,498
	Not Available	4	5	9	6	17	23	10	22	32
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	297	213	510	409	181	590	706	394	1,100
	Not Available	1	-	1	2	-	2	3	-	3
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	31	36	67	47	21	68	78	57	135
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	2,908	1,472	4,380	6,359	2,531	8,890	9,267	4,003	13,270
	Not Available	335	242	577	712	400	1,112	1,047	642	1,689
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.1.5
Building Availability by Level, Location and Gender
2020-21

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	69	66	135	1,453	1,291	2,744	1,522	1,357	2,879
	Not Available	24	25	49	680	521	1,201	704	546	1,250
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	17	25	42	405	379	784	422	404	826
	Not Available	3	2	5	89	82	171	92	84	176
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	35	36	71	284	255	539	319	291	610
	Not Available	4	4	8	69	60	129	73	64	137
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	8	11	19	32	44	76	40	55	95
	Not Available	-	-	-	7	11	18	7	11	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	129	138	267	2,174	1,969	4,143	2,303	2,107	4,410
	Not Available	31	31	62	845	674	1,519	876	705	1,581
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.1.5
Building Availability by Level, Location and Gender
2020-21

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	31	41	72	470	197	667	501	238	739
	Not Available	1	-	1	29	15	44	30	15	45
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	16	19	35	156	92	248	172	111	283
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	93	250	173	112	285
High	Available	16	18	34	141	58	199	157	76	233
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	5	8	12	10	22	15	15	30
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	12	10	22	15	15	30
Total	Available	66	83	149	779	357	1,136	845	440	1,285
	Not Available	1	-	1	30	16	46	31	16	47
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.1.7
Building Availability by Level, Location and Gender
2020-21

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	31	60	76	53	129	105	84	189
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	76	53	129	105	84	189
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	16	22	38	32	32	64	48	54	102
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	22	38	32	32	64	48	54	102
Higher Secondary	Available	4	4	8	16	18	34	20	22	42
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	4	8	16	18	34	20	22	42
Total	Available	51	66	117	144	131	275	195	197	392
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.2
Building Ownership by Level, Location and Gender
2020-21

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	5,079	3,920	8,999	55,840	38,659	94,499	60,919	42,579	103,498
	Rented	141	235	376	237	343	580	378	578	956
	Donated	989	543	1,532	2,630	1,441	4,071	3,619	1,984	5,603
	Rent Free	150	153	303	160	181	341	310	334	644
	Other Building	130	81	211	1,261	589	1,850	1,391	670	2,061
	No Building	649	486	1,135	6,214	5,027	11,241	6,863	5,513	12,376
	Not Reported	67	41	108	105	99	204	172	140	312
	Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle	Govt. Building	839	912	1,751	6,273	6,231	12,504	7,112	7,143	14,255
	Rented	14	17	31	14	6	20	28	23	51
	Donated	118	96	214	272	267	539	390	363	753
	Rent Free	43	55	98	19	19	38	62	74	136
	Other Building	18	14	32	77	49	126	95	63	158
	No Building	16	33	49	284	269	553	300	302	602
	Not Reported	1	-	1	17	6	23	18	6	24
	Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High	Govt. Building	1,474	1,470	2,944	6,405	4,391	10,796	7,879	5,861	13,740
	Rented	18	16	34	12	5	17	30	21	51
	Donated	61	58	119	126	100	226	187	158	345
	Rent Free	78	93	171	13	12	25	91	105	196
	Other Building	15	20	35	30	16	46	45	36	81
	No Building	8	11	19	88	78	166	96	89	185
	Not Reported	3	3	6	12	8	20	15	11	26
	Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary	Govt. Building	250	284	534	952	612	1,564	1,202	896	2,098
	Rented	3	2	5	-	2	2	3	4	7
	Donated	5	1	6	4	8	12	9	9	18
	Rent Free	1	4	5	2	3	5	3	7	10
	Other Building	-	3	3	1	1	2	1	4	5
	No Building	-	4	4	7	18	25	7	22	29
	Not Reported	1	-	1	2	2	4	3	2	5
	Total	260	298	558	968	646	1,614	1,228	944	2,172
Total	Govt. Building	7,642	6,586	14,228	69,470	49,893	119,363	77,112	56,479	133,591
	Rented	176	270	446	263	356	619	439	626	1,065
	Donated	1,173	698	1,871	3,032	1,816	4,848	4,205	2,514	6,719
	Rent Free	272	305	577	194	215	409	466	520	986
	Other Building	163	118	281	1,369	655	2,024	1,532	773	2,305
	No Building	673	534	1,207	6,593	5,392	11,985	7,266	5,926	13,192
	Not Reported	72	44	116	136	115	251	208	159	367
	G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

Table 7.2.1
Building Ownership by Level, Location and Gender
2020-21

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,160	1,539	2,699	15,127	16,607	31,734	16,287	18,146	34,433
	Rented	36	76	112	15	33	48	51	109	160
	Donated	65	72	137	302	508	810	367	580	947
	Rent Free	149	152	301	129	176	305	278	328	606
	Other Building	14	16	30	31	37	68	45	53	98
	No Building	24	5	29	199	27	226	223	32	255
	Not Reported	4	3	7	24	32	56	28	35	63
	Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle	Govt. Building	256	387	643	2,598	3,656	6,254	2,854	4,043	6,897
	Rented	2	8	10	1	-	1	3	8	11
	Donated	4	11	15	14	75	89	18	86	104
	Rent Free	43	55	98	15	17	32	58	72	130
	Other Building	2	2	4	9	8	17	11	10	21
	No Building	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High	Govt. Building	655	780	1,435	3,339	2,915	6,254	3,994	3,695	7,689
	Rented	6	6	12	1	3	4	7	9	16
	Donated	5	8	13	29	44	73	34	52	86
	Rent Free	78	93	171	13	12	25	91	105	196
	Other Building	5	8	13	4	6	10	9	14	23
	No Building	-	-	-	1	3	4	1	3	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary	Govt. Building	105	114	219	264	275	539	369	389	758
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	4	5	2	3	5	3	7	10
	Other Building	-	1	1	-	1	1	-	2	2
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	106	119	225	266	280	546	372	399	771
Total	Govt. Building	2,176	2,820	4,996	21,328	23,453	44,781	23,504	26,273	49,777
	Rented	44	90	134	17	37	54	61	127	188
	Donated	74	91	165	345	627	972	419	718	1,137
	Rent Free	271	304	575	159	208	367	430	512	942
	Other Building	21	27	48	44	52	96	65	79	144
	No Building	24	5	29	200	31	231	224	36	260
	Not Reported	4	3	7	24	32	56	28	35	63
	G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Note:

Mosque Schools are included in Primary Schools

Table 7.2.2
Building Ownership by Level, Location and Gender
2020-21

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,626	1,002	2,628	21,639	10,100	31,739	23,265	11,102	34,367
	Rented	31	34	65	38	19	57	69	53	122
	Donated	107	115	222	123	121	244	230	236	466
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	91	47	138	590	324	914	681	371	1,052
	No Building	264	217	481	4,077	4,004	8,081	4,341	4,221	8,562
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle	Govt. Building	240	190	430	1,184	611	1,795	1,424	801	2,225
	Rented	7	5	12	3	2	5	10	7	17
	Donated	25	20	45	55	34	89	80	54	134
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	10	3	13	11	12	23	21	15	36
	No Building	9	26	35	168	166	334	177	192	369
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High	Govt. Building	337	314	651	784	229	1,013	1,121	543	1,664
	Rented	11	7	18	2	-	2	13	7	20
	Donated	12	13	25	6	5	11	18	18	36
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	7	8	15	5	2	7	12	10	22
	No Building	3	7	10	12	14	26	15	21	36
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary	Govt. Building	47	64	111	160	34	194	207	98	305
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	1	2	1	1	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	4	4	-	7	7	-	11	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	47	68	115	161	42	203	208	110	318
Total	Govt. Building	2,250	1,570	3,820	23,767	10,974	34,741	26,017	12,544	38,561
	Rented	49	46	95	43	21	64	92	67	159
	Donated	144	148	292	185	161	346	329	309	638
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	108	58	166	606	338	944	714	396	1,110
	No Building	276	254	530	4,257	4,191	8,448	4,533	4,445	8,978
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.2.3
Building Ownership by Level, Location and Gender
2020-21

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	717	630	1,347	13,722	9,409	23,131	14,439	10,039	24,478
	Rented	38	92	130	145	182	327	183	274	457
	Donated	16	4	20	367	65	432	383	69	452
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	24	18	42	635	226	861	659	244	903
	No Building	6	2	8	525	77	602	531	79	610
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle	Govt. Building	108	128	236	1,551	1,224	2,775	1,659	1,352	3,011
	Rented	1	-	1	5	3	8	6	3	9
	Donated	2	-	2	9	2	11	11	2	13
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	6	9	15	57	29	86	63	38	101
	No Building	-	-	-	20	2	22	20	2	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High	Govt. Building	166	128	294	1,520	779	2,299	1,686	907	2,593
	Rented	-	1	1	6	1	7	6	2	8
	Donated	-	-	-	1	2	3	1	2	3
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	3	4	7	21	8	29	24	12	36
	No Building	-	-	-	4	1	5	4	1	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary	Govt. Building	60	52	112	427	219	646	487	271	758
	Rented	-	1	1	-	1	1	-	2	2
	Donated	1	-	1	-	-	-	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	2	2	-	-	-	-	2	2
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	61	55	116	427	220	647	488	275	763
Total	Govt. Building	1,051	938	1,989	17,220	11,631	28,851	18,271	12,569	30,840
	Rented	39	94	133	156	187	343	195	281	476
	Donated	19	4	23	377	69	446	396	73	469
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	33	33	66	713	263	976	746	296	1,042
	No Building	6	2	8	549	80	629	555	82	637
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Note:

Mosque Schools are included in Primary Schools

Table 7.2.4
Building Ownership by Level, Location and Gender
2020-21

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,455	625	2,080	3,522	1,211	4,733	4,977	1,836	6,813
	Rented	36	24	60	30	38	68	66	62	128
	Donated	797	351	1,148	1,774	674	2,448	2,571	1,025	3,596
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	330	237	567	704	383	1,087	1,034	620	1,654
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Govt. Building	201	155	356	381	257	638	582	412	994
	Rented	4	4	8	4	1	5	8	5	13
	Donated	87	64	151	192	148	340	279	212	491
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	4	5	9	6	17	23	10	22	32
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Govt. Building	252	176	428	321	135	456	573	311	884
	Rented	1	-	1	-	-	-	1	-	1
	Donated	44	37	81	88	46	134	132	83	215
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	2	-	2	3	-	3
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Govt. Building	27	35	62	44	14	58	71	49	120
	Rented	-	-	-	-	-	-	-	-	-
	Donated	4	1	5	3	7	10	7	8	15
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Govt. Building	1,935	991	2,926	4,268	1,617	5,885	6,203	2,608	8,811
	Rented	41	28	69	34	39	73	75	67	142
	Donated	932	453	1,385	2,057	875	2,932	2,989	1,328	4,317
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	335	242	577	712	400	1,112	1,047	642	1,689
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.2.5
Building Ownership by Level, Location and Gender
2020-21

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	62	62	124	1,316	1,150	2,466	1,378	1,212	2,590
	Rented	-	-	-	-	5	5	-	5	5
	Donated	4	1	5	64	73	137	68	74	142
	Rent Free	-	-	-	12	4	16	12	4	16
	Other Building	1	-	1	5	2	7	6	2	8
	No Building	24	25	49	680	521	1,201	704	546	1,250
	Not Reported	2	3	5	56	57	113	58	60	118
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Govt. Building	16	24	40	386	364	750	402	388	790
	Rented	-	-	-	1	-	1	1	-	1
	Donated	-	1	1	2	8	10	2	9	11
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	2	5	89	82	171	92	84	176
	Not Reported	1	-	1	15	6	21	16	6	22
	Total	20	27	47	494	461	955	514	488	1,002
High	Govt. Building	32	32	64	268	243	511	300	275	575
	Rented	-	2	2	3	1	4	3	3	6
	Donated	-	-	-	2	3	5	2	3	5
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	4	4	8	69	60	129	73	64	137
	Not Reported	3	2	5	11	8	19	14	10	24
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Govt. Building	4	10	14	30	42	72	34	52	86
	Rented	3	1	4	-	-	-	3	1	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	7	11	18	7	11	18
	Not Reported	1	-	1	2	2	4	3	2	5
	Total	8	11	19	39	55	94	47	66	113
Total	Govt. Building	114	128	242	2,000	1,799	3,799	2,114	1,927	4,041
	Rented	3	3	6	4	6	10	7	9	16
	Donated	4	2	6	68	84	152	72	86	158
	Rent Free	-	-	-	13	5	18	13	5	18
	Other Building	1	-	1	5	2	7	6	2	8
	No Building	31	31	62	845	674	1,519	876	705	1,581
	Not Reported	7	5	12	84	73	157	91	78	169
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Note:

Mosque Schools are included in Primary Schools

Table 7.2.6
Building Ownership by Level, Location and Gender
2020-21

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	30	31	61	440	132	572	470	163	633
	Rented	-	9	9	7	63	70	7	72	79
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	19	1	20	20	2	22
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	29	15	44	30	15	45
	Not Reported	-	-	-	4	1	5	4	1	5
	Total	32	41	73	499	212	711	531	253	784
Middle	Govt. Building	16	19	35	153	91	244	169	110	279
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	3	1	4	3	1	4
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	93	250	173	112	285
High	Govt. Building	16	18	34	141	58	199	157	76	233
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Govt. Building	3	5	8	11	10	21	14	15	29
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	12	10	22	15	15	30
Total	Govt. Building	65	73	138	745	291	1,036	810	364	1,174
	Rented	-	9	9	7	63	70	7	72	79
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	22	2	24	23	3	26
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	1	-	1	30	16	46	31	16	47
	Not Reported	-	-	-	4	1	5	4	1	5
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.2.7
Building Ownership by Level, Location and Gender
2020-21

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	29	31	60	74	50	124	103	81	184
	Rented	-	-	-	2	3	5	2	3	5
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	76	53	129	105	84	189
Middle	Govt. Building	2	9	11	20	28	48	22	37	59
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Govt. Building	16	22	38	32	32	64	48	54	102
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	22	38	32	32	64	48	54	102
Higher Secondary	Govt. Building	4	4	8	16	18	34	20	22	42
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	4	8	16	18	34	20	22	42
Total	Govt. Building	51	66	117	142	128	270	193	194	387
	Rented	-	-	-	2	3	5	2	3	5
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.3
Type of Construction by Level, Location and Gender
2020-21

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	466	204	670	2,161	793	2,954	2,627	997	3,624
Paka	3,733	3,130	6,863	32,687	26,685	59,372	36,420	29,815	66,235
Mix	407	340	747	2,273	2,567	4,840	2,680	2,907	5,587
No Building	649	486	1,135	6,214	5,027	11,241	6,863	5,513	12,376
Not Reported	1,950	1,299	3,249	23,112	11,267	34,379	25,062	12,566	37,628
Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle									
Kacha	32	26	58	127	97	224	159	123	282
Paka	655	781	1,436	4,691	5,210	9,901	5,346	5,991	11,337
Mix	64	57	121	491	526	1,017	555	583	1,138
No Building	16	33	49	284	269	553	300	302	602
Not Reported	282	230	512	1,363	745	2,108	1,645	975	2,620
Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High									
Kacha	23	25	48	107	50	157	130	75	205
Paka	1,133	1,173	2,306	5,069	3,751	8,820	6,202	4,924	11,126
Mix	123	111	234	547	444	991	670	555	1,225
No Building	8	11	19	88	78	166	96	89	185
Not Reported	370	351	721	875	287	1,162	1,245	638	1,883
Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary									
Kacha	4	3	7	8	9	17	12	12	24
Paka	192	203	395	739	527	1,266	931	730	1,661
Mix	13	21	34	46	48	94	59	69	128
No Building	-	4	4	7	18	25	7	22	29
Not Reported	51	67	118	168	44	212	219	111	330
Total	260	298	558	968	646	1,614	1,228	944	2,172
Total									
Kacha	525	258	783	2,403	949	3,352	2,928	1,207	4,135
Paka	5,713	5,287	11,000	43,186	36,173	79,359	48,899	41,460	90,359
Mix	607	529	1,136	3,357	3,585	6,942	3,964	4,114	8,078
No Building	673	534	1,207	6,593	5,392	11,985	7,266	5,926	13,192
Not Reported	2,653	1,947	4,600	25,518	12,343	37,861	28,171	14,290	42,461
G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

Table 7.3.1
Type of Construction by Level, Location and Gender
2020-21

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	18	12	30	190	141	331	208	153	361
Paka	1,289	1,635	2,924	14,069	14,982	29,051	15,358	16,617	31,975
Mix	117	208	325	1,345	2,238	3,583	1,462	2,446	3,908
No Building	24	5	29	199	27	226	223	32	255
Not Reported	4	3	7	24	32	56	28	35	63
Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle									
Kacha	3	2	5	15	11	26	18	13	31
Paka	287	435	722	2,421	3,371	5,792	2,708	3,806	6,514
Mix	17	26	43	201	374	575	218	400	618
No Building	-	-	-	-	1	1	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High									
Kacha	5	3	8	18	12	30	23	15	38
Paka	679	818	1,497	3,010	2,621	5,631	3,689	3,439	7,128
Mix	65	74	139	358	347	705	423	421	844
No Building	-	-	-	1	3	4	1	3	4
Not Reported	-	-	-	-	-	-	-	-	-
Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary									
Kacha	-	-	-	3	4	7	3	4	7
Paka	99	110	209	232	244	476	331	354	685
Mix	7	9	16	31	32	63	38	41	79
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	106	119	225	266	280	546	372	399	771
Total									
Kacha	226	168	394	26	17	43	252	185	437
Paka	19,732	21,218	40,950	2,354	2,998	5,352	22,086	24,216	46,302
Mix	1,935	2,991	4,926	206	317	523	2,141	3,308	5,449
No Building	200	31	231	24	5	29	224	36	260
Not Reported	24	32	56	4	3	7	28	35	63
G. Total	22,117	24,440	46,557	2,614	3,340	5,954	24,731	27,780	52,511

Note:

Mosque Schools are included in Primary Schools

Table 7.3.2
Type of Construction by Level, Location and Gender
2020-21

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	264	217	481	4,077	4,004	8,081	4,341	4,221	8,562
Not Reported	1,855	1,198	3,053	22,390	10,564	32,954	24,245	11,762	36,007
Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	9	26	35	168	166	334	177	192	369
Not Reported	282	218	500	1,253	659	1,912	1,535	877	2,412
Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	3	7	10	12	14	26	15	21	36
Not Reported	367	342	709	797	236	1,033	1,164	578	1,742
Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	-	4	4	-	7	7	-	11	11
Not Reported	47	64	111	161	35	196	208	99	307
Total	47	68	115	161	42	203	208	110	318
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	276	254	530	4,257	4,191	8,448	4,533	4,445	8,978
Not Reported	2,551	1,822	4,373	24,601	11,494	36,095	27,152	13,316	40,468
G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.3.3
Type of Construction by Level, Location and Gender
2020-21

Khyber- PakhtunKhwa (Including NMDs)									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	26	5	31	805	161	966	831	166	997
Paka	745	687	1,432	13,505	9,245	22,750	14,250	9,932	24,182
Mix	5	-	5	116	30	146	121	30	151
No Building	6	2	8	525	77	602	531	79	610
Not Reported	19	52	71	443	446	889	462	498	960
Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle									
Kacha	-	2	2	38	5	43	38	7	45
Paka	117	126	243	1,553	1,227	2,780	1,670	1,353	3,023
Mix	-	-	-	1	-	1	1	-	1
No Building	-	-	-	20	2	22	20	2	22
Not Reported	-	9	9	30	26	56	30	35	65
Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High									
Kacha	2	-	2	25	6	31	27	6	33
Paka	166	131	297	1,506	776	2,282	1,672	907	2,579
Mix	-	-	-	2	1	3	2	1	3
No Building	-	-	-	4	1	5	4	1	5
Not Reported	1	2	3	15	7	22	16	9	25
Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary									
Kacha	1	-	1	1	-	1	2	-	2
Paka	59	55	114	426	220	646	485	275	760
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	-	-	-	1	-	1
Total	61	55	116	427	220	647	488	275	763
Total									
Kacha	29	7	36	869	172	1,041	898	179	1,077
Paka	1,087	999	2,086	16,990	11,468	28,458	18,077	12,467	30,544
Mix	5	-	5	119	31	150	124	31	155
No Building	6	2	8	549	80	629	555	82	637
Not Reported	21	63	84	488	479	967	509	542	1,051
G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Note:

Mosque Schools are included in Primary Schools

Table 7.3.4
Type of Construction by Level, Location and Gender
2020-21

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	410	164	574	923	348	1,271	1,333	512	1,845
Paka	1,619	725	2,344	3,998	1,458	5,456	5,617	2,183	7,800
Mix	259	111	370	405	117	522	664	228	892
No Building	330	237	567	704	383	1,087	1,034	620	1,654
Not Reported	61	35	96	21	9	30	82	44	126
Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle									
Kacha	25	14	39	30	26	56	55	40	95
Paka	236	192	428	469	340	809	705	532	1,237
Mix	31	17	48	78	40	118	109	57	166
No Building	4	5	9	6	17	23	10	22	32
Not Reported	-	-	-	2		2	2	-	2
Total	296	228	524	585	423	1,008	881	651	1,532
High									
Kacha	9	12	21	13	6	19	22	18	40
Paka	242	176	418	342	151	493	584	327	911
Mix	46	25	71	54	24	78	100	49	149
No Building	1		1	2		2	3	-	3
Not Reported		1	1	1		1	1	1	2
Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary									
Kacha	1	1	2		1	1	1	2	3
Paka	25	27	52	42	15	57	67	42	109
Mix	5	8	13	5	5	10	10	13	23
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	36	67	47	21	68	78	57	135
Total									
Kacha	445	191	636	966	381	1,347	1,411	572	1,983
Paka	2,122	1,120	3,242	4,851	1,964	6,815	6,973	3,084	10,057
Mix	341	161	502	542	186	728	883	347	1,230
No Building	335	242	577	712	400	1,112	1,047	642	1,689
Not Reported	61	36	97	24	9	33	85	45	130
G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.3.5
Type of Construction by Level, Location and Gender
2020-21

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	4	3	7	146	100	246	150	103	253
Paka	49	51	100	1,014	909	1,923	1,063	960	2,023
Mix	5	1	6	59	67	126	64	68	132
No Building	24	25	49	680	521	1,201	704	546	1,250
Not Reported	11	11	22	234	215	449	245	226	471
Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle									
Kacha	1	-	1	17	23	40	18	23	41
Paka	13	18	31	224	242	466	237	260	497
Mix	3	4	7	86	54	140	89	58	147
No Building	3	2	5	89	82	171	92	84	176
Not Reported	-	3	3	78	60	138	78	63	141
Total	20	27	47	494	461	955	514	488	1,002
High									
Kacha	2	-	2	13	9	22	15	9	24
Paka	30	26	56	179	171	350	209	197	406
Mix	1	4	5	30	31	61	31	35	66
No Building	4	4	8	69	60	129	73	64	137
Not Reported	2	6	8	62	44	106	64	50	114
Total	39	40	79	353	315	668	392	355	747
Higher Secondary									
Kacha	-	-	-	-	1	1	-	1	1
Paka	5	7	12	23	30	53	28	37	65
Mix	-	1	1	2	4	6	2	5	7
No Building	-	-	-	7	11	18	7	11	18
Not Reported	3	3	6	7	9	16	10	12	22
Total	8	11	19	39	55	94	47	66	113
Total									
Kacha	7	3	10	176	133	309	183	136	319
Paka	97	102	199	1,440	1,352	2,792	1,537	1,454	2,991
Mix	9	10	19	177	156	333	186	166	352
No Building	31	31	62	845	674	1,519	876	705	1,581
Not Reported	16	23	39	381	328	709	397	351	748
G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Note:

Mosque Schools are included in Primary Schools

Table 7.3.6
Type of Construction by Level, Location and Gender
2020-21

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	8	20	28	97	43	140	105	63	168
Paka	2	1	3	25	38	63	27	39	66
Mix	21	20	41	348	115	463	369	135	504
No Building	1	-	1	29	15	44	30	15	45
Not Reported	-	-	-	-	1	1	-	1	1
Total	32	41	73	499	212	711	531	253	784
Middle									
Kacha	3	8	11	27	32	59	30	40	70
Paka	-	1	1	4	2	6	4	3	7
Mix	13	10	23	125	58	183	138	68	206
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	19	35	157	93	250	173	112	285
High									
Kacha	5	10	15	38	17	55	43	27	70
Paka	-	-	-	-	-	-	-	-	-
Mix	11	8	19	103	41	144	114	49	163
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	18	34	141	58	199	157	76	233
Higher Secondary									
Kacha	2	2	4	4	3	7	6	5	11
Paka	-	-	-	-	-	-	-	-	-
Mix	1	3	4	8	7	15	9	10	19
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	5	8	12	10	22	15	15	30
Total									
Kacha	18	40	58	166	95	261	184	135	319
Paka	2	2	4	29	40	69	31	42	73
Mix	46	41	87	584	221	805	630	262	892
No Building	1	-	1	30	16	46	31	16	47
Not Reported	-	-	-	-	1	1	-	1	1
G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.3.7
Type of Construction by Level, Location and Gender
2020-21

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	29	31	60	76	53	129	105	84	189
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	29	31	60	76	53	129	105	84	189
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	2	9	11	20	28	48	22	37	59
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	20	28	48	22	37	59
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	16	22	38	32	32	64	48	54	102
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	22	38	32	32	64	48	54	102
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	4	4	8	16	18	34	20	22	42
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	4	4	8	16	18	34	20	22	42
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	51	66	117	144	131	275	195	197	392
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.4
Availability of Electricity by Level, Location and Gender
2020-21

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,211	3,797	8,008	36,972	29,757	66,729	41,183	33,554	74,737
	Not Available	2,912	1,571	4,483	29,048	16,080	45,128	31,960	17,651	49,611
	Not Reported	82	91	173	427	502	929	509	593	1,102
	Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle	Available	815	921	1,736	5,130	5,617	10,747	5,945	6,538	12,483
	Not Available	232	193	425	1,789	1,203	2,992	2,021	1,396	3,417
	Not Reported	2	13	15	37	27	64	39	40	79
	Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High	Available	1,559	1,604	3,163	6,156	4,384	10,540	7,715	5,988	13,703
	Not Available	95	63	158	519	219	738	614	282	896
	Not Reported	3	4	7	11	7	18	14	11	25
	Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary	Available	253	290	543	939	619	1,558	1,192	909	2,101
	Not Available	7	6	13	29	27	56	36	33	69
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	260	298	558	968	646	1,614	1,228	944	2,172
Total	Available	6,838	6,612	13,450	49,197	40,377	89,574	56,035	46,989	103,024
	Not Available	3,246	1,833	5,079	31,385	17,529	48,914	34,631	19,362	53,993
	Not Reported	87	110	197	475	536	1,011	562	646	1,208
	G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

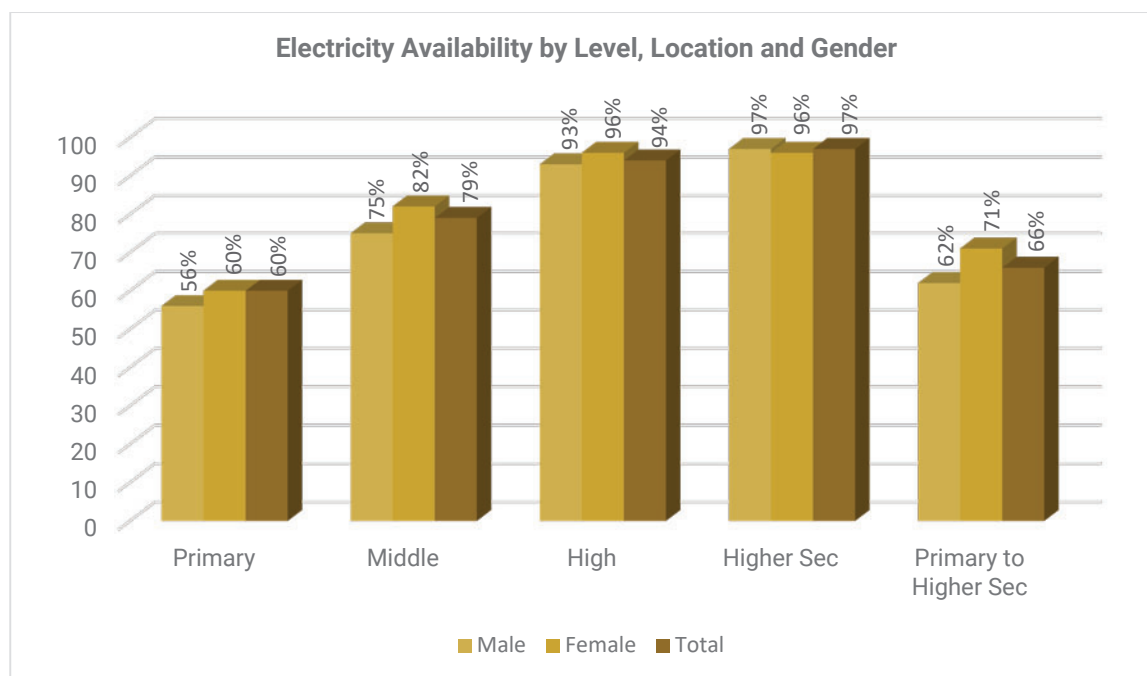


Table 7.4.1
Availability of Electricity by Level, Location and Gender
2020-21

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,441	1,849	3,290	15,488	17,243	32,731	16,929	19,092	36,021
	Not Available	11	14	25	339	177	516	350	191	541
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle	Available	305	463	768	2,629	3,746	6,375	2,934	4,209	7,143
	Not Available	2	-	2	8	11	19	10	11	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High	Available	749	895	1,644	3,379	2,976	6,355	4,128	3,871	7,999
	Not Available	-	-	-	8	7	15	8	7	15
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary	Available	106	119	225	266	280	546	372	399	771
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	106	119	225	266	280	546	372	399	771
Total	Available	2,601	3,326	5,927	21,762	24,245	46,007	24,363	27,571	51,934
	Not Available	13	14	27	355	195	550	368	209	577
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Table 7.4.2
Availability of Electricity by Level, Location and Gender
2020-21

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,467	917	2,384	8,604	3,481	12,085	10,071	4,398	14,469
	Not Available	652	498	1,150	17,863	11,087	28,950	18,515	11,585	30,100
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle	Available	252	203	455	693	360	1,053	945	563	1,508
	Not Available	39	41	80	728	465	1,193	767	506	1,273
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High	Available	352	338	690	655	214	869	1,007	552	1,559
	Not Available	18	11	29	154	36	190	172	47	219
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary	Available	46	64	110	154	33	187	200	97	297
	Not Available	1	4	5	7	9	16	8	13	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	47	68	115	161	42	203	208	110	318
Total	Available	2,117	1,522	3,639	10,106	4,088	14,194	12,223	5,610	17,833
	Not Available	710	554	1,264	18,752	11,597	30,349	19,462	12,151	31,613
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.4.3
Availability of Electricity by Level, Location and Gender
2020-21

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	727	652	1,379	11,577	8,195	19,772	12,304	8,847	21,151
	Not Available	59	44	103	3,443	1,283	4,726	3,502	1,327	4,829
	Not Reported	15	50	65	374	481	855	389	531	920
	Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle	Available	116	117	233	1,360	1,112	2,472	1,476	1,229	2,705
	Not Available	1	11	12	255	123	378	256	134	390
	Not Reported	-	9	9	27	25	52	27	34	61
	Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High	Available	168	129	297	1,457	752	2,209	1,625	881	2,506
	Not Available	1	2	3	88	32	120	89	34	123
	Not Reported	-	2	2	7	7	14	7	9	16
	Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary	Available	61	55	116	422	218	640	483	273	756
	Not Available	-	-	-	5	2	7	5	2	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	61	55	116	427	220	647	488	275	763
Total	Available	1,072	953	2,025	14,816	10,277	25,093	15,888	11,230	27,118
	Not Available	61	57	118	3,791	1,440	5,231	3,852	1,497	5,349
	Not Reported	15	61	76	408	513	921	423	574	997
	G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Table 7.4.4
Availability of Electricity by Level, Location and Gender
2020-21

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	509	297	806	765	395	1,160	1,274	692	1,966
	Not Available	2,109	940	3,049	5,265	1,911	7,176	7,374	2,851	10,225
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	115	101	216	147	136	283	262	237	499
	Not Available	181	127	308	436	287	723	617	414	1,031
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	227	171	398	230	109	339	457	280	737
	Not Available	71	42	113	181	72	253	252	114	366
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	26	34	60	35	14	49	61	48	109
	Not Available	5	2	7	12	7	19	17	9	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	877	603	1,480	1,177	654	1,831	2,054	1,257	3,311
	Not Available	2,366	1,111	3,477	5,894	2,277	8,171	8,260	3,388	11,648
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.4.5
Availability of Electricity by Level, Location and Gender
2020-21

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	27	34	61	344	319	663	371	353	724
	Not Available	66	57	123	1,789	1,493	3,282	1,855	1,550	3,405
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	15	17	32	208	179	387	223	196	419
	Not Available	5	10	15	286	282	568	291	292	583
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	35	34	69	295	249	544	330	283	613
	Not Available	4	6	10	58	66	124	62	72	134
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	7	11	18	34	47	81	41	58	99
	Not Available	1	-	1	5	8	13	6	8	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	84	96	180	881	794	1,675	965	890	1,855
	Not Available	76	73	149	2,138	1,849	3,987	2,214	1,922	4,136
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.4.6
Availability of Electricity by Level, Location and Gender
2020-21

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	11	17	28	118	71	189	129	88	217
	Not Available	15	18	33	349	129	478	364	147	511
	Not Reported	6	6	12	32	12	44	38	18	56
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	10	11	21	73	56	129	83	67	150
	Not Available	4	4	8	76	35	111	80	39	119
	Not Reported	2	4	6	8	2	10	10	6	16
	Total	16	19	35	157	93	250	173	112	285
High	Available	12	15	27	108	52	160	120	67	187
	Not Available	1	2	3	30	6	36	31	8	39
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	9	21	15	12	27
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	36	46	82	311	188	499	347	234	581
	Not Available	20	24	44	455	171	626	475	195	670
	Not Reported	11	13	24	43	14	57	54	27	81
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.4.7
Availability of Electricity by Level, Location and Gender
2020-21

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	31	60	76	53	129	105	84	189
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	76	53	129	105	84	189
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	16	22	38	32	32	64	48	54	102
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	22	38	32	32	64	48	54	102
Higher Secondary	Available	4	4	8	16	18	34	20	22	42
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	4	8	16	18	34	20	22	42
Total	Available	51	66	117	144	131	275	195	197	392
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.5
Availability of Drinking Water by Level, Location and Gender
2020-21

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,514	3,845	8,359	45,770	32,750	78,520	50,284	36,595	86,879
	Not Available	2,605	1,521	4,126	20,223	13,054	33,277	22,828	14,575	37,403
	Not Reported	86	93	179	454	535	989	540	628	1,168
	Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle	Available	825	942	1,767	5,706	5,818	11,524	6,531	6,760	13,291
	Not Available	222	172	394	1,216	1,002	2,218	1,438	1,174	2,612
	Not Reported	2	13	15	34	27	61	36	40	76
	Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High	Available	1,550	1,576	3,126	6,254	4,379	10,633	7,804	5,955	13,759
	Not Available	104	91	195	421	224	645	525	315	840
	Not Reported	3	4	7	11	7	18	14	11	25
	Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary	Available	252	282	534	917	609	1,526	1,169	891	2,060
	Not Available	8	14	22	51	37	88	59	51	110
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	260	298	558	968	646	1,614	1,228	944	2,172
Total	Available	7,141	6,645	13,786	58,647	43,556	102,203	65,788	50,201	115,989
	Not Available	2,939	1,798	4,737	21,911	14,317	36,228	24,850	16,115	40,965
	Not Reported	91	112	203	499	569	1,068	590	681	1,271
	G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

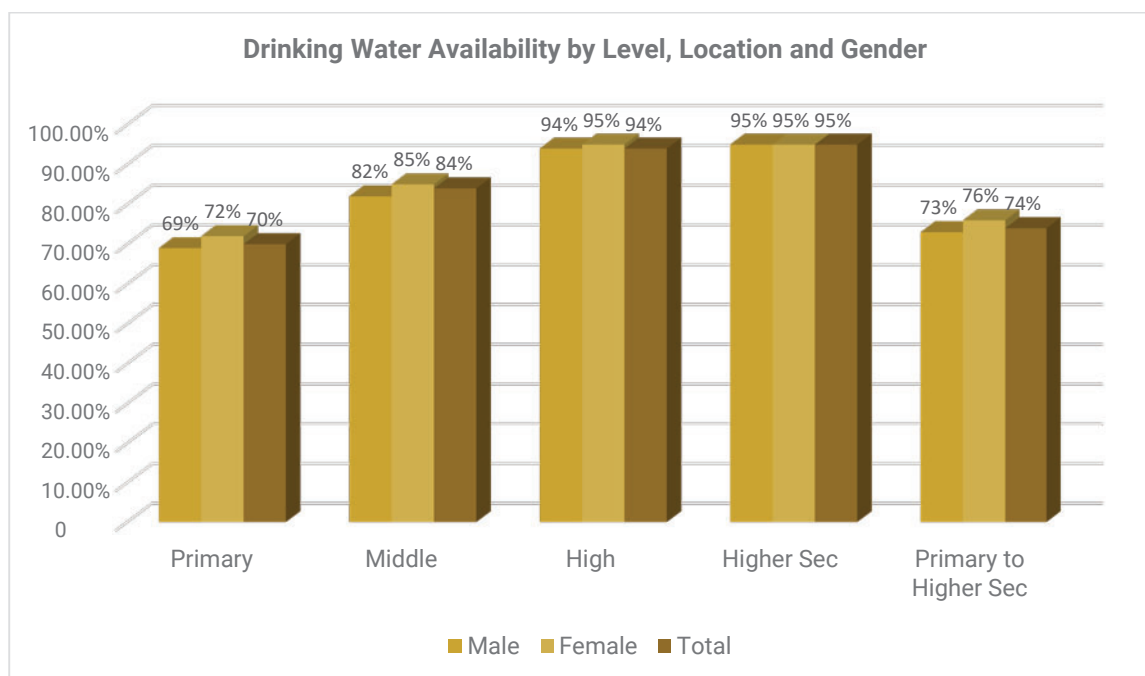


Table 7.5.1
Availability of Drinking Water by Level, Location and Gender
2020-21

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,444	1,856	3,300	15,744	17,340	33,084	17,188	19,196	36,384
	Not Available	4	4	8	56	46	102	60	50	110
	Not Reported	4	3	7	27	34	61	31	37	68
	Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle	Available	307	463	770	2,636	3,755	6,391	2,943	4,218	7,161
	Not Available	-	-	-	1	2	3	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High	Available	748	894	1,642	3,385	2,981	6,366	4,133	3,875	8,008
	Not Available	1	1	2	2	2	4	3	3	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary	Available	105	119	224	265	279	544	370	398	768
	Not Available	1	-	1	1	1	2	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	106	119	225	266	280	546	372	399	771
Total	Available	2,604	3,332	5,936	22,030	24,355	46,385	24,634	27,687	52,321
	Not Available	6	5	11	60	51	111	66	56	122
	Not Reported	4	3	7	27	34	61	31	37	68
	G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Table 7.5.2
Availability of Drinking Water by Level, Location and Gender
2020-21

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,489	878	2,367	14,730	5,657	20,387	16,219	6,535	22,754
	Not Available	630	537	1,167	11,737	8,911	20,648	12,367	9,448	21,815
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,925
Middle	Available	238	196	434	972	450	1,422	1,210	646	1,856
	Not Available	53	48	101	449	375	824	502	423	925
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	291	244	535	1,421	825	2,246	1,712	1,069	2,177
High	Available	342	318	660	720	221	941	1,062	539	1,601
	Not Available	28	31	59	89	29	118	117	60	177
	Not Reported	-	-	-	-	-	-	-	-	292
	Total	370	349	719	809	250	1,059	1,179	599	1,726
Higher Secondary	Available	46	60	106	153	33	186	199	93	-
	Not Available	1	8	9	8	9	17	9	17	318
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	47	68	115	161	42	203	208	110	-
Total	Available	2,115	1,452	3,567	16,575	6,361	22,936	18,690	7,813	26,503
	Not Available	712	624	1,336	12,283	9,324	21,607	12,995	9,948	22,943
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.5.3
Availability of Drinking Water by Level, Location and Gender
2020-21

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	758	671	1,429	12,975	8,527	21,502	13,733	9,198	22,931
	Not Available	28	25	53	2,045	951	2,996	2,073	976	3,049
	Not Reported	15	50	65	374	481	855	389	531	920
	Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle	Available	116	125	241	1,452	1,151	2,603	1,568	1,276	2,844
	Not Available	1	3	4	163	84	247	164	87	251
	Not Reported	-	9	9	27	25	52	27	34	61
	Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High	Available	169	130	299	1,458	760	2,218	1,627	890	2,517
	Not Available	-	1	1	87	24	111	87	25	112
	Not Reported	-	2	2	7	7	14	7	9	16
	Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary	Available	61	55	116	414	217	631	475	272	747
	Not Available	-	-	-	13	3	16	13	3	16
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	61	55	116	427	220	647	488	275	763
Total	Available	1,104	981	2,085	16,299	10,655	26,954	17,403	11,636	29,039
	Not Available	29	29	58	2,308	1,062	3,370	2,337	1,091	3,428
	Not Reported	15	61	76	408	513	921	423	574	997
	G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Table 7.5.4
Availability of Drinking Water by Level, Location and Gender
2020-21

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	746	354	1,100	1,418	577	1,995	2,164	931	3,095
	Not Available	1,872	883	2,755	4,612	1,729	6,341	6,484	2,612	9,096
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	135	119	254	248	156	404	383	275	658
	Not Available	161	109	270	335	267	602	496	376	872
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	233	165	398	284	118	402	517	283	800
	Not Available	65	48	113	127	63	190	192	111	303
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	26	30	56	36	17	53	62	47	109
	Not Available	5	6	11	11	4	15	16	10	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	1,140	668	1,808	1,986	868	2,854	3,126	1,536	4,662
	Not Available	2,103	1,046	3,149	5,085	2,063	7,148	7,188	3,109	10,297
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.5.5
Availability of Drinking Water by Level, Location and Gender
2020-21

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	30	26	56	602	478	1,080	632	504	1,136
	Not Available	63	65	128	1,531	1,334	2,865	1,594	1,399	2,993
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	13	17	30	267	208	475	280	225	505
	Not Available	7	10	17	227	253	480	234	263	497
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	31	31	62	254	212	466	285	243	528
	Not Available	8	9	17	99	103	202	107	112	219
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	7	11	18	21	36	57	28	47	75
	Not Available	1	-	1	18	19	37	19	19	38
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	81	85	166	1,144	934	2,078	1,225	1,019	2,244
	Not Available	79	84	163	1,875	1,709	3,584	1,954	1,793	3,747
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.5.6
Availability of Drinking Water by Level, Location and Gender
2020-21

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	18	29	47	225	118	343	243	147	390
	Not Available	8	7	15	242	83	325	250	90	340
	Not Reported	6	5	11	32	11	43	38	16	54
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	14	13	27	111	70	181	125	83	208
	Not Available	-	2	2	41	21	62	41	23	64
	Not Reported	2	4	6	5	2	7	7	6	13
	Total	16	19	35	157	93	250	173	112	285
High	Available	11	16	27	121	55	176	132	71	203
	Not Available	2	1	3	17	3	20	19	4	23
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	9	21	15	12	27
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	46	61	107	469	252	721	515	313	828
	Not Available	10	10	20	300	108	408	310	118	428
	Not Reported	11	12	23	40	13	53	51	25	76
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.5.7
Availability of Drinking Water by Level, Location and Gender
2020-21

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	31	60	76	53	129	105	84	189
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	76	53	129	105	84	189
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	16	22	38	32	32	64	48	54	102
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	22	38	32	32	64	48	54	102
Higher Secondary	Available	4	4	8	16	18	34	20	22	42
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	4	8	16	18	34	20	22	42
Total	Available	51	66	117	144	131	275	195	197	392
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.6
Availability of Latrine for Students by Level, Location and Gender
2020-21

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,633	4,175	8,808	46,393	34,470	80,863	51,026	38,645	89,671
	Not Available	2,490	1,194	3,684	19,622	11,367	30,989	22,112	12,561	34,673
	Not Reported	82	90	172	432	502	934	514	592	1,106
	Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle	Available	895	1,010	1,905	5,989	6,201	12,190	6,884	7,211	14,095
	Not Available	152	104	256	933	619	1,552	1,085	723	1,808
	Not Reported	2	13	15	34	27	61	36	40	76
	Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High	Available	1,592	1,635	3,227	6,378	4,477	10,855	7,970	6,112	14,082
	Not Available	62	32	94	297	126	423	359	158	517
	Not Reported	3	4	7	11	7	18	14	11	25
	Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary	Available	257	281	538	944	619	1,563	1,201	900	2,101
	Not Available	3	15	18	24	27	51	27	42	69
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	260	298	558	968	646	1,614	1,228	944	2,172
Total	Available	7,377	7,101	14,478	59,704	45,767	105,471	67,081	52,868	119,949
	Not Available	2,707	1,345	4,052	20,876	12,139	33,015	23,583	13,484	37,067
	Not Reported	87	109	196	477	536	1,013	564	645	1,209
	G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

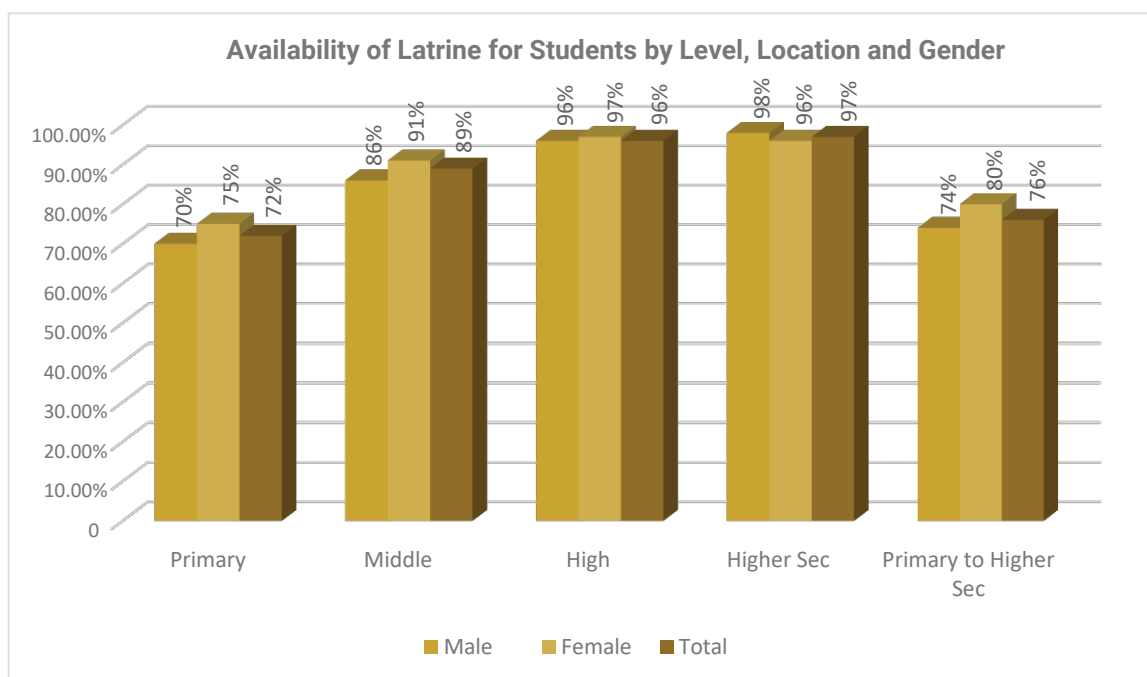


Table 7.6.1
Availability of Latrine for Students by Level, Location and Gender
2020-21

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,447	1,851	3,298	15,676	17,311	32,987	17,123	19,162	36,285
	Not Available	5	12	17	147	108	255	152	120	272
	Not Reported	-	-	-	4	1	5	4	1	5
	Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle	Available	307	463	770	2,634	3,757	6,391	2,941	4,220	7,161
	Not Available	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High	Available	749	895	1,644	3,386	2,983	6,369	4,135	3,878	8,013
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary	Available	106	119	225	266	280	546	372	399	771
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	106	119	225	266	280	546	372	399	771
Total	Available	2,609	3,328	5,937	21,962	24,331	46,293	24,571	27,659	52,230
	Not Available	5	12	17	151	108	259	156	120	276
	Not Reported	-	-	-	4	1	5	4	1	5
	G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Table 7.6.2
Availability of Latrine for Students by Level, Location and Gender
2020-21

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,587	1,003	2,590	14,921	6,219	21,140	16,508	7,222	23,730
	Not Available	532	412	944	11,546	8,349	19,895	12,078	8,761	20,839
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle	Available	262	201	463	1,055	515	1,570	1,317	716	2,033
	Not Available	29	43	72	366	310	676	395	353	748
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High	Available	355	337	692	731	222	953	1,086	559	1,645
	Not Available	15	12	27	78	28	106	93	40	133
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary	Available	45	56	101	156	35	191	201	91	292
	Not Available	2	12	14	5	7	12	7	19	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	47	68	115	161	42	203	208	110	318
Total	Available	2,249	1,597	3,846	16,863	6,991	23,854	19,112	8,588	27,700
	Not Available	578	479	1,057	11,995	8,694	20,689	12,573	9,173	21,746
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.6.3
Availability of Latrine for Students by Level, Location and Gender
2020-21

Khyber- Pakhtunkhwa (Including NMDs)										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	752	679	1,431	13,288	9,166	22,454	14,040	9,845	23,885
	Not Available	34	17	51	1,732	312	2,044	1,766	329	2,095
	Not Reported	15	50	65	374	481	855	389	531	920
	Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle	Available	116	127	243	1,533	1,214	2,747	1,649	1,341	2,990
	Not Available	1	1	2	82	21	103	83	22	105
	Not Reported	-	9	9	27	25	52	27	34	61
	Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High	Available	168	131	299	1,529	782	2,311	1,697	913	2,610
	Not Available	1	-	1	16	2	18	17	2	19
	Not Reported	-	2	2	7	7	14	7	9	16
	Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary	Available	61	55	116	426	220	646	487	275	762
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	61	55	116	427	220	647	488	275	763
Total	Available	1,097	992	2,089	16,776	11,382	28,158	17,873	12,374	30,247
	Not Available	36	18	54	1,831	335	2,166	1,867	353	2,220
	Not Reported	15	61	76	408	513	921	423	574	997
	G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Table 7.6.4
Availability of Latrine for Students by Level, Location and Gender
2020-21

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	768	544	1,312	1,557	926	2,483	2,325	1,470	3,795
	Not Available	1,850	693	2,543	4,473	1,380	5,853	6,323	2,073	8,396
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	179	177	356	327	310	637	506	487	993
	Not Available	117	51	168	256	113	369	373	164	537
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	255	197	452	340	160	500	595	357	952
	Not Available	43	16	59	71	21	92	114	37	151
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	31	33	64	45	18	63	76	51	127
	Not Available	-	3	3	2	3	5	2	6	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	1,233	951	2,184	2,269	1,414	3,683	3,502	2,365	5,867
	Not Available	2,010	763	2,773	4,802	1,517	6,319	6,812	2,280	9,092
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.6.5
Availability of Latrine for Students by Level, Location and Gender
2020-21

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	35	43	78	659	692	1,351	694	735	1,429
	Not Available	58	48	106	1,474	1,120	2,594	1,532	1,168	2,700
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle	Available	15	19	34	298	298	596	313	317	630
	Not Available	5	8	13	196	163	359	201	171	372
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	20	27	47	494	461	955	514	488	1,002
High	Available	36	36	72	234	244	478	270	280	550
	Not Available	3	4	7	119	71	190	122	75	197
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	39	40	79	353	315	668	392	355	747
Higher Secondary	Available	7	11	18	23	38	61	30	49	79
	Not Available	1	-	1	16	17	33	17	17	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	11	19	39	55	94	47	66	113
Total	Available	93	109	202	1,214	1,272	2,486	1,307	1,381	2,688
	Not Available	67	60	127	1,805	1,371	3,176	1,872	1,431	3,303
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Table 7.6.6
Availability of Latrine for Students by Level, Location and Gender
2020-21

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	15	24	39	216	103	319	231	127	358
	Not Available	11	12	23	250	98	348	261	110	371
	Not Reported	6	5	11	33	11	44	39	16	55
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	14	14	28	122	79	201	136	93	229
	Not Available	-	1	1	30	12	42	30	13	43
	Not Reported	2	4	6	5	2	7	7	6	13
	Total	16	19	35	157	93	250	173	112	285
High	Available	13	17	30	126	54	180	139	71	210
	Not Available	-	-	-	12	4	16	12	4	16
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	10	22	15	13	28
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	45	58	103	476	246	722	521	304	825
	Not Available	11	13	24	292	114	406	303	127	430
	Not Reported	11	12	23	41	13	54	52	25	77
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.6.7
Availability of Latrine for Students by Level, Location and Gender
2020-21

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	31	60	76	53	129	105	84	189
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	76	53	129	105	84	189
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	16	22	38	32	32	64	48	54	102
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	22	38	32	32	64	48	54	102
Higher Secondary	Available	4	4	8	16	18	34	20	22	42
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	4	8	16	18	34	20	22	42
Total	Available	51	66	117	144	131	275	195	197	392
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.7
Availability of Boundary Wall by Level, Location and Gender
2020-21

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,770	4,405	9,175	44,507	34,511	79,018	49,277	38,916	88,193
	Not Available	2,348	960	3,308	21,481	11,292	32,773	23,829	12,252	36,081
	Not Reported	87	94	181	459	536	995	546	630	1,176
	Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle	Available	910	1,034	1,944	5,783	6,123	11,906	6,693	7,157	13,850
	Not Available	137	80	217	1,138	697	1,835	1,275	777	2,052
	Not Reported	2	13	15	35	27	62	37	40	77
	Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High	Available	1,579	1,625	3,204	6,138	4,382	10,520	7,717	6,007	13,724
	Not Available	75	42	117	537	221	758	612	263	875
	Not Reported	3	4	7	11	7	18	14	11	25
	Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary	Available	250	288	538	901	607	1,508	1,151	895	2,046
	Not Available	10	8	18	67	39	106	77	47	124
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	260	298	558	968	646	1,614	1,228	944	2,172
Total	Available	7,509	7,352	14,861	57,329	45,623	102,952	64,838	52,975	117,813
	Not Available	2,570	1,090	3,660	23,223	12,249	35,472	25,793	13,339	39,132
	Not Reported	92	113	205	505	570	1,075	597	683	1,280
	G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

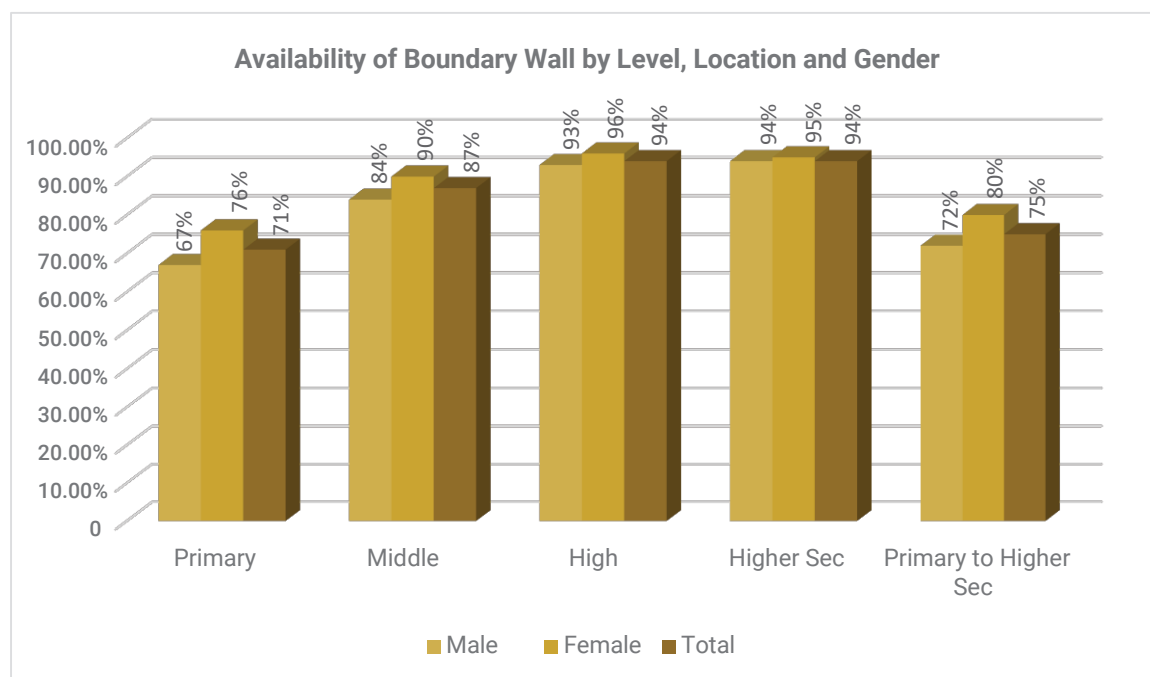


Table 7.7.1
Availability of Boundary Wall by Level, Location and Gender
2020-21

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,420	1,848	3,268	15,116	17,213	32,329	16,536	19,061	35,597
	Not Available	28	12	40	681	173	854	709	185	894
	Not Reported	4	3	7	30	34	64	34	37	71
	Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle	Available	305	460	765	2,584	3,740	6,324	2,889	4,200	7,089
	Not Available	2	3	5	53	17	70	55	20	75
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High	Available	749	889	1,638	3,340	2,968	6,308	4,089	3,857	7,946
	Not Available	-	6	6	47	15	62	47	21	68
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary	Available	106	117	223	264	280	544	370	397	767
	Not Available	-	2	2	2	-	2	2	2	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	106	119	225	266	280	546	372	399	771
Total	Available	2,580	3,314	5,894	21,304	24,201	45,505	23,884	27,515	51,399
	Not Available	30	23	53	783	205	988	813	228	1,041
	Not Reported	4	3	7	30	34	64	34	37	71
	G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Table 7.7.2
Availability of Boundary Wall by Level, Location and Gender
2020-21

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,603	1,099	2,702	13,792	6,352	20,144	15,395	7,451	22,846
	Not Available	516	316	832	12,675	8,216	20,891	13,191	8,532	21,723
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle	Available	259	216	475	1,028	544	1,572	1,287	760	2,047
	Not Available	32	28	60	393	281	674	425	309	734
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High	Available	348	336	684	722	228	950	1,070	564	1,634
	Not Available	22	13	35	87	22	109	109	35	144
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary	Available	45	64	109	146	34	180	191	98	289
	Not Available	2	4	6	15	8	23	17	12	29
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	47	68	115	161	42	203	208	110	318
Total	Available	2,255	1,715	3,970	15,688	7,158	22,846	17,943	8,873	26,816
	Not Available	572	361	933	13,170	8,527	21,697	13,742	8,888	22,630
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.7.3
Availability of Boundary Wall by Level, Location and Gender
2020-21

Khyber- PakhtunKhwa (Including NMDs)										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	761	673	1,434	12,901	9,061	21,962	13,662	9,734	23,396
	Not Available	25	23	48	2,119	417	2,536	2,144	440	2,584
	Not Reported	15	50	65	374	481	855	389	531	920
	Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle	Available	116	125	241	1,467	1,191	2,658	1,583	1,316	2,899
	Not Available	1	3	4	148	44	192	149	47	196
	Not Reported	-	9	9	27	25	52	27	34	61
	Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High	Available	168	131	299	1,453	775	2,228	1,621	906	2,527
	Not Available	1	-	1	92	9	101	93	9	102
	Not Reported	-	2	2	7	7	14	7	9	16
	Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary	Available	59	55	114	411	218	629	470	273	743
	Not Available	2	-	2	16	2	18	18	2	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	61	55	116	427	220	647	488	275	763
Total	Available	1,104	984	2,088	16,232	11,245	27,477	17,336	12,229	29,565
	Not Available	29	26	55	2,375	472	2,847	2,404	498	2,902
	Not Reported	15	61	76	408	513	921	423	574	997
	G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Table 7.7.4
Availability of Boundary Wall by Level, Location and Gender
2020-21

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	916	693	1,609	1,932	1,178	3,110	2,848	1,871	4,719
	Not Available	1,702	544	2,246	4,098	1,128	5,226	5,800	1,672	7,472
	Not Reported	61	35	96	21	9	30	82	44	126
	Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle	Available	200	196	396	354	345	699	554	541	1,095
	Not Available	96	32	128	229	78	307	325	110	435
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	296	228	524	585	423	1,008	881	651	1,532
High	Available	255	203	458	343	171	514	598	374	972
	Not Available	43	10	53	68	10	78	111	20	131
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary	Available	27	35	62	42	19	61	69	54	123
	Not Available	4	1	5	5	2	7	9	3	12
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	36	67	47	21	68	78	57	135
Total	Available	1,398	1,127	2,525	2,671	1,713	4,384	4,069	2,840	6,909
	Not Available	1,845	587	2,432	4,400	1,218	5,618	6,245	1,805	8,050
	Not Reported	61	36	97	24	9	33	85	45	130
	G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.7.5
Availability of Boundary Wall by Level, Location and Gender
2020-21

AJ&K											
Level	Boundary Wall	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	29	39	68	484	555	1,039	513	594	1,107	
	Not Available	64	52	116	1,649	1,257	2,906	1,713	1,309	3,022	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129	
Middle	Available	15	15	30	221	205	426	236	220	456	
	Not Available	5	12	17	273	256	529	278	268	546	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	20	27	47	494	461	955	514	488	1,002	
High	Available	31	28	59	137	156	293	168	184	352	
	Not Available	8	12	20	216	159	375	224	171	395	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	39	40	79	353	315	668	392	355	747	
Higher Secondary	Available	6	10	16	12	29	41	18	39	57	
	Not Available	2	1	3	27	26	53	29	27	56	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	8	11	19	39	55	94	47	66	113	
Total	Available	81	92	173	854	945	1,799	935	1,037	1,972	
	Not Available	79	77	156	2,165	1,698	3,863	2,244	1,775	4,019	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991	

Table 7.7.6
Availability of Boundary Wall by Level, Location and Gender
2020-21

Gilgit-Baltistan											
Level	Boundary Wall	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	12	22	34	208	99	307	220	121	341	
	Not Available	13	13	26	257	101	358	270	114	384	
	Not Reported	7	6	13	34	12	46	41	18	59	
	Total	32	41	73	499	212	711	531	253	784	
Middle	Available	13	13	26	110	71	181	123	84	207	
	Not Available	1	2	3	41	20	61	42	22	64	
	Not Reported	2	4	6	6	2	8	8	6	14	
	Total	16	19	35	157	93	250	173	112	285	
High	Available	12	16	28	113	52	165	125	68	193	
	Not Available	1	1	2	25	6	31	26	7	33	
	Not Reported	3	1	4	3	-	3	6	1	7	
	Total	16	18	34	141	58	199	157	76	233	
Higher Secondary	Available	3	3	6	11	9	20	14	12	26	
	Not Available	-	-	-	1	1	2	1	1	2	
	Not Reported	-	2	2	-	-	-	-	2	2	
	Total	3	5	8	12	10	22	15	15	30	
Total	Available	40	54	94	442	231	673	482	285	767	
	Not Available	15	16	31	324	128	452	339	144	483	
	Not Reported	12	13	25	43	14	57	55	27	82	
	G. Total	67	83	150	809	373	1,182	876	456	1,332	

Note:
 Mosque Schools are included in Primary Schools

Table 7.7.7
Availability of Boundary Wall by Level, Location and Gender
2020-21

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	31	60	74	53	127	103	84	187
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	29	31	60	76	53	129	105	84	189
Middle	Available	2	9	11	19	27	46	21	36	57
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	16	22	38	30	32	62	46	54	100
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	22	38	32	32	64	48	54	102
Higher Secondary	Available	4	4	8	15	18	33	19	22	41
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4	4	8	16	18	34	20	22	42
Total	Available	51	66	117	138	130	268	189	196	385
	Not Available	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.8
Building Condition by Level, Location and Gender
2020-21

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	3,187	3,103	6,290	30,262	25,449	55,711	33,449	28,552	62,001
Need Repair	2,601	1,417	4,018	21,126	11,139	32,265	23,727	12,556	36,283
Dangerous	659	324	983	8,098	4,073	12,171	8,757	4,397	13,154
No Building	649	486	1,135	6,214	5,027	11,241	6,863	5,513	12,376
Not Reported	109	129	238	747	651	1,398	856	780	1,636
Total	7,205	5,459	12,664	66,447	46,339	112,786	73,652	51,798	125,450
Middle									
Satisfactory	574	720	1,294	4,084	4,773	8,857	4,658	5,493	10,151
Need Repair	365	304	669	1,936	1,404	3,340	2,301	1,708	4,009
Dangerous	78	41	119	473	279	752	551	320	871
No Building	16	33	49	284	269	553	300	302	602
Not Reported	16	29	45	179	122	301	195	151	346
Total	1,049	1,127	2,176	6,956	6,847	13,803	8,005	7,974	15,979
High									
Satisfactory	935	1,130	2,065	3,826	3,284	7,110	4,761	4,414	9,175
Need Repair	625	455	1,080	2,322	1,094	3,416	2,947	1,549	4,496
Dangerous	73	54	127	297	89	386	370	143	513
No Building	8	11	19	88	78	166	96	89	185
Not Reported	16	21	37	153	65	218	169	86	255
Total	1,657	1,671	3,328	6,686	4,610	11,296	8,343	6,281	14,624
Higher Secondary									
Satisfactory	165	182	347	525	440	965	690	622	1,312
Need Repair	83	97	180	389	156	545	472	253	725
Dangerous	7	10	17	34	22	56	41	32	73
No Building	-	4	4	7	18	25	7	22	29
Not Reported	5	5	10	13	10	23	18	15	33
Total	260	298	558	968	646	1,614	1,228	944	2,172
Total									
Satisfactory	4,861	5,135	9,996	38,697	33,946	72,643	43,558	39,081	82,639
Need Repair	3,674	2,273	5,947	25,773	13,793	39,566	29,447	16,066	45,513
Dangerous	817	429	1,246	8,902	4,463	13,365	9,719	4,892	14,611
No Building	673	534	1,207	6,593	5,392	11,985	7,266	5,926	13,192
Not Reported	146	184	330	1,092	848	1,940	1,238	1,032	2,270
G. Total	10,171	8,555	18,726	81,057	58,442	139,499	91,228	66,997	158,225

Note:

Mosque Schools are included in Primary Schools

Table 7.8.1
Building Condition by Level, Location and Gender
2020-21

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,127	1,507	2,634	12,383	14,043	26,426	13,510	15,550	29,060
Need Repair	276	324	600	2,942	3,062	6,004	3,218	3,386	6,604
Dangerous	21	24	45	279	256	535	300	280	580
No Building	24	5	29	199	27	226	223	32	255
Not Reported	4	3	7	24	32	56	28	35	63
Total	1,452	1,863	3,315	15,827	17,420	33,247	17,279	19,283	36,562
Middle									
Satisfactory	253	404	657	2,102	3,109	5,211	2,355	3,513	5,868
Need Repair	52	57	109	525	634	1,159	577	691	1,268
Dangerous	2	2	4	10	13	23	12	15	27
No Building	-	-	-	-	1	1	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	307	463	770	2,637	3,757	6,394	2,944	4,220	7,164
High									
Satisfactory	533	716	1,249	2,439	2,354	4,793	2,972	3,070	6,042
Need Repair	215	177	392	932	623	1,555	1,147	800	1,947
Dangerous	1	2	3	15	3	18	16	5	21
No Building	-	-	-	1	3	4	1	3	4
Not Reported	-	-	-	-	-	-	-	-	-
Total	749	895	1,644	3,387	2,983	6,370	4,136	3,878	8,014
Higher Secondary									
Satisfactory	88	92	180	190	223	413	278	315	593
Need Repair	17	26	43	75	57	132	92	83	175
Dangerous	1	1	2	1	-	1	2	1	3
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	106	119	225	266	280	546	372	399	771
Total									
Satisfactory	2,001	2,719	4,720	17,114	19,729	36,843	19,115	22,448	41,563
Need Repair	560	584	1,144	4,474	4,376	8,850	5,034	4,960	9,994
Dangerous	25	29	54	305	272	577	330	301	631
No Building	24	5	29	200	31	231	224	36	260
Not Reported	4	3	7	24	32	56	28	35	63
G. Total	2,614	3,340	5,954	22,117	24,440	46,557	24,731	27,780	52,511

Note:

Mosque Schools are included in Primary Schools

Table 7.8.2
Building Condition by Level, Location and Gender
2020-21

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,005	663	1,668	7,066	2,816	9,882	8,071	3,479	11,550
Need Repair	636	379	1,015	10,115	4,816	14,931	10,751	5,195	15,946
Dangerous	214	156	370	5,209	2,932	8,141	5,423	3,088	8,511
No Building	264	217	481	4,077	4,004	8,081	4,341	4,221	8,562
Not Reported	-	-	-	-	-	-	-	-	-
Total	2,119	1,415	3,534	26,467	14,568	41,035	28,586	15,983	44,569
Middle									
Satisfactory	157	122	279	489	254	743	646	376	1,022
Need Repair	103	82	185	569	266	835	672	348	1,020
Dangerous	22	14	36	195	139	334	217	153	370
No Building	9	26	35	168	166	334	177	192	369
Not Reported	-	-	-	-	-	-	-	-	-
Total	291	244	535	1,421	825	2,246	1,712	1,069	2,781
High									
Satisfactory	198	190	388	334	104	438	532	294	826
Need Repair	137	128	265	352	109	461	489	237	726
Dangerous	32	24	56	111	23	134	143	47	190
No Building	3	7	10	12	14	26	15	21	36
Not Reported	-	-	-	-	-	-	-	-	-
Total	370	349	719	809	250	1,059	1,179	599	1,778
Higher Secondary									
Satisfactory	20	35	55	49	16	65	69	51	120
Need Repair	24	23	47	97	16	113	121	39	160
Dangerous	3	6	9	15	3	18	18	9	27
No Building	-	4	4	-	7	7	-	11	11
Not Reported	-	-	-	-	-	-	-	-	-
Total	47	68	115	161	42	203	208	110	318
Total									
Satisfactory	1,380	1,010	2,390	7,938	3,190	11,128	9,318	4,200	13,518
Need Repair	900	612	1,512	11,133	5,207	16,340	12,033	5,819	17,852
Dangerous	271	200	471	5,530	3,097	8,627	5,801	3,297	9,098
No Building	276	254	530	4,257	4,191	8,448	4,533	4,445	8,978
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,827	2,076	4,903	28,858	15,685	44,543	31,685	17,761	49,446

Note:

Mosque Schools are included in Primary Schools

Table 7.8.3
Building Condition by Level, Location and Gender
2020-21

Khyber- Pakhtunkhwa (Including NMDs)									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	522	564	1,086	9,225	7,471	16,696	9,747	8,035	17,782
Need Repair	224	111	335	4,293	1,652	5,945	4,517	1,763	6,280
Dangerous	36	20	56	1,148	371	1,519	1,184	391	1,575
No Building	6	2	8	525	77	602	531	79	610
Not Reported	13	49	62	203	388	591	216	437	653
Total	801	746	1,547	15,394	9,959	25,353	16,195	10,705	26,900
Middle									
Satisfactory	99	109	208	1,232	1,101	2,333	1,331	1,210	2,541
Need Repair	12	17	29	277	116	393	289	133	422
Dangerous	6	2	8	99	19	118	105	21	126
No Building	-	-	-	20	2	22	20	2	22
Not Reported	-	9	9	14	22	36	14	31	45
Total	117	137	254	1,642	1,260	2,902	1,759	1,397	3,156
High									
Satisfactory	99	103	202	849	630	1,479	948	733	1,681
Need Repair	60	23	83	629	143	772	689	166	855
Dangerous	10	5	15	63	13	76	73	18	91
No Building	-	-	-	4	1	5	4	1	5
Not Reported	-	2	2	7	4	11	7	6	13
Total	169	133	302	1,552	791	2,343	1,721	924	2,645
Higher Secondary									
Satisfactory	41	33	74	254	162	416	295	195	490
Need Repair	18	22	40	167	53	220	185	75	260
Dangerous	1	-	1	5	5	10	6	5	11
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	1	-	1	2	-	2
Total	61	55	116	427	220	647	488	275	763
Total									
Satisfactory	761	809	1,570	11,560	9,364	20,924	12,321	10,173	22,494
Need Repair	314	173	487	5,366	1,964	7,330	5,680	2,137	7,817
Dangerous	53	27	80	1,315	408	1,723	1,368	435	1,803
No Building	6	2	8	549	80	629	555	82	637
Not Reported	14	60	74	225	414	639	239	474	713
G. Total	1,148	1,071	2,219	19,015	12,230	31,245	20,163	13,301	33,464

Note:

Mosque Schools are included in Primary Schools

Table 7.8.4
Building Condition by Level, Location and Gender
2020-21

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	470	300	770	972	556	1,528	1,442	856	2,298
Need Repair	1,441	588	2,029	3,187	1,058	4,245	4,628	1,646	6,274
Dangerous	377	112	489	1,167	309	1,476	1,544	421	1,965
No Building	330	237	567	704	383	1,087	1,034	620	1,654
Not Reported	61	35	96	21	9	30	82	44	126
Total	2,679	1,272	3,951	6,051	2,315	8,366	8,730	3,587	12,317
Middle									
Satisfactory	56	65	121	89	107	196	145	172	317
Need Repair	190	139	329	387	243	630	577	382	959
Dangerous	46	19	65	101	56	157	147	75	222
No Building	4	5	9	6	17	23	10	22	32
Not Reported	-	-	-	2	-	2	2	-	2
Total	296	228	524	585	423	1,008	881	651	1,532
High									
Satisfactory	74	77	151	67	56	123	141	133	274
Need Repair	199	118	317	298	119	417	497	237	734
Dangerous	24	18	42	44	6	50	68	24	92
No Building	1	-	1	2	-	2	3	-	3
Not Reported	-	1	1	1	-	1	1	1	2
Total	298	214	512	412	181	593	710	395	1,105
Higher Secondary									
Satisfactory	6	10	16	7	5	12	13	15	28
Need Repair	23	24	47	35	12	47	58	36	94
Dangerous	2	2	4	5	4	9	7	6	13
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	36	67	47	21	68	78	57	135
Total									
Satisfactory	606	452	1,058	1,135	724	1,859	1,741	1,176	2,917
Need Repair	1,853	869	2,722	3,907	1,432	5,339	5,760	2,301	8,061
Dangerous	449	151	600	1,317	375	1,692	1,766	526	2,292
No Building	335	242	577	712	400	1,112	1,047	642	1,689
Not Reported	61	36	97	24	9	33	85	45	130
G. Total	3,304	1,750	5,054	7,095	2,940	10,035	10,399	4,690	15,089

Note:

Mosque Schools are included in Primary Schools

Table 7.8.5
Building Condition by Level, Location and Gender
2020-21

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	36	40	76	553	515	1,068	589	555	1,144
Need Repair	22	13	35	583	547	1,130	605	560	1,165
Dangerous	11	12	23	288	204	492	299	216	515
No Building	24	25	49	680	521	1,201	704	546	1,250
Not Reported	-	1	1	29	25	54	29	26	55
Total	93	91	184	2,133	1,812	3,945	2,226	1,903	4,129
Middle									
Satisfactory	8	11	19	154	175	329	162	186	348
Need Repair	7	9	16	178	144	322	185	153	338
Dangerous	2	4	6	66	52	118	68	56	124
No Building	3	2	5	89	82	171	92	84	176
Not Reported	-	1	1	7	8	15	7	9	16
Total	20	27	47	494	461	955	514	488	1,002
High									
Satisfactory	15	22	37	107	109	216	122	131	253
Need Repair	14	9	23	109	100	209	123	109	232
Dangerous	6	5	11	64	43	107	70	48	118
No Building	4	4	8	69	60	129	73	64	137
Not Reported	-	-	-	4	3	7	4	3	7
Total	39	40	79	353	315	668	392	355	747
Higher Secondary									
Satisfactory	6	8	14	9	16	25	15	24	39
Need Repair	1	2	3	15	18	33	16	20	36
Dangerous	-	1	1	8	10	18	8	11	19
No Building	-	-	-	7	11	18	7	11	18
Not Reported	1	-	1	-	-	-	1	-	1
Total	8	11	19	39	55	94	47	66	113
Total									
Satisfactory	65	81	146	823	815	1,638	888	896	1,784
Need Repair	44	33	77	885	809	1,694	929	842	1,771
Dangerous	19	22	41	426	309	735	445	331	776
No Building	31	31	62	845	674	1,519	876	705	1,581
Not Reported	1	2	3	40	36	76	41	38	79
G. Total	160	169	329	3,019	2,643	5,662	3,179	2,812	5,991

Note:

Mosque Schools are included in Primary Schools

Table 7.8.6
Building Condition by Level, Location and Gender
2020-21

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	29	15	44	30	15	45
Not Reported	31	41	72	470	197	667	501	238	739
Total	32	41	73	499	212	711	531	253	784
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	1	2	1	1	2
Not Reported	16	19	35	156	92	248	172	111	283
Total	16	19	35	157	93	250	173	112	285
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	16	18	34	141	58	199	157	76	233
Total	16	18	34	141	58	199	157	76	233
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	5	8	12	10	22	15	15	30
Total	3	5	8	12	10	22	15	15	30
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	30	16	46	31	16	47
Not Reported	66	83	149	779	357	1,136	845	440	1,285
G. Total	67	83	150	809	373	1,182	876	456	1,332

Note:

Mosque Schools are included in Primary Schools

Table 7.8.7
Building Condition by Level, Location and Gender
2020-21

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	27	29	56	63	48	111	90	77	167
Need Repair	2	2	4	6	4	10	8	6	14
Dangerous	-	-	-	7	1	8	7	1	8
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	29	31	60	76	53	129	105	84	189
Middle									
Satisfactory	1	9	10	18	27	45	19	36	55
Need Repair	1	-	1	-	1	1	1	1	2
Dangerous	-	-	-	2	-	2	2	-	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	20	28	48	22	37	59
High									
Satisfactory	16	22	38	30	31	61	46	53	99
Need Repair	-	-	-	2	-	2	2	-	2
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	22	38	32	32	64	48	54	102
Higher Secondary									
Satisfactory	4	4	8	16	18	34	20	22	42
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	4	4	8	16	18	34	20	22	42
Total									
Satisfactory	48	64	112	127	124	251	175	188	363
Need Repair	3	2	5	8	5	13	11	7	18
Dangerous	-	-	-	9	2	11	9	2	11
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	51	66	117	144	131	275	195	197	392

Note:

Mosque Schools are included in Primary Schools

Table 7.9
Classroom Availability Status by Level
2020-21

Province/ Regions	Level	Number of Institutions having:										Total
		No Class Room	One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRooms	Not Reported	
Pakistan	Primary	14,490	19,379	46,335	15,092	11,520	6,957	5,999	2,218	3,386	74	125,450
	Middle	728	310	819	3,176	1,715	1,534	2,172	1,536	3,989	-	15,979
	High	231	33	93	187	275	1,093	1,041	1,073	10,598	-	14,624
	Higher Sec	46	9	4	9	12	34	26	70	1,962	-	2,172
	G. Total	15,495	19,731	47,251	18,464	13,522	9,618	9,238	4,897	19,935	74	158,225
Punjab	Primary	758	1,663	13,640	6,788	5,806	3,212	2,717	888	1,016	74	36,562
	Middle	14	12	65	144	598	669	1,487	1,131	3,044	-	7,164
	High	5	-	15	30	52	162	255	386	7,109	-	8,014
	Higher Sec	-	-	-	-	1	2	1	7	760	-	771
	Total	777	1,675	13,720	6,962	6,457	4,045	4,460	2,412	11,929	74	52,511
Sindh	Primary	8,568	12,627	16,651	2,070	1,310	1,210	904	394	835	-	44,569
	Middle	369	159	280	611	369	325	213	88	367	-	2,781
	High	36	7	15	28	70	409	105	115	993	-	1,778
	Higher Sec	11	1	-	3	2	13	5	26	257	-	318
	Total	8,984	12,794	16,946	2,712	1,751	1,957	1,227	623	2,452	-	49,446
KP (Including NMDs)	Primary	1,638	818	9,277	4,911	3,703	2,235	2,120	839	1,359	-	26,900
	Middle	85	37	58	2,145	422	198	110	47	54	-	3,156
	High	34	2	9	53	74	377	538	427	1,131	-	2,645
	Higher Sec	1	-	1	1	2	4	12	30	712	-	763
	Total	1,758	857	9,345	7,110	4,201	2,814	2,780	1,343	3,256	-	33,464
Balochistan	Primary	1,788	3,605	5,240	749	447	208	116	67	97	-	12,317
	Middle	33	60	305	144	195	212	152	126	305	-	1,532
	High	4	6	25	34	29	70	64	82	791	-	1,105
	Higher Sec	-	2	2	1	1	7	2	3	117	-	135
	Total	1,825	3,673	5,572	928	672	497	334	278	1,310	-	15,089
A&JK	Primary	1,620	619	1,284	321	184	50	33	7	11	-	4,129
	Middle	218	40	71	78	86	96	169	107	137	-	1,002
	High	145	18	24	34	30	47	61	44	344	-	747
	Higher Sec	31	6	1	3	4	4	3	3	58	-	113
	Total	2,014	683	1,380	436	304	197	266	161	550	-	5,991
Gilgit-Baltistan	Primary	113	46	243	252	70	29	21	7	3	-	784
	Middle	7	2	39	53	45	33	35	37	34	-	285
	High	5	-	5	6	19	25	18	19	136	-	233
	Higher Sec	1	-	-	1	2	4	3	1	18	-	30
	Total	126	48	287	312	136	91	77	64	191	-	1,332
ICT	Primary	5	1	-	1	-	13	88	16	65	-	189
	Middle	2	-	1	1	-	1	6	-	48	-	59
	High	2	-	-	2	1	3	-	-	94	-	102
	Higher Sec	2	-	-	-	-	-	-	-	40	-	42
	Total	11	1	1	4	1	17	94	16	247	-	392

Note:

Mosque Schools are included in Primary Schools

